



**PIKES PEAK
COMMUNITY
COLLEGE**

ppcc.edu/nursing

Photos by PPCC student Sondra Glavan

Pre-Nursing Advising Packet

LPN | RN | BSN

Assessment

Priorities

Intentions

Outcomes

1
2
3

2
3

Todd Kowalski - NUR 206
Simulation Objectives
1. Conduct a focused physical assessment.
2. Manage a common complication following a coronary catheterization.
3. Effectively delegate to members of the team.

Room: PPC/cvu My Co
Phone:
MY CARE TEAM
Nurse:
Care Tech:
Charge Nurse:
Questions for my care team:

ABOUT ME
My Name: Todd
My Room: 206
My Phone: 123-456-7890

Photos by PPCC student Sandra Giovan



Types of Nursing Programs	
Program	Description
Licensed Practical Nurse (LPN)	Training obtained at career/technical colleges or by taking the first two semesters of an AAS/Nursing then exiting to take the LPN licensing exam. <i>Available at PPCC</i>
Associate of Applied Science - Nursing (RN)	Completing an AAS/Nursing Degree with all clinicals at a community college. <i>Available at PPCC</i>
RN then BSN Completion	Completing an AAS/Nursing Degree with all clinicals, begin working as an RN and then apply to a college or university to finish upper division Nursing courses for a Bachelor of Science in Nursing. <i>Available at PPCC</i>
RN+BSN Dual Enrollment	Completing an AAS/Nursing Degree with all clinicals, while taking BSN courses at a university or college to finish upper division nursing courses for a Bachelor of Science in Nursing.
Traditional University Nursing Program (RN&BSN)	Completing all general education, nursing courses and clinicals at one university or college.
Accelerated Nursing Program (RN&BSN)	Intensive 1-1.5 year program of Nursing coursework and clinicals for students who have already earned a Bachelor of Arts or Science degree in any subject.

Pre-Nursing Resources

It is very important for you to meet with your PPCC Health Sciences Program Advisor and Transfer Advisors at your institutions of choice to assure you are taking the correct courses for your choice of Nursing program.

PPCC Health Sciences Pre-Nursing Advising | ppcc.edu/advising/health-sciences/pre-nursing

PPCC Nursing Department | ppcc.edu/degrees-certificates/nursing

Check the Application Process page frequently.

Colorado Board of Nursing Education Resources | colorado.gov/pacific/dora/Nursing_Education

BSN Programs* | aacn.nche.edu/ccne-accreditation

AAS and BSN Programs* | acenursing.org

DACA/Dreamer Students | colorado.gov/pacific/dora/Nursing_RN_Applications_Docs

Please check with the Colorado State Board of Nursing Online Exam/Endorsement Application Checklist

PPCC AAS Nursing Application Overview and Prerequisite Guide

See the Nursing website for full application requirements.
ppcc.edu/nursing

It is the responsibility of each student to stay current with the Nursing application process. Advising and Testing recommends checking the application process requirements frequently.

Academic Requirements for Admissions			
RN & LPN		LPN to RN	
<input type="checkbox"/>	ENG 121 English Composition I	<input type="checkbox"/>	ENG 121 English Composition I
<input type="checkbox"/>	PSY 101 <i>(Prerequisite for PSY 235 at PPCC)</i>	<input type="checkbox"/>	PSY 101 <i>(Prerequisite for PSY 235 at PPCC)</i>
<input type="checkbox"/>	PSY 235 Human Growth & Development	<input type="checkbox"/>	PSY 235 Human Growth & Development
<input type="checkbox"/>	BIO 111 <i>(Prerequisite for BIO 201 at PPCC)</i>	<input type="checkbox"/>	BIO 111 <i>(Prerequisite for BIO 201 at PPCC)</i>
<input type="checkbox"/>	BIO 201* Human Anatomy & Physiology I	<input type="checkbox"/>	BIO 201* Human Anatomy & Physiology I
<input type="checkbox"/>	BIO 202* Human Anatomy & Physiology II	<input type="checkbox"/>	BIO 202* Human Anatomy & Physiology II
		<input type="checkbox"/>	MAT 103 Math for Clinical Calculations
		<input type="checkbox"/>	BIO 216 Human Pathophysiology

*See Catalog for prerequisites to BIO 111. The first two completions of BIO 201 and the first two completions of BIO 202 will be averaged. All Bio courses must be current within seven years of admission date.

RN & LPN		LPN to RN	
Licensure Requirements		Licensure Requirements	
<input type="checkbox"/>	NUA 101, 170 & 171 or CNA License colorado.gov/pacific/dora/Nursing_Education	<input type="checkbox"/>	Current and Active Colorado or Compact LPN License colorado.gov/pacific/dora/Nursing_Education
Testing Requirements		Testing Requirements	
<input type="checkbox"/>	TEAS Test <i>Must be taken within 365 days of application. Must be at or above the current national mean.</i>	<input type="checkbox"/>	TEAS Test <i>Must be taken within 365 days of application. Must be at or above the current national mean.</i>
Other Requirements		Other Requirements	
<input type="checkbox"/>	Nursing Information Session or Out-of-State Verification Required	<input type="checkbox"/>	Nursing Information Session or Out-Of-State Verification Required
<input type="checkbox"/>	Initial Advising Appointment	<input type="checkbox"/>	Initial Advising Appointment



All Pre-Nursing students should meet with advisors in Advising and Testing and/or Nursing at least once initially and just before application to the Nursing program. More frequent advising is recommended to ensure course sequencing is correct.

Application Rounds			
RN & LPN		LPN to RN	
<input type="checkbox"/>	Mid-May deadline for Fall start	<input type="checkbox"/>	April deadline for Summer start
<input type="checkbox"/>	Mid-September deadline for Spring start		

Advising and Testing recommends checking the Application Requirements frequently.

Verify application opening dates and deadlines at ppcc.edu/nursing.

PPCC Associate Degree Nursing Curriculum

Prerequisite Semester		
CODE	CLASS NAME	CREDITS
BIO 111	General College Biology (<i>prerequisite for BIO 201 at PPCC</i>)	5 credits
ENG 121	English Composition I	3 credits
PSY 235	Human Growth and Development	3 credits
BIO 201	Human Anatomy and Physiology I (<i>with lab</i>)	4 credits
BIO 202	Human Anatomy and Physiology II (<i>with lab</i>)	4 credits
TOTAL		19 credits

These four courses will be used to figure your GPA.

First Year, First Semester			First Year, Second Semester		
CODE	CLASS NAME	CREDITS	CODE	CLASS NAME	CREDITS
NUR 109	Fundamentals of Nursing	6	NUR 106	Medical & Surgical Nursing Concepts	7
NUR 112	Basic Concepts of Pharmacology	2	NUR 150	Maternal-Child Nursing	6
MAT 103	Math for Clinical Calculations (if not taken prior to entry into Nursing Program)	3	BIO 216	Pathophysiology (if not taken prior to entry into Nursing Program)	4
TOTAL		11	TOTAL		17
			First Year Total Credits		28

Second Year, First Semester			Second Year, Second Semester		
CODE	CLASS NAME	CREDITS	CODE	CLASS NAME	CREDITS
NUR 206	Advanced Concepts of Medical/Surgical Nursing	6.5	NUR 216	Advanced Concepts of Medical/Surgical Nursing II	5
NUR 212	Pharmacology II	2	NUR 230	Transition to Professional Nursing	4
NUR 211	Psychiatric Mental Health Nursing	4	ELEC**	**If not already completed	3
TOTAL		12.5	TOTAL		12
			Second Year Total Credits		24.5
			TOTAL CREDITS		71.5

NOTE: all BIO courses must be current within seven years of admission date.

For RNs and LPN Exit Option

BIO 216 and MAT 103 may be taken before entry into the Nursing Program.

- If not taken before entry into the program, per Pikes Peak Community College guidelines, MAT 103 MUST be completed by the end of every student's first semester in the program.
- If not taken before entry into the program, per Pikes Peak Community College guidelines, BIO 216 MUST be completed by the end of every student's second semester in the program.
- Failure to complete either of those courses successfully and/or within the allotted semester will result in the student not progressing with his or her cohort and being held out for the following semester.

**The elective can be an Arts & Humanities course or a Social & Behavioral Sciences course.

For LPN to RN

BIO 216 and MAT 103 must also be completed to apply.



Photos by PPCC student Sondra Giovan

Nursing Background Check Disqualifying Offenses

The Colorado Community College System (CCCS) and the State Board for Community Colleges and Occupational Education authorize the nursing programs to conduct a background-check of all student applicants. The clinical sites used in the nursing programs require background checks of all potential interns. The purpose is to maintain a safe and productive educational and clinical environment. New students who refuse to comply with the background investigation will not be allowed to enter a CCCS Nursing Program.

An applicant will be disqualified from a CCCS nursing program based on the following guidelines:

- Any violent felony convictions of homicide. (No time limit)
- Crimes of violence (assault, sexual offenses, arson, kidnapping, any crime against an at-risk adult or juvenile, etc.) as defined in section 18-1.3-406 C.R.S. in the 10 years immediately preceding the submittal of application.
- Any offense involving unlawful sexual behavior in the 10 years immediately preceding the submittal of application.
- Any crime, the underlying basis of which has been found by the court on the record to include an act of domestic violence, as defined in section 18-6-800.3 C.R.S. in the 7 years immediately preceding the submittal of application.
- Any crime of child abuse, as defined in section 18-6-401 C.R.S. in the 7 years immediately preceding the submittal of application.
- Any crime related to the sale, possession, distribution or transfer of narcotics or controlled substances in the 7 years immediately preceding the submittal of application.
- Any felony theft crimes in the 7 years immediately preceding the submittal of application.
- Any misdemeanor theft crimes in the 5 years immediately preceding the submittal of application.
- Any offense of sexual assault on a client by a psychotherapist, as defined in section 18-3-405.5 C.R.S. in the 7 years immediately preceding the submittal of application.
- Crimes of moral turpitude (prostitution, public lewdness/exposure, etc.) in the 7 years immediately preceding the submittal of application.
- Registered sex offenders. (No time limit)
- Any offense in another state, the elements of which are substantially similar to the elements of any of the above offenses.
- More than one (1) D.U.I. in the 7 years immediately preceding the submittal of application.

If the investigation reveals information that could be relevant to the application, the designated individual responsible for background checks may request additional information from the applicant. The offense shall be reviewed on a case by case basis.

Students who have successfully completed the terms of a deferred adjudication agreement will not be disqualified.

If any applicant feels the criminal background check is inaccurate, they may appeal the decision and request a review with the specific community college applied at. It is the applicant's burden to produce substantial evidence that proves the crimes charged are incorrect.

PPCC Nursing Student: Technical Standards/ Essential Requirements Policy

1. Disability Related Information - Students are expected to participate fully in activities required by the program. See the Essential Skills and Functional Abilities for Nursing Students.
2. Any student having a temporary medical condition that inhibits or restricts their activities should contact the Office of Accessibility Services (719-502-3333).
3. Should a student become unable to participate fully in the program's activities, they may be granted an Incomplete or be administratively withdrawn. Questions regarding a grade of Incomplete or an administrative withdraw should be directed to the Nursing department.

Students requesting reasonable accommodations should contact the Office of Accessibility Services (719-502-3333). It is recommended students set up their initial appointment with Accessibility Services prior to starting the Nursing program. Specific information regarding the accommodation process is available on the PPCC website. Accommodations may only be provided when the student provides the Accommodations Form from the Office of Accessibility Services to their instructor.



Photos by PPCC student Sondra Giovan

Essential Skills and Functional Abilities for Nursing Students

Individuals enrolled in the PPCC Nursing program must be able to perform essential skills. If a student believes that he or she cannot meet one or more of the standards without accommodations, the student should request an ADA Interactive Session by contacting Human Resource Services at 502-2600.

Functional Ability | Motor Abilities

Standard

Physical abilities and mobility sufficient to execute gross motor skills, physical endurance, and strength, to provide patient care. Lift and/or support 50 pounds.

Examples of Required Activities in Clinical and Lab Practice

Mobility sufficient to carry out patient care procedures such as assisting with ambulation of clients, administering CPR, assisting with turning and lifting patients, providing care in confined spaces such as treatment room or operating suite.

Functional Ability | Manual Dexterity

Standard

Demonstrate fine motor skills sufficient for providing safe nursing care.

Examples of Required Activities in Clinical and Lab Practice

Motor skills sufficient to handle small equipment such as insulin syringe and administer medications, by all routes, perform tracheotomy suctioning, insert urinary catheter.

Functional Ability | Perceptual/Sensory Ability

Standard

Sensory/perceptual ability to monitor and assess clients.

Examples of Required Activities in Clinical and Lab Practice

- Sensory abilities sufficient to hear alarms, auscultatory sounds, cries for help, etc.
- Visual acuity to read calibrations on 1 cc syringe, assess color (cyanosis, pallor, etc.).

- Tactile ability to feel pulses, temperature, palpate veins, etc.
- Olfactory ability to detect smoke or noxious odor, etc.

Functional Ability | Behavioral/Interpersonal/Emotional

Standard

- Ability to relate to colleagues, staff and patients with honesty, civility, integrity and in a nondiscriminatory manner.
- Capacity for development of mature, sensitive and effective therapeutic relationships.
- Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds.
- Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism.
- Capacity to demonstrate ethical behavior, including adherence to the professional nursing code and student code of conduct.

Examples of Required Activities in Clinical and Lab Practice

- Establish rapport with patients/clients and colleagues.
- Work with teams and workgroups.
- Emotional skills sufficient to remain calm in an emergency situation.
- Behavioral skills sufficient to demonstrate the exercise of good judgment and prompt completion of all responsibilities attendant to the diagnosis and care of clients.

- Adapt rapidly to environmental changes and multiple task demands.
- Maintain behavioral decorum in stressful situations.

Functional Ability | Safe environment for patients, families and co-workers

Standard

- Ability to accurately identify patients.
- Ability to effectively communicate with other caregivers.
- Ability to administer medications safely and accurately.
- Ability to operate equipment safely in the clinical area.
- Ability to recognize and minimize hazards that could increase health-care associated infections.
- Ability to recognize and minimize accident hazards in the clinical setting including hazards that contribute to patient family and co-worker falls.

Examples of Required Activities in Clinical and Lab Practice

- Prioritizes tasks to ensure patient safety and standard of care.
- Maintains adequate concentration and attention in patient-care settings.
- Seeks assistance when clinical situation requires a higher level or expertise/experience.
- Responds to monitor alarms, emergency signals, call bell from patients, and orders in a rapid effective matter.

Functional Ability | Communication

Standard

- Ability to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team (including spoken and non-verbal

communication, such as interpretation of facial expressions, affect and body language).

- Required communication abilities, including speech, hearing, reading, writing, language skills and computer literacy.
- Communicate professionally and civilly to the healthcare team, including peers, instructors, and preceptors.

Examples of Required Activities in Clinical and Lab Practice

- Gives verbal directions to or follows verbal directions from other members of the healthcare team and participates in health-care team discussions of patient care.
- Elicits and records information about health history, current health state and responses to treatment from patients or family members.
- Conveys information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner.
- Responds to monitor alarms, emergency signals, call bell from patients, and orders in a rapid effective matter.
- Establishes and maintains effective working relations with patients and co-workers.
- Recognizes and reports critical patient information to other caregivers.

Functional Ability | Cognitive/Conceptual/Quantitative Abilities

Standard

- Ability to read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis.
- Ability to gather data, to develop a plan of action, establish priorities and monitor and evaluate treatment plans and modalities.

- Ability to comprehend three-dimensional and spatial relationships.
- Ability to react effectively in an emergency situation.

Examples of Required Activities in Clinical and Lab Practice

- Calculates appropriate medication dosage given specific patient parameters in the minimum amount of time deemed necessary to promote best patient outcomes.
- Analyzes and synthesizes data and develops an appropriate plan of care.
- Collects data, prioritizes needs and anticipates reactions.
- Comprehends spatial relationships adequate to properly administer injections, start intravenous lines or assess wounds of varying depths.
- Recognizes an emergency situation and responds to quickly and effectively to safeguard the patient and other caregivers.
- Transfers knowledge from one situation to another.
- Accurately processes information on medication containers, physicians' orders, monitor and equipment calibrations, printed documents, flow sheets, graphic sheets, medication administration records, other medical records and policy procedural manuals.

Functional Ability | Punctuality/Work Habits *Standard*

- Ability to adhere to policies, procedures and requirements as described in the Nursing Student Handbook, PPCC Student Handbook, college catalog and course syllabi.
- Ability to complete classroom and clinical assignments and submit assignments at the required time.



- Ability to adhere to classroom and clinical schedules.

Examples of Required Activities in Clinical and Lab Practice

- Attends class and clinical assignments punctually.
- Reads, understands and adheres to all policies related to classroom and clinical experiences.
- Contacts instructor in advance of any absence or late arrival.
- Understands and completes classroom and clinical assignments by due date and time.

Technical Standards/ Essential Requirements Policy

Introduction

Pikes Peak Community College has adopted the following technical standards for admission, progression and graduation of all Nursing program students in clinical courses involving direct client care. Candidates for these degrees must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of degree requirements.

Observation

The student must be able to observe lectures, demonstrations, research and practice situations in nursing. The must be able to observe health assessments and interventions, diagnostic specimens and digital and waveform readings to determine a client's condition and the effect of therapy. Observation necessitates the functional use of vision, hearing, tactile and somatic senses.

Communication

A student must be able to communicate effectively in English with clients, teachers and all members of the health-care team. They must communicate with clients to elicit information regarding history, mood and activity, and to perceive nonverbal communication. Communication includes speech, hearing, reading, writing and computer literacy. A student must be able to report to members of the health-care team, express appropriate information to clients, and teach, explain, direct and counsel people. Examples of communication include ability to detect sounds related to bodily functions using a stethoscope, detect audible alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells, ability to observe and collect data from recording equipment and measurement devices used in client care. Students need the ability to communicate with clients and members of the health-care team in person and over the phone in a variety of settings, including isolation or the operating room where health-team members are wearing masks or there is background noise.

Motor

A student must have sufficient gross and fine motor skills, physical endurance, physical strength, mobility, vision, tactile abilities and sense of smell to carry out nursing procedures and operate equipment safely. They must have sufficient motor function to elicit information from patients by observation, palpation, auscultation, percussion and other diagnostic maneuvers. A student should be able to do basic laboratory tests (e.g., using a glucometer, slide preparation) and perform patient care procedures (e.g., tracheotomy care, urinary catheterization, insertion of intravenous catheters, giving intramuscular and subcutaneous injections, and use of oxygen/respiratory equipment). They must be able to execute motor movements reasonably required to provide routine and emergency care and treatment including cardiopulmonary resuscitation, administration of intravenous medication, application of pressure to stop bleeding, and opening of obstructed airways. The student should be able to lift and/or support at least 50 pounds in order to reposition, transfer, and ambulate clients safely. Certain chronic or recurrent illnesses and problems that could interfere with patient care or safety may be incompatible with nursing education or practice. Some illnesses may lead to a higher likelihood of student absences and should be carefully considered. Intellectual, conceptual, integrative and quantitative abilities The student must be able to read and understand written documents in English and to solve problems involving measurement, calculation, reasoning, memory, analysis and synthesis. They must be able to synthesize knowledge and integrate the relevant aspects of a client's history, physical findings and diagnostic studies. The student must be able to use this information to develop a diagnosis, establish priorities and monitor treatment plans and modalities. In addition, they must be able to comprehend three-dimensional and spatial relationships.



Behavioral and social attributes

A student must have the capacity to demonstrate full utilization of their intellectual abilities, emotional stability, exercise good judgment under stressful, crisis and non-crisis situations and promptly complete all responsibilities pertinent to the diagnosis and care of clients in a variety of settings. The student must have the capacity to develop mature, sensitive, and effective therapeutic relationships with clients in a variety of settings and from different cultures.

Individual patient care must be performed regardless of the patient's race, ethnic group, age, gender, religious or political preference, ability to pay, sexual orientation, or diagnosis.

The student will be required to perform nursing care in many settings including acute care inpatient settings (e.g., medical surgical, obstetrics, psychiatric, pediatric) as well as, outpatient settings (e.g. outpatient clinics, long-term care facilities, schools, and homes). The student must have the ability to perform nursing care that may be outside their own personal level of comfort in these settings so that the patient's needs are

a top priority. He/she must be able to tolerate physically and mentally taxing workloads and function effectively under stress. The student must be able to exhibit a level of consciousness and attentiveness that guarantees patient safety. Examples of unacceptable compromise include excessive somnolence, memory impairment, or an inability to retain pertinent details of a patient's situation or to perform skills in a timely manner. As a component of nursing education, a student must demonstrate ethical behavior, including adherence to the PPCC Student Code of Conduct.

Although student safety is of utmost importance, students will be exposed to a variety of communicable pathogens and are expected to care for patients with communicable disease using appropriate standard precautions and/or guidelines.

Deficiencies in knowledge, judgment, integrity, or professional attitude may jeopardize patient care, and as a result could become grounds for course failure and possible dismissal from the Nursing Program.

RN-BSN Program

Admission Requirements

- Current RN License in good standing
- Associate degree from a regionally accredited school of nursing
- Minimum GPA of 2.5 in nursing courses
- Current health care provider Basic Life Support CPR Certification
- Work verification form
- Current Vaccinations/Titers for Flu, DTaP, MMR, Hepatitis B, Varicella & TB.
- Within 30 days of your provisional acceptance, a Drug Screen and Background Check will need to be completed. The Nursing Department will provide further information on how and where to get those completed.

PPCC RN to BSN Program Facts

- Our completion program theory is 100% on-line with an optional success workshop prior to starting the program. NUR 409 and NUR 410 require practicum hours.
- Designed for practicing RNs to work with your busy schedule.
- Start dates twice a year in January & August.
- Manageable 8-week courses.
- Transferrable within the Colorado Community College System.

Applications open and close in June and October of each year.

Applications must be completed online.

No paper submissions accepted.



Typical General Education Requirements			
Subjects	Courses	Credits	C
Communication/ Writing	English Composition 1	3	
	English Composition 2	3	
Psychology	Introduction to Psychology	3	
	Human Growth and Development	3	
Math	Introduction to Statistics	3	
Arts & Humanities	Art Survey/History, Music Survey/History, Dance Survey/ History, Humanities, Literature, Philosophy, Foreign Language	3	
	Art Survey/History, Music Survey/History, Dance Survey/ History, Humanities, Literature, Philosophy, Foreign Language	3	
Social and Behavioral Sciences	Anthropology, Economics, Geography, Political Science, Sociology, Women's Studies	3	
Sciences	General College Biology	5	
	Human Anatomy & Physiology I	4	
	Human Anatomy & Physiology II	4	
History		3	
Other Sciences	Introduction to Chemistry I or General College Chemistry I	5	CHI
	Microbiology	4	
General Education	Human Nutrition	3	
Additional General Education	Any other Social and Behavioral Sciences or Arts and Humanities Course	3	
Communications	Public Speaking	3	
Total Credits		61	

If you are not pursuing PPCC's Nursing program, these credits could be applied to an Associate of General Studies or Associate of Arts transfer program. Meeting the appropriate AA, AS or AGS degree requirements is dependent upon the Catalog year of each student. See an advisor in Advising for more information. Most universities require 2 years of High School or 2 semesters of college level foreign language.

Requirements for a Bachelor of Science in Nursing

Course Number	Notes or Recommendations		
ENG 121		PPCC RN and BSN (#)	*Confirm with Other 4-Year Colleges or Universities
ENG 122 #			
PSY 101	PPCC prerequisite for PSY 235		
PSY 235			
MAT 135 #	Some BSN programs also require MAT 121 College Algebra		
See Catalog #	PHI 111 or PHI 112 Ethics		
See Catalog #			
See Catalog #	Any transferable GT-SS other than PSY 101 and PSY 235. A second SS course is typically required for any AA transfer degree.		
BIO 111	PPCC prerequisite for BIO 201 and BIO 204.		
BIO 201			
BIO 202	Some universities offer one course on Anatomy and another on Physiology. Taking both BIO 201 and BIO 202 at PPCC typically fulfills this requirement.		
See Catalog #	Any transferable History course.		
CHE 101 or CHE 111*	Traditional and Accelerated programs typically require two semesters of Chemistry. *PPCC requires MAT 121 College Algebra and High School Chemistry or CHE 101 for CHE 111.		
BIO 204	PPCC prerequisite is BIO 111		
HWE 100			
See Catalog	A second course in SS is typically required for any AA transfer degree.*		
COM 115	Required of some BSN degrees and meets requirement for an AA and AS degree.		

transfer degree (60 credits) at PPCC before entering a BSN program. Bolded courses meet PPCC RN and BSN Nursing requirements.
 *Confirm with Other 4-Year Colleges or Universities for best course recommendations.

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PPCC Nursing Department

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