

Institution: Pikes Peak Community College (127820)

User ID: P1278201

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Recent changes:**

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	5	10	18	0	18
Hispanic/Latino	97	45	153	295	13	308
American Indian or Alaska Native	8	2	8	18	0	18
Asian	7	1	31	39	4	43
Black or African American	41	23	89	153	3	156
Native Hawaiian or Other Pacific Islander	6	2	8	16	0	16
White	301	182	851	1,334	124	1,458
Two or more races	27	11	68	106	7	113
Race and ethnicity unknown	25	10	39	74	13	87
<b>Total men</b>	<b>515</b>	<b>281</b>	<b>1,257</b>	<b>2,053</b>	<b>164</b>	<b>2,217</b>
Total men prior year	<b>569</b>	<b>252</b>	<b>1,320</b>	<b>2,141</b>	<b>151</b>	<b>2,292</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	9	10	14	33	1	34
Hispanic/Latino	129	80	251	460	28	488
American Indian or Alaska Native	7	6	17	30	1	31
Asian	17	13	37	67	9	76
Black or African American	34	40	103	177	11	188
Native Hawaiian or Other Pacific Islander	3	2	11	16	1	17
White	274	202	927	1,403	131	1,534
Two or more races	38	23	91	152	15	167
Race and ethnicity unknown	29	13	35	77	13	90
<b>Total women</b>	<b>540</b>	<b>389</b>	<b>1,486</b>	<b>2,415</b>	<b>210</b>	<b>2,625</b>
Total women prior year	<b>607</b>	<b>260</b>	<b>1,616</b>	<b>2,483</b>	<b>170</b>	<b>2,653</b>
<b>Grand total (men+women)</b>	<b>1,055</b>	<b>670</b>	<b>2,743</b>	<b>4,468</b>	<b>374</b>	<b>4,842</b>
Grand total (men+women) prior year	<b>1,176</b>	<b>512</b>	<b>2,936</b>	<b>4,624</b>	<b>321</b>	<b>4,945</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	1	15	23	7	30
Hispanic/Latino	93	45	236	374	136	510
American Indian or Alaska Native	5	1	11	17	11	28
Asian	11	10	39	60	18	78
Black or African American	37	37	147	221	33	254
Native Hawaiian or Other Pacific Islander	2	1	19	22	3	25
White	256	193	1,083	1,532	557	2,089
Two or more races	33	20	100	153	40	193
Race and ethnicity unknown	27	17	74	118	89	207
<b>Total men</b>	471	325	1,724	2,520	894	3,414
Total men prior year	<b>549</b>	<b>270</b>	<b>1,767</b>	<b>2,586</b>	<b>900</b>	<b>3,486</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	9	2	27	38	10	48
Hispanic/Latino	97	98	453	648	170	818
American Indian or Alaska Native	4	2	25	31	5	36
Asian	16	16	85	117	23	140
Black or African American	45	65	207	317	54	371
Native Hawaiian or Other Pacific Islander	1	4	19	24	2	26
White	260	274	1,726	2,260	628	2,888
Two or more races	34	27	180	241	87	328
Race and ethnicity unknown	20	25	87	132	111	243
<b>Total women</b>	486	513	2,809	3,808	1,090	4,898
Total women prior year	<b>591</b>	<b>396</b>	<b>2,846</b>	<b>3,833</b>	<b>1,047</b>	<b>4,880</b>
<b>Grand total (men+women)</b>	957	838	4,533	6,328	1,984	8,312
Grand total (men+women) prior year	<b>1,140</b>	<b>666</b>	<b>4,613</b>	<b>6,419</b>	<b>1,947</b>	<b>8,366</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	2,046	135
<b>Enrolled in <i>some</i> but not all distance education courses</b>	2,327	155
<i>Not enrolled in any distance education courses</i>	6,423	2,068
<b>Total</b> (from prior part A screens)	10,796	2,358

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	CO	1,936	132
Located in the U.S. but not in	CO	96	3
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.		13	
Location unknown/unreported		1	0
Total students exclusively enrolled in distance education (from section above)		2,046	135

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	30	48
<u>Hispanic/Latino</u>	308	510	818
<u>American Indian or Alaska Native</u>	18	28	46
<u>Asian</u>	43	78	121
<u>Black or African American</u>	156	254	410
<u>Native Hawaiian or Other Pacific Islander</u>	16	25	41
<u>White</u>	1,458	2,089	3,547
<u>Two or more races</u>	113	193	306
<u>Race and ethnicity unknown</u>	87	207	294
<b>Total men</b>	<b>2,217</b>	<b>3,414</b>	<b>5,631</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	48	82
<u>Hispanic/Latino</u>	488	818	1,306
<u>American Indian or Alaska Native</u>	31	36	67
<u>Asian</u>	76	140	216
<u>Black or African American</u>	188	371	559
<u>Native Hawaiian or Other Pacific Islander</u>	17	26	43
<u>White</u>	1,534	2,888	4,422
<u>Two or more races</u>	167	328	495
<u>Race and ethnicity unknown</u>	90	243	333
<b>Total women</b>	<b>2,625</b>	<b>4,898</b>	<b>7,523</b>
<b>Grand Total (men+women)</b>	<b>4,842</b>	<b>8,312</b>	<b>13,154</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	109	162
18-19	525	719
20-21	289	415
22-24	296	346
25-29	446	416
30-34	227	234
35-39	152	147
40-49	134	142
50-64	39	43
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,217	2,625



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	638	855
18-19	607	641
20-21	473	589
22-24	462	630
25-29	484	785
30-34	291	512
35-39	185	310
40-49	162	366
50-64	98	194
65 and over	14	16
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,414	4,898

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	1
Arizona	04		
Arkansas	05		
California	06	4	2
Colorado	08	1,979	1,008
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13	4	2
Hawaii	15	0	0
Idaho	16		
Illinois	17	1	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	0
Minnesota	27	1	0
Mississippi	28	1	1
Missouri	29		
Montana	30		
Nebraska	31	3	0
Nevada	32	1	0
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	1	0
Pennsylvania	42	1	1
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	2
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	0
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>2,012</b>	<b>1,022</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,055
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,012
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,508
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,358
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	47
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	3,567
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	30

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2015 cohort	1,176	1,174 ?	<b>1,002</b>
<b>E2a</b> Exclusions from the Fall 2015 cohort		0	<b>0</b>
<b>E2b</b> Inclusions to the Fall 2015 cohort		0	
<b>E3</b> <b>Adjusted</b> Fall 2015 cohort (line E1 - E2a + E2b)		1,174	<b>1,002</b>
<b>E4</b> Students from Fall 2015 cohort who are <b>still enrolled +</b> students from Fall 2015 cohort who <b>completed their program</b> as of Fall 2016		609 ?	<b>503</b>
<b>E5</b> Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		52%	<b>50</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2015 cohort	1,140	1,139 ?	<b>961</b>
<b>E7a</b> Exclusions from the Fall 2015 cohort		0	<b>0</b>
<b>E7b</b> Inclusions to the Fall 2015 cohort		0	
<b>E8</b> <b>Adjusted</b> Fall 2015 cohort (line E6 - line E7)		1,139	<b>961</b>
<b>E9</b> Students from Fall 2015 cohort who are <b>still enrolled +</b> students from Fall 2015 cohort who <b>completed their program</b> as of Fall 2016		429 ?	<b>331</b>
<b>E10</b> Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		38%	<b>34</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Prepared by

### This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Li-ling Hsu
Email: li-ling.hsu@ppcc.edu

How long did it take to prepare this survey component?	6 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	13,154
Transfer-in enrollment	1,508
Student-to-faculty ratio	22 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	7%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	1%
White	61%
Two or More Races	6%
Race and ethnicity unknown	5%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	52%
First-time, part-time retention rate	38%
Graduation rate cohort as percent of total entering students	30%

**Fall Enrollment**

Pikes Peak Community College (127820)

**There are no errors for the selected survey and institution.**