

The Center for Excellence in Teaching and Learning proudly presents

SNAPSHOTS:

What Is It Like to Be... In Our College Community?

Fall 2016 Professional Development Week

Monday, August 15, 2016

Time	Event	Location
9:00am-10:30am	Spanning the Divide: New Connections for Change and Understanding <i>John Valadez, Keynote Speaker</i> <p>A massive demographic shift is permanently altering the face of America. By 2050, we will be a majority minority country, and colleges and universities must quickly adapt. Peabody Award-winning filmmaker John J. Valadez will take us on a road trip through Mexican American history and give us a peek at where we are headed. Using film clips and stories drawn from his 20 years as documentary producer for PBS, he will make unexpected connections, sober and inspired, about the complex ways we are connected, and the great future we must together build. (2 PD Units)</p>	Colorado College, Packard Hall
10:30am-11:00am	Coffee Break	Colorado College, Packard Hall
11:00am-12:30pm	President's Address <i>Dr. Lance Bolton</i>	Colorado College, Packard Hall
2:00pm-4:00pm	Service Learning Seminar <i>Robin Schofield and Jo Ellen Becco</i> <p>Faculty and Staff currently involved in or interested in knowing more about the Service Learning program should attend. We will cover pedagogical approaches, grant proposal procedures, assessment, projects, and community connections. (2 PD Units)</p>	DTSC N204

Tuesday, August 16, 2016

Time	Event	Location
9:00am-4:00pm	Professional Development Workshops See the next page for a detailed schedule, and the end of the program for workshop descriptions.	Rampart Range Campus
9:00am-5:00pm	Rampart Range Library Open House Please stop by the library (N201) and tell us how we can help you this semester. We'll have information and goodies to share throughout the day!	Rampart Range Library, N201
11:45am-12:45pm	All-College Lunch	RRC Atrium
4:00pm-5:30pm	Reception	RRC Atrium
5:30pm-6:00pm	All About the Adjunct Association <i>Kitty King</i>	RRC W116
6:00pm-7:10pm	Helping High School Students Succeed at PPCC Workshop description at end of program.	RRC W116

[Click to register!](#)

Registrations are required for all workshops and the keynote speaker.

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Fall 2016 Professional Development Week

Tuesday, August 16, 2016

Session 1 9:00am-10:10am	What Is It Like to Be a Student with Disabilities? E110	Living Outside the Heterosexual Norm at PPCC (Panel) E108	Latitude and Llama-tude W218	Triggers in the Classroom W116	Students Can Be the Best Teachers (Panel) W114	Writing Practical and Effective Letters of Rec W117
Session 2 10:30am-11:40am	How Do I Make My Data Speak? W111	Disabilities Fear Factor E114	Other People's English: Understanding Code-Switching W114	Reaching All Learners: UDL in the Classroom E110	What Is Culturally Responsive Teaching Anyway? E108	Concurrent Enrollment Students at PPCC (Panel) W117
11:45am-12:45pm	All-College Lunch Rampart Range Atrium					
Session 3 1:00pm-2:10pm	How Can I Be a 'Warm Demander'? E110	Let's Get Real (Panel) E114	SVAC: What Is It Like to Be a Service-Member Student? W114	What Is It Like to Be a College Math Student? W116	gtPathways Revision Project - Achievements and Next Steps E108	What Is It Like to Be a Scholar at PPCC? W117
Session 4 2:30pm-3:40pm	Don't Be CIPsyphus! W111	Courageous Conversations: Where Do I Start? E110	Grandmas and Geezers E114	Introduction to Office 365 W113	Living with Disability (Panel) W116	First Generation Students: How to Be Successful E108
4:00pm-5:30pm	Reception Rampart Range Atrium					
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Fall 2016 Professional Development Week

Wednesday, August 17, 2016

Time	Event	Location
8:30am-10:00am	How Do I Make My Data Speak? Using PPCC's assessment report template, Assessment Coaches will guide participants in the analysis, interpretation, and presentation of assessment results. (1 PD Unit)	Centennial A252
9:00am-10:30am	President's Address	RRC W101/102
9:00am-5:00pm	Centennial Library Open House Please stop by the library in the Atrium space and tell us how we can help you this semester. We'll have information and goodies to share throughout the day!	Centennial Atrium
8:30am-10:00am	How Do I Make My Data Speak? <i>Assessment Team</i> Using PPCC's assessment report template, Assessment Coaches will guide participants in the analysis, interpretation, and presentation of assessment results. (1 PD Unit)	Centennial A252
11:30am-12:30pm	Faculty Senate/All Faculty Meeting	RRC E109
1:00pm-3:00pm	Division Meetings BPS: Rampart Range W101 CHTS: DTSC S205-215 HS: Centennial Campus A167 ME: Centennial Campus B232	Various Locations

Thursday, August 18, 2016

Time	Event	Location
8:30am-12:00pm	D2L Workshops See next page for session schedule and details.	Rampart Range Campus
9:00am-3:00pm	PPCC Global Studies : Inclusiveness Workshop <i>Global Studies Team</i> Prepare to teach your course with more inclusive content and a culturally responsive approach. This workshop includes substantive discussion and practical application about diversity and inclusiveness in the classroom. Faculty participants will produce several useful resources for their classes during the sessions.	DTSC S205-215

Friday, August 19, 2016

Time	Event	Location
9:00am-11:00am	Bear Creek: Unleashed <i>Ruth-Ann Larish, Konrad Schlarbaum, and Mark Izold</i> Bear Creek Park is an important resource in our community and for our college. Be actively engaged in lively discussions relating to Geology, Sustainability, and Environmental Science as we hike and enjoy one of Colorado Springs' premier city parks. (2 PD units)	Bear Creek Nature Center
1:00pm-2:30pm	How Do I Make My Data Speak? Using PPCC's assessment report template, Assessment Coaches will guide participants in the analysis, interpretation, and presentation of assessment results. (1 PD Unit)	Centennial A250

PPCC encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact etl@ppcc.edu.

[Click to register!](#)

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Fall 2016 Professional Development Week

Thursday, August 18, 2016

8:30am-9:30am	What's New on PPCC Online Campus? W118		
9:45am-10:45am	What's New On PPCC Online Campus? W118	D2L Progress Tools W111	D2L Course Materials W113
11:00am-12:00pm	What's New On PPCC Online Campus? W118	D2L Progress Tools W111	D2L Course Materials W113

What's New on PPCC Online Campus (D2L)?

Nate Wadman

Summer 2016 brings some substantial changes to D2L. You'll see that some tools' names, your My Home page's layout, and your course's navigation and layout have changed. Check in with PPCC's LMS Administrator to get the details on what exactly these changes are, and how they will affect you—and your students! *(1 PD Unit)*

PPCC Online (D2L) Progress Tools

Marc Nash

Want to learn how to take attendance and keep a gradebook in D2L? These easy features are great ways to track attendance and maintain grading records that are transparent to both you and your students. This session will include the step by step guide on how to build online attendance and an online gradebook quickly before the semester begins. Please bring a digital copy of your syllabus to this hands-on session so you can begin building! *(1 PD Unit)*

PPCC Online (D2L) Course Materials

Jacque Tomrdle

The online content of your class can be a tremendous resource for your students. You can load syllabus, assignment instructions, supplemental reading and much more! In this session, you will learn to add—and organize—content as well as link the content to other parts of the course. Please bring your digital materials ready to upload, so that you may begin building! *(1 PD Unit)*

[Click to register!](#)

Registrations are required for all workshops and the keynote speaker.

SNAPSHOTS

Fall 2016 Professional Development Workshops

Tuesday, August 16th
Session 1

What Is It Like to Be a Student with Disabilities?

*Marc Nash (Course Designer and Accessibility and Universal Design Specialist),
Maria Mesa (Director, OASIS), and Michael Pomphrey (Assistant Director of OASIS)*

This workshop will demonstrate the various assistive technologies that students at PPCC use as well as the challenges they face in both the classroom and online environments. Assistive technology such as screen readers, screen magnifiers, disability simulators, and color tools will be used to help the audience gain a perspective on what it is like for students who are blind or visually impaired, deaf or hard of hearing, colorblind, experiencing a motor disability, or possess a learning disability. Resources and tips will be presented to audience members as well concerning ways they can improve the accessibility of online content. (1 PD unit)

Living Outside the Heterosexual Norm at PPCC (Panel)

*Sylvia Garcia (Director, Retention Services), Megan Smith (Coordinator, New Student Orientation),
and Student Panelist(s)*

Moderated by Sharon Bjorkman (Sociology Dept. Chair)

Come learn about what it is like to be a student at PPCC when your sexual orientation, gender identity and/or experiences place you outside the heterosexual norm. Also, learn about the services offered at PPCC by Safe Zone-trained staff members in the Retention office. Consider becoming Safe Zone Trained yourself! (1 PD unit)

Latitude and Llama-tude

*Jennifer Sengenberger (Dean of Students), Dawna Haynes (Assistant Dean of Students),
and Laura Orndorff (Student Conduct Specialist)*

Even the best instructor can lose the trail when navigating uncharted territory in student behavior issues. Set your course for this interactive session which explores the intersection of classroom management and student conduct. What things should you handle by yourself as the class instructor? What if you don't know how to do that? When, why, and how do you report issues? What happens when you do (or don't)? Join us for a lively discussion as we share the true-life adventures of what it's like to be conduct officers at PPCC. (1 PD unit)

Triggers in the Classroom

Dr. Leilani Feliciano (Associate Professor of Psychology, UCCS)

Many people find the classroom an emotionally charged and triggering space. Sometimes the material professors present triggers deep-seeded emotions in students. Other times student's comments, attitudes, or behaviors can trigger professors. This workshop will focus on learning to recognize and manage our triggers and those of students. (1 PD unit)

[Click to register!](#)

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Fall 2016 Professional Development Workshops

Students Can Be the Best Teachers (Panel)

Student Panelists

Moderated by Kathy Sturdevant (History Faculty) and Stephen Collins (Communication Faculty)

This workshop centers around a substantial but comfortable panel of diverse PPCC students who will share their surprising, concerning, and inspirational examples of what it is like to be a student at PPCC. They will represent most of the special categories identified and then some. As they share their experiences, they and the facilitators will engage attendees in questions and answers, practical problem solving, and role playing. This session's goal is to listen and understand what students might not always tell us, and to speculate on our most constructive responses. (1 PD unit)

Writing Practical and Effective Letters of Recommendation

*Tori Thompson (Program Advisor, CP&A), Brandan Lowden (Instructional Liaison),
and Wayne Artis (History Dept. Co-Chair)*

Do you feel burdened when students ask for recommendation letters? Do you need a letter writing makeover? Are you at a loss of what to write in your letter? If so, please join us for this collaborative and informative session to add spice to your recommendation letters! Students often need recommendation letters for competitive entry programs, university admissions, scholarships, and employers. Faculty advisors and academic advisors develop relationships with students that make us uniquely qualified to provide these important letters to our students. In this session, we will review templates for recommendation letters and identify three key elements that admissions and scholarship committees seek in these letters. Advising approaches will be discussed in order to teach students how to build relationships with faculty and staff, so students have the right connections and understand the proper protocol for requesting recommendation letters. (1 PD unit)

[Click to register!](#)

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SNAPSHOTS

Fall 2016 Professional Development Workshops

Tuesday, August 16th Session 2

How Do I Make My Data Speak?

Assessment Team

Congratulations! You have successfully implemented your assessment plan. You now need to make sense of the data you collected and document your findings, conclusions, and next steps. Using PPCC's assessment report template, Assessment Coaches will guide participants in the analysis, interpretation, and presentation of assessment results. (1 PD unit)

Disabilities Fear Factor

OASIS Team

As faculty some of us struggle with how to provide accommodations for our students with disabilities (SWD). It is important to FIRST understand exactly what they are experiencing in your classroom, and work from there. We have a great idea: LET'S TRADE PLACES! You will experience what it is like to be challenged with a limitation, while trying to be successful in the OASIS classroom. We will discuss your experiences and assist with real strategies and ideas for providing a universal design for learning. (1 PD unit)

Other People's English: Understanding Code-Switching

Jacquelyn Gaiters-Jordan (Dean, Math and English)

Based on the book *Other People's English* by Vershawn Ashanti Young et al., this presentation will examine the linguistic phenomena known as code-switching and the role it plays in personal and professional interactions. Strategies to promote an instructional approach that lessens dialect prejudice within the classroom will be discussed. (1 PD unit)

Reaching All Learners:

Using Universal Design for Learning to Increase Student Success

Marc Nash (Course Designer and Accessibility and Universal Design Specialist)

Universal Design for Learning (UDL) is a framework that has been growing in popularity, due to its belief in creating a curriculum for all learners. In this workshop, we will examine what UDL is, how you can utilize it in your curriculum, and present some exercises and examples of it in practice. In addition, tips, handouts, and resources will be provided as a starting point for incorporating UDL in the classroom and online. (1 PD unit)

[Click to register!](#)

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Fall 2016 Professional Development Workshops

What Is Culturally Responsive Teaching Anyway?

*Sharon Bjorkman (Sociology Dept. Chair), Melissa Allen (Accounting Dept. Chair),
and Katie Puryear (Communication Faculty)*

This workshop will give you a working knowledge of what Culturally Responsive Teaching (CRT) is—based on Dr. Geneva Gay’s book of the same title. We’ll also provide you with a toolbox of how to implement CRT theory in your classroom! (1 PD unit)

Concurrent Enrollment Students at PPCC: A Student’s Perspective (Panel)

Student Panelists

Moderated by Jill Semmens and Janet Nace (Coordinators, Concurrent Enrollment)

Concurrent enrollment students will provide substantive insight based on their experiences as high school-aged students in college courses. Panelists will be drawn from different school districts to ensure varied experience. The discussion will feature five panelists, each speaking for 15 minutes. A moderated question-and-answer period will follow the panelists’ presentations. To close the program, each panelist will be given 3 minutes for summary remarks. (1 PD unit)

[Click to register!](#)

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Fall 2016 Professional Development Workshops

Tuesday, August 16th
Session 3

How Can I Be a “Warm Demander”?

*Kristy Callihan (Communication Faculty), Bliss DiJulio (Psychology Faculty),
and Donna Damphousse (Dental Assisting Faculty)*

Join us for a discussion based on the powerful book by Dr. Geneva Gay, *Culturally Responsive Teaching*. The book club team focused specifically on demonstrating genuine care “by being a warm demander” to our students. In this session, we will discuss practical applications that you can implement into your classroom or workplace environment. Please come to this interactive workshop to brainstorm and explore ways to be warm demanders. (1 PD unit)

Let’s Get Real: Students with Disabilities in YOUR Classroom (Panel)

OASIS Team

Understanding who our students are; what they are experiencing, and how to accommodate is essential to the success of our students. Our team is here to discuss the real issues you have in the classroom. Let’s spend this time talking about your experiences teaching students with disabilities, and let us help you clarify the answers to your questions. So, bring your concerns, questions and suggestions to our panel of specialists and **Let’s Get Real!** (1 PD unit)

SVAC: What Is It Like to Be a Service-Member Student?

*Laura BenAmots (Art Faculty), Jacquelyn Gaiters-Jordan (Dean, Math and English),
and Yolanda Harris (Director, Student Counseling and Resource Center)*

This training is aimed at empowering faculty to better serve our Service-Member students. The focus is on pragmatic classroom tools, techniques and resources, as well as providing a deeper understanding of the range of challenges and strengths that this unique student population experiences. Participants will leave with relevant materials to engage in teaching. (1 PD unit)

What Is It Like to Be a College Math Student?

Gwen Wiley, Holly Ashton, Ivana Seligova, and David Lawton (College-Level Math Faculty)

Come and preview “Tactivities,” tactile activities designed to help students explore and master the concepts of our math courses. Try 2-3 tactivities and discuss the design of new tactivities to meet the needs of students in MAT 120, 121, 135, and even 166! (1 PD unit)

gtPathways Revision Project – Achievements and Next Steps

Assessment Team

In Spring 2014, a group of faculty and Assessment Coordinators embarked on the revision of all gtPathways (guaranteed transfer) content criteria and competencies. Join this workshop if you are interested in learning how this CDHE-facilitated initiative will impact the gtPathways course nomination process as well as general education assessment. (1 PD unit)

[Click to register!](#)

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Fall 2016 Professional Development Workshops

What Is It Like to Be a Scholar at PPCC?

Lindsey Small (Math Faculty), Emily Forand (English Faculty), and Miki Anderson (Economics Faculty)
We will be brainstorming opportunities for cross-disciplinary scholarship. We'll explore practices at 4-year institutions that might be transferable to our campus. *(1 PD unit)*

[Click to register!](#)

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Fall 2016 Professional Development Workshops

Tuesday, August 16th

Session 4

Don't Be CIPsyphus!

Kris Gates (Zoo Keeping Technology Dept. Chair)

Ever feel like Sisyphus trying to get CIP paperwork done? This workshop is meant to offer a clear, step-by-step procedure for the CIP process and getting your classes to the SFCC (State Faculty Curriculum Committee) and ultimately into the CCNS (Common Course Numbering System). From simple things like a name change to competencies and topical outlines, find out what the state board is looking for when they approve classes. Recommended for department chairs or any instructor interested in learning about the CIP/SFCC process. (1 PD unit)

Courageous Conversations: Where Do I Start?

Kristy Callihan (Communication Faculty) and Tiko Hardy (Social Work/Psychology Faculty)

Come join us for a discussion—about discussions! This interactive workshop will explore how to begin and continue inclusive, respectful conversations about difficult topics, in the workplace and in the classroom. We'll cover strategies for avoiding conversational triggers and making sure that all voices are heard in the discussion—and are hopefully inspired to continue talking! (1 PD unit)

Grandmas and Geezers: Ageism in the Classroom

Lynnane George (Adjunct English Faculty) and Earl Vaughn (PPCC Student)

What are the unique challenges older students face at a community college? This workshop will be about the experiences of these students at PPCC. Age discrimination happens in the workforce and society in general. Do we unintentionally treat our non-traditional older students differently? What can we do to better welcome and integrate these students in our classrooms so that we create an age-friendly environment? (1 PD unit)

Introduction to Office 365

Jeff Perry (ITSS Application Analyst)

PPCC faculty and staff can now make use of the Office 365 Suite! This workshop will walk you through installing Office 365 and the use of OneDrive, SharePoint, and Yammer. There will be opportunities for you to try each of these tools out, as well as Q&A. (1 PD unit)

Living With Disability (Panel)

Moderated by Gloria Nikolai (Sociology Faculty)

Gloria Nikolai will moderate a panel of people who have disabilities and work with people with disabilities. They will share their lived experience, the impact the disability has on their life and some challenges they have faced. They will include ideas of what is helpful (and not!) in interacting with people with disabilities. The session will also include information on “people first” language and the PPCC OASIS office. (1 PD unit)

[Click to register!](#)

Registrations are required for all workshops and the keynote speaker.

SNAPSHOTS

Fall 2016 Professional Development Workshops

First Generation Students: How to Be Successful (Panel)

Christine Mendias (Adjunct Sociology Faculty), Dora Gonzales, and Carmen Abeyta

We would all like our students to succeed, and what better way than to hear the experience of first generation students? We would like to educate the audience about statistics surrounding first generation students and our experience as first generation students and we would include an activity. (1 PD unit)

Tuesday, August 16th

Evening Session

What Is It Like to Be a High School Student Attending PPCC?

Mari Moore (Adjunct English Faculty)

This workshop will be geared towards helping instructors understand the unique experiences of high school age students in the on-campus and concurrent enrollment classrooms that we may better help them to achieve success. The workshop will address adapting course materials to the maturity level of the students, while maintaining course standards; applying instructional techniques effective to the age group; and developing classroom management strategies that help youths to meet college classroom behavior expectations. The workshop will include data from a survey sent to both Colorado Springs Early Colleges (CSEC) faculty and PPCC Adjunct instructors with experience in the PPCC concurrent enrollment program. (1 PD unit)

[Click to register!](#)

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