

The Center for Excellence in Teaching and Learning proudly presents

INTENTIONAL SUCCESS MEASURES IN THE CLASSROOM

First Day to Finals

Fall 2017 Professional Development Week

Monday, August 21, 2017

<i>Time</i>	<i>Event</i>	<i>Location</i>
9:00 am-10:30 am	First Day to Finals: Full-Term Engagement <i>Dr. Debora Scheffel, Keynote Speaker</i>	Centennial Campus Theater
<p>We are so pleased to have Dr. Debora Scheffel, Dean and Professor of Education, take us on a journey to look deeply at student success measures in our very own classrooms. This is the last installment of our full-term series that began with "Snapshots" of student demographics and followed with ways to motivate and inspire students. Dr. Scheffel will now shed light on how using success measures in to the classroom is not only incredibly informative, it is exciting and can transform instruction. This keynote will focus on the formal, and also the very informal, techniques we can use to assess our effectiveness in the classroom. She will highlight practical tools for immediate implementation and inspire us all. You won't want to miss this!</p> <p style="text-align: right;">(2 PD units)</p>		
10:30 am - 10:45 am	Solar Eclipse Explanation	Centennial Campus Theater Rampart Campus W101/102
11:00 am - 12:00 pm	Solar Eclipse Viewing Party	Centennial Campus Theater Rampart Campus W101/102
11:00 am-12:30 pm	Experienced Service Learning: Best Practices for Current SL Faculty Required for Current SL Faculty	Centennial Campus Room 318
12:30 pm-1:30 pm	Free Reception & Taste Test at Shri Ganesh "Home to Good Karma and Great Cuisine"	11550 Ridgeline Dr. #128 Colorado Springs, CO. 80921
2:00 pm-3:30 pm	First Day to Finals: Full-Term Engagement <i>Dr. Debora Scheffel, Keynote Speaker</i>	Rampart Campus W101/102
<p>We are so pleased to have Dr. Debora Scheffel, Dean and Professor of Education, take us on a journey to look deeply at student success measures in our very own classrooms. This is the last installment of our full-term series that began with "Snapshots" of student demographics and followed with ways to motivate and inspire students. Dr. Scheffel will now shed light on how using success measures in to the classroom is not only incredibly informative, it is exciting and can transform instruction. This keynote will focus on the formal, and also the very informal, techniques we can use to assess our effectiveness in the classroom. She will highlight practical tools for immediate implementation and inspire us all. You won't want to miss this!</p> <p style="text-align: right;">(2 PD units)</p>		

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[See CETL LIBGuide for Registration Link](#)

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INTENTIONAL SUCCESS MEASURES IN THE CLASSROOM
First Day to Finals
Fall 2017 Professional Development Week

Tuesday, August 22, 2017

<i>Time</i>	<i>Event</i>	<i>Location</i>
9:00 am - 10:30 am	President's Address <i>Dr. Lance Bolton</i>	Centennial Campus Theater
12:00 pm - 1:00 pm	All College Lunch	All Campuses Centennial Campus - Student Grove Rampart Campus - Atrium DTSC - S205
10:50 am - 5:10 pm	Professional Development Workshops	All Campuses Various Rooms

See the next page for a detailed schedule and the end of the program for the workshop descriptions.

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All Sessions at Centennial Campus

SESSION 1 10:50am- 12:00pm	Syllabus Optimization Room 261	Rubrics for Beginners Room 226	Enrich Your Classroom As You Face Accessibility Challenges Room 222	CEID (Cultural Excellence in Instructional Design) 101 Room 318	S.E.T. for Success: Student Engagement Techniques That Work Room 314
12:00pm- 1:00pm	All-College Lunch Centennial - Student Grove, Rampart - Atrium, DTSC - S204				
SESSION 2 1:00pm- 2:10pm	First Day Impressions: The Syllabus As A Motivational Tool Room 261	Building & Using Rubrics for Grading and Assessment Room 226	A Student In My Class Has Announced She's Pregnant... Now What? Are There Accommodations For Pregnancy? Room 222	It's 1964, and You Are There: Student Group Reflections on the Civil Rights Movement Room 318	Obtaining Student Information in a Few Clicks Room 314
SESSION 3 2:30pm- 3:40pm	Service Learning 101: Learn How to Implement in Your Class Room 261	Conducting and Participating in Rubric Norming Sessions Room 226	"Who Let the Dogs Out?" Room 319	Help Students to Outline Room 221	Ethics in Finance: Assessing Teaching Effectiveness Room 352
SESSION 4 4:00pm- 5:10pm	Assessing CTE Student Success with Perkins Grant Funds Room 226	Aligning SLOs to Assignments & Rubrics Room 261	"Accessibility Are Accommodation Fair?" Room 318	Diversity 101: Introduction to Diversity, Equity, and Inclusion (DEI) at PPCC An Exercise in Examining Cultural Identity Room 319	Using Assessment Results to Improve Student Learning Room 222

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Wednesday, August 23, 2017

Technology Workshops

Time **Event** **Location**

8:00am-9:30am **President's Address** RRC
Dr. Lance Bolton W101/102

Technology Workshops

Centennial Campus
Rooms listed in grid below

Please see the end of the program for workshop and descriptions.

9:30am-10:30am	What's New D2L Room 261	D2L Progress Tools Room 226	D2L Course Materials Room 222	Excel: Made Easy Room 219	Office 365 Room 215
10:40am-11:40am	What's New D2L Room 261	D2L Progress Tools Room 226	D2L Course Materials Room 222	Power Point Room 319	Office 365 Room 218

1:00pm-3:00pm **Division Meetings** Various Campuses

Division	Campus	Classroom
BPS	Centennial	A167
CHTS	DTSC	S205/215
HS	Centennial	A169
ME	Centennial	B232

3:30 pm - 5:00 pm **President's Address** Location
Dr. Lance Bolton DTSC S205/215

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Thursday, August 24, 2017

<i>Time</i>	<i>Event</i>	<i>Location</i>
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8:00 am-5:00 pm

NEW Faculty Focus Day

CETL believes in using assessment to drive our college programming. We are continually learning there is a lack of time to implement new ideas learned during PDW for the current semester. To meet this need, CETL has dedicated a whole day during PDW specifically for new ideas to be implemented in the upcoming semester because we believe in teaching excellence.

CETL is proud to present "Faculty Focus Day" day for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. A CETL reception with snacks and desserts will be held at each campus to also offer a time to collaborate, have teaching conversations, and connect with colleagues.

2:00 pm-3:00 pm

CETL Reception

Yummy Snacks Will Be Served
Collaborate, Converse, & Connect

Cenntennial - Student Grove
Rampart - Atrium
DTSC - S205

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Friday, August 25th, 2017

<i>Time</i>	<i>Event</i>	<i>Location</i>
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10:00 am - 12:00 pm

Garden of the God's City Park

Garden of the Gods

Come to One of Colorado's Premier City Parks!

Mark Izold

Come to one of Colorado's Premier City Parks! This is a team building activity at Garden of the Gods City Park (North Garden). This walk will involve the Geologic significance, Sustainability aspects, and Environmental concerns of this park. The purpose of this trip is to inspire visitors to develop a deeper appreciation for this premier park. (1 PD unit)

** Meet at 10:00 am at the North Garden Parking Lot**

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INTENTIONAL SUCCESS MEASURES IN THE CLASSROOM

First Day to Finals

Fall 2017 Professional Development Week

Tuesday, August 22nd Session 1

Syllabus Optimization

Jenna Benson

This workshop will help instructors to organize their syllabi and schedules in the most accessible and consistent way to engage students in the course. Students feel frustrated and can be overwhelmed by syllabi that are not consistent, properly aligned, and easy to access. Students must be able to clearly understand what is expected of them. (1 PD unit)

Rubrics for Beginners

Deborah Licht

The goal of this workshop is to provide an introduction to rubrics. If you want to learn basic information about rubrics and why instructors use them, this workshop is for you. (1 PD unit)

Enrich Your Classroom As You Face Accessibility Challenges

Laura BenAmots, Kim Hennessy, Rebekah Felix, Maria Mesa

Do you get tired of too much routine? Want some ideas on how you can increase engagement and learning in the classroom? Engage with your colleagues to practice and learn about different Collaborative Learning Techniques (COLTS) you can use to spice things up and ignite deeper learning in the classroom. Various techniques will be discussed that are useful for all types of courses. (1 PD unit)

CEID (Cultural Excellence in Instructional Design) 101

Regina Lewis

During this interactive and engaging workshop participants will learn, understand, and operationalize how to model and integrate vulnerability and humility of diversity and global skills into curriculum as a way to inspire a cultural shift at Pikes Peak Community College. (1 PD unit)

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Tuesday, August 22nd
Session 1

S.E.T. for Success: Student Engagement Techniques That Work

Carolyn Brown

Are you looking for practical, classroom tested techniques that will help your students actively engage with your course material? Enliven your classroom with learner-centered approaches that are active and fun! This workshop will contain a number of hands-on activities, including but not limited to, Listening Teams, Town Hall, Card Sort, and Knowledge Sharing. (1 PD unit)

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Tuesday, August 22nd

Session 2

First Day Impressions

The Syllabus as a Motivational Tool

Barbara Overgaard

Are you making the most out of your syllabus? This session will discuss the purpose of the syllabus focusing on how it can be used as a motivational tool. Learn about research on what makes a syllabus effective, including how the tone of the syllabus may affect student perception and engagement. We will strategize about ways to engage students with the syllabus as well as how we can create a more motivational syllabi. Participants will walk away with practical ideas about how to create a more "user-friendly" and motivating syllabus. (1PD unit)

Building and Using Rubrics for Grading and Assessment

Karen Wagner

How do you turn a list of desired outcomes into an effective rubric? What are the pitfalls to avoid and what are the benefits of a clean, clear rubric? This workshop will provide a hands on opportunity to create, step-by-step, a rubric for a class assignment or for departmental assessment. (1PD unit)

A Student In My Class Has Announced She's Pregnant... Now What?

Are There Accommodations For Pregnancy?

Maria Mesa, Kim Hennessy

Title IX of the Education Amendments Act of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex – including pregnancy and parental status – in educational programs and activities. Learn how to make your class accessible for a pregnant student. Accessibility Services will teach you how to make your class accessible to support the success of pregnant students. (1 PD unit)

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Session 2

It's 1964, and You Are There: Student Group Reflections on the Civil Rights Movement

Stephen Collins and Katherine Sturdevant

Participants will learn how to use a group exercise (and accompanying written feedback) to engage in student learning and self-assessment. This exercise will take faculty and staff back to a fateful moment in the Civil Rights Movement, one with significant consequences for one man caught between Martin Luther King and the Ku Klux Klan. Then they will analyze (as do students) what they learned about the historical events and people, how to handle moral dilemmas, and how to use and assess this kind of group exercise to teach content, skills, and the value of group work to students who might otherwise resist it. They will receive sample feedback surveys used after this and from other types of group exercises. Participants will also learn how interdisciplinarity allows teachers to integrate two different subjects successfully in a single group exercise. (1 PD unit)

Obtaining Student Information in a Few Clicks

Li-ling Hsu

As a staff member, are you constantly checking on student information in Banner? Are you interested in tracking performance of student subgroups (e.g., gender, ethnicity) to monitor achievement gaps? As an administrator, would you like to monitor enrollment and performance trends in your program/division? If your answer is yes, then this session is for you. In this workshop, the presenter will use interactive and dynamic visualizations to demonstrate how to easily monitor enrollment trends and student performance using Cognos*. This workshop will present examples of Cognos reports that were created to help different departments improve operational efficiency. By using these examples, the presenter will show how student information can be easily obtained in a few clicks. After the presentation, participants will be given worksheets where they can think about how to use Cognos reports and dashboards to increase productivity at work. No prior experience is required. (1 PD unit)

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Tuesday, August 22nd Session 3

Service Learning 101: Learn How to Implement in Your Class

Robin Schofield and Jo Ellen Becco

This workshop is open to anyone who wants to learn more about Service Learning. Can it work with your discipline? Explore the possibilities! Honor what you are already doing! Faculty will get to learn the nuts and bolts of Service Learning here at PPCC. (1 PD unit)

Conducting and Participating in Rubric Norming Sessions

Diane E. Waryas

Recent interest in using rubrics or rubric-like tools to evaluate student work at PPCC has grown, along with questions about how to create and use such scoring instruments for both grading and student learning assessment. In this interactive session, special emphasis will be placed on norming—its importance and how to run a norming session to ensure shared understanding and consistent application. Participants will be given a hands-on opportunity to practice what they've learned. (1 PD unit)

"Who Let the Dogs Out?"

Kim Hennessey, Jennifer Sengenberger, Maria Mesa

Our team will discuss Service Animals versus Therapy/Comfort Animals on campus and what we should do to maintain the safety of our students, faculty and staff. Experiences of dog-encounters-of-the-service-and-non-service-kind at PPCC will be shared to build a better understanding of when questioning and reporting are necessary. (1 PD Unit)

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Session 3

Help Students to Outline

Learn How to Use an "X-Ray" (or reverse) Outline

Edward R. Gray

Come learn how to reverse outline to enhance student understanding, confidence and collaboration. The "x-ray" reverse outline assignment can help ensure compliance with your reading schedule, create solid study notes for students, demonstrate students' ability to summarize and analyze, and provide an in-class collaborative learning activity. (1 PD unit)

Ethics in Finance: Assessing Teaching Effectiveness

Gordon Stringer - UCCS Guest Speaker

FP&A, MBA, Senior Instructor of Finance & Daniels Ethics Fellow

Gordon Stringer will present how to create a custom course, develop content, provide in-class or online instruction, as well as assess the effectiveness of a case based course. He will model material from his Ethics in Finance class at UCCS. Workshop topics will include selecting learning materials, developing engaging student activities, working with discussion boards, and developing student assignments and assessments. Participants will also learn how to assess their courses for teaching effectiveness and enhancement. Gordon will demonstrate how to utilize Survey Monkey to develop mid-semester and post-semester surveys for teaching assessment and course enhancement along with reviewing rubrics and developing them for a case based course. The survey examples will provide insight into survey design and question selection for teaching assessment and effectiveness. At the end of the workshop, you will leave with several examples of classroom exercises, assignments, cases, and assessment rubrics for a case based ethics course. Please bring a laptop for hands on activities. (1 PD unit)

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Tuesday, August 22nd Session 4

Assessing CTE Student Success with Perkins Grant Funds

Diane E. Waryas

As a CTE faculty member or PPCC member supporting CTE programs, have you wondered how to acquire needed resources to develop and assess student skill development or support student success? The Perkins Grant could be just what you've been looking for! Participants in this interactive session will learn about the Perkins Grant and how it can help advance their work promoting and measuring student learning outcome attainment in CTE areas. Participants will learn ways Perkins funds have been used to promote and assess student learning, spend hands-on time with the internal application materials, discuss strategies for assessing CTE student learning outcomes and learn how to align these practices with Perkins requirements. (1 PD unit)

Aligning SLOs to Assignments & Rubrics

Andrea Ulrich

"Assessments should reveal how well students have learned what we want them to learn while instruction ensures that they learn it. For this to occur, assessments, learning objectives, and instructional strategies need to be closely aligned so that they reinforce one another." Carnegie Mellon University, Eberly Center Teaching Excellence and Educations Innovation. (1 PD unit)

"Accessibility: Are Accommodations Fair?"

*Kate Buckhorn, Robin Eckelberry, Jeannie Hazel-DeStefano, Jessica Lamphere
Maria Mesa, Tor Nylander, Carol Parker*

Do you have a student with accommodations in your classroom? Ever wonder why they are approved for an accommodation? Want to know what their disability is? Are accommodations fair? Learn how accessibility and accommodations provide an equitable learning opportunity in your classroom. Three to four unique scenarios will be presented to initiate interactive discussion on creating an accessible classroom and implementing accommodations protected under ADA. (1 PD unit)

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Session 4

Diversity 101: Introduction to Diversity, Equity and Inclusion (DEI) at PPCC

An Exercise in Examining Cultural Identity

Keith Barnes

This workshop will begin with participants reviewing and reflecting on the Pikes Peak Community College (PPCC) Diversity, Equity, and Inclusion (DEI) vision and mission statements. Participants will dissect the most recent PPCC DEI related demographic information. The presenter will provide an analysis of a definition for diversity that includes cultural identity, cultural groups, cultural norms, lived experiences, and worldviews. Participants will also learn how they can increase their level of cultural competence and get involved in the campus diversity effort by learning more about the PPCC DEI related committees, training sessions, programs, and events that are scheduled on campus, in the community, and abroad during the 2017-2018 academic year. This workshop is ideal for participants who are either new to PPCC or unfamiliar with the PPCC DEI effort. (1 PD unit)

Using Assessment Results to Improve Student Learning

Patricia Diawara

The objective of this workshop is to provide participants with considerations on how to best use assessment results to improve student learning and drive planning and resource allocation decisions. Examples of institutions and PPCC departments that have “closed the loop” will be reviewed. Ways to improve student learning will be discussed through the examination of the four components of the teaching and learning process, i.e., learning goals, curriculum, teaching methods, and assessment strategy. (1 PD unit)

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Technology Workshops

What's New (D2L)

Nate Wadman

In March, CCCS announced it would be staying with D2L for the next several years. While this means that we won't need to convert our current courses to another LMS, it doesn't mean the PPCC Online (D2L) we see today won't be changing. Come hear about what changes you can expect, when to expect them, and how to prepare for them. (1 PD unit)

PPCC Online (D2L) Progress Tools

Marc Nash

Want to learn how to take attendance and keep a grade book in D2L? These easy features are great ways to track attendance and maintain grading records that are transparent to both you and your students. This session will include a step-by-step guide on how to build online attendance and an online grade book quickly before the semester begins. Please bring a digital copy of your syllabus to this hands-on session so you can begin building. (1 PD unit)

PPCC Online (D2L) Course Materials

Jacque Tomrdle

The online content of your class can be a tremendous resource for your students. You can upload syllabus, assignment instructions, supplemental reading and much more! In this session, you will learn to add—and organize—content as well as link the content to other parts of the course. Please bring your digital materials ready to upload so that you may begin building! (1 PD unit)

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Technology Workshops

Effective Visual Presentations: From PowerPoints to Group Drawing and Discussion

Debra Buenting

Visual presentations should be a helpful tool to help students focus and understand your course material. Learn how to use images (a picture is worth a thousand words) and integrate videos (instead of flipping to YouTube and waiting for videos to buffer). Also learn about tools like Prezi, and PresenterMedia available to make your visual presentations much more sexy (appealing). We'll even watch a real video titled, "Death By PowerPoint!" (1 PD unit)

Excel: Made Easy to Learn

Li-ling Hsu

This Excel workshop is designed to help participants develop Excel skills to enhance productivity. By using a step-by-step illustration and real world examples, participants will quickly learn the Excel features and tools that they can apply at the college. Participants should have a general understanding of Excel (e.g. navigate spreadsheets, enter data). (1 PD unit)

Introduction to Office 365

Jeff Perry

PPCC faculty and staff can now make use of the Office 365 Suite! This workshop will walk you through installing Office 365 and the use of OneDrive, SharePoint, Yammer, and Forms. This will be an opportunity for you to try each of these tools out, as well as provide a Q & A session. (1 PD unit)

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