

# Professional Development Week

## Fall 2018

### Overview of Events

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Registrations are required for all workshops  
and the keynote speaker



# Professional Development Week Fall 2018

## Monday, August 20, 2018

### Schedule of Events

8:00 - 8:45	Coffee Break Light Breakfast	Theater Annex
9:00 - 10:30	Byron & Kay McClenney Pathways to Equitable Outcomes	CC Theater
<p>Join Byron and Kay McClenney, experts in the community college system, as they share a holistic approach to student success that will improve the student experience. They will discuss how GT Pathways impacts PPCC and how the student perspective impacts retention. (2 PDUs)</p>		
1:00 - 3:00	Service Learning Seminar Katie Wheeler, Teresa Aggen, Gina Swanson, and Ruth Ann Larish	A221
<p>The Service Learning Seminar is for new and experienced faculty who want to adopt or improve a Service Learning Project. (2 PDUs)</p>		
1:00 - 3:00	Collaborative Projects Seminar Andrea Ulrich	A222
<p>The Collaborative Projects Seminar is for new and experienced faculty who want to adopt or improve a Collaborative Project. (2 PDUs)</p>		

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# Professional Development Week Fall 2018

## Monday, August 20, 2018 Schedule of Events

1:00 - 3:00 Cultural Excellence in Instructional Design (CEID) Seminar A226  
Regina Lewis and Martin Conrad

This Cultural Excellence (CEID) Seminar is for faculty and staff who currently assess Diversity and Global Learning (DGL) as a Gen Ed, or who would like to prepare others in their workplaces to practice cultural competency. (2 PDUs)

1:30 - 2:00 Snack Break RRC W101/102  
Light Appetizers

2:00 - 3:30 Byron & Kay McClenney RRC W101/102  
Pathways to Equitable Outcomes

Join Byron and Kay McClenney, experts in the community college system, as they share a holistic approach to student success that will improve the student experience. They will discuss how GT Pathways impacts PPCC and how the student perspective impacts retention. (2 PDUs)

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# Professional Development Week Fall 2018

Tuesday, August 21, 2018  
Schedule of Events

8:00 - 8:45	Coffee & Light Breakfast Compliments of the PPCC Foundation	CC Theater Annex
9:00 - 10:30	Faculty Scholars Presentations & President's Address Dr. Lance Bolton	CC Theater
10:45 - 4:30	Professional Development Workshops	Centennial Campus
See the next page for detailed schedule. Further pages have descriptions of workshops.		
11:30 - 1:00	<a href="#">All College Lunch</a> CC - Atrium; RRC - W101/102; DTSC - S205/215	All Campuses

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# Professional Development Week Fall 2018

Tuesday, August 21, 2018  
All Sessions at Centennial Campus

10:45 - 11:45	History + Mathematics = Engagement  A227	Student Focus Groups Reveal What Our Students Value  A222	Openware Resources  A227	Oh, But You Are Creative... Shattering the Creativity Myth  A255	The Military-Connected Student  A253
11:30 - 1:00	<p><b><u>All College Lunch</u></b> Centennial - Atrium; Rampart - W101/102; DTSC - S205/215</p>				
1:00 - 2:00	Math! It's Magic, Too!  A227	Individualized Teaching and Learning  A222	Proposing Your Own Team-Taught Learning Community  A253	Noodle Tools, More than just Citations  A227	Department and Discipline Teaching Circles (runs from 1:00 - 4:30)  A167
2:15 - 3:15	Improving Assignments Through Transparent Design  A227	Culturally Relevant Teaching Strategies for Male Students of Color  A222	Language and the LGBTQ Community  A253	If I had Known Then What I know Now: Tales from the Classroom  A255	Department and Discipline Teaching Circles continued  A167
3:30 - 4:30	Program Information Nights - Recruiting for your Academic Program  A227	The PPCC Story: How We Market to the Community  A222	Engagement in the 21st Century  A227	Getting to know your Behavioral Intervention Team (BIT)  A255	Department and Discipline Teaching Circles continued  A167

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# Professional Development Week Fall 2018

Wednesday, August 22, 2018  
Schedule of Events

## Technology Workshops

8:30 - 9:30	Office 365: Part 1 - Introduction  A219	What's New with D2L, and How Can I Get Ready Faster?  A323	D2L - If Only I Knew How to...  A250
9:45 - 10:45	Office 365: Part 2, OneDrive for Business/SharePoint  A219	Wow! That's Free? A Showcase of Open Educational Resource Projects at PPCC  A323	Cyber Security ... It Starts with You  A221
11:00 - 12:00	Using Outlook 2016  A219	What's New with D2L, and How Can I Get Ready Faster?  A323	Using Technology in the Classroom  A250

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# Professional Development Week Fall 2018

Wednesday, August 22, 2018  
Schedule of Events

12:00 - 1:00 All faculty Meeting  
Faculty Senate Atrium

Division meetings from 1:30 - 3:30 at locations listed below.

Division	Campus	Room #
BPS	Centennial	A169
CHTS	DTSC	N106
HS	Centennial	A167
ME	Centennial	Atrium

3:30 - 5:00 President's Address  
Dr. Bolton DTSC S205/215

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# Professional Development Week

## Fall 2018

Thursday, August 23, 2018

8:00 - 5:00

Faculty Focus Day

Any

CETL is proud to continue Faculty Focus Day, a time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. CETL has dedicated an entire day during PDW specifically for new ideas to be implemented in the upcoming semester because we believe in teaching excellence.

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# Professional Development Week Fall 2018

Friday, August 24, 2018  
Events

8:00 - 9:00

Coffee & Light Breakfast  
Compliments of the PPCC Foundation

RRC Atrium

9:00 - 10:30

President's Address  
Dr. Bolton

RRC W101/102

10:00 - 12:00

A Field Experience at Palmer Park  
Mark Izold

Palmer Park

Join me at Palmer Park as I demonstrate how a field experience can foster intensive learning. You will learn what parks have to offer the community and how to sustain and conserve them for future generations. Whether you are looking to learn more about field experiences or you are looking for some recreational time with colleagues, all are welcome! We will meet at Palmer Park, near the intersection of Maizeland and Academy Blvd. A map will be provided to participants. (2 PDUs)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018

Session 1

10:45 - 11:45

History + Mathematics = Engagement  
Tina Lilek and Christine Arnold

A221

This workshop is designed for mathematic teachers who are interested in adding another dimension to their mathematics class or finding another way of reaching students who are math averse. This workshop will expose teachers to the why and how to incorporate history into the mathematics classroom. Participants will engage in a hands-on demonstration of a classroom activity. (1 PDU)

10:45 - 11:45

Student Focus Groups Reveal What Our Students Value  
Kristy Callihan, Bliss Dijulio, and Sharon Bjorkman

A222

Student focus groups at all three campuses were conducted in the spring of 2018. The qualitative and quantitative results of these focus groups will be shared. We will discuss how this information can be used by faculty and adjunct instructors to improve student retention. (1 PDU)

10:45 - 11:45

Openware Resources  
Richard Carpenter CEPC and Christine Gaccetta-Sharp

A227

If you would like to assess student understanding in class and increase student involvement, join us in this lively workshop in which you will learn first-hand about Openware resources. You will take a short row quiz in which participants can use each other as resources, you will play a Kahoot, and you will learn how to create several Google for educator games. The Openware resources and techniques are user friendly so you can start using them immediately. We are more than happy to print handouts, but in the interest of sustainability, we would prefer to email the information. (1 PDU)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018  
Session 1

10:45 - 11:45

Oh, But You Are Creative...Shattering the Creativity Myth  
Betsy Tuma

A255

Get ready for friendly competition (and prizes) as you discover just how easy creativity can be! Creative thinking is an important skill in all areas of academia, not just in the so called "creative fields," but research shows that it is often hard for teachers to communicate these skills to students. This workshop will feature three hands-on activities that can be used by instructors in any discipline to help students expand their creative thinking skills. Using these techniques, instructors will enable their students to make connections that might not be otherwise apparent, encourage intellectual risk-taking, and empower them to see a problem from multiple angles. (1 PDU)

10:45 - 11:45

The Military-Connected Student  
Department of Military and Veterans Programs (MVP)

A253

Twenty-five percent of the PPCC student population is military connected. This training will provide participants with resources and guidance that will better equip staff and faculty with the tools needed to help military connected students succeed. (1 PDU)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018  
Session 2

1:00 - 2:00

Math! It's Magic, Too!  
Sharon M. McPherson

A221

Interested in STEAM? This magical workshop will analyze the mathematics behind a variety of magic tricks to understand “why” they work, not just to learn the secret shortcut. Participants will be shown magic and will participate in working out the mathematics of the problem as well as the solution. Ideas for incorporating the trick into their classroom to reinforce a topic and generate interest will be discussed. (1 PDU)

1:00 - 2:00

Individualized Teaching and Learning  
Karen Summerson and Heather Byrne

A222

In this workshop we will discuss the different styles of learning and how to design assignments to fit the various learning styles. Participants will have the opportunity to practice modifying and/or creating an assignment that appeals to a broad variety of learners. (1 PDU)

1:00 - 2:00

Proposing Your Own Team-Taught Learning Community  
Kathy Sturdevant and Stephen Collins

A253

This workshop is for those who want to prepare a learning community proposal as well as those who are considering a learning community. There is no better way to decide than to try starting the process. Attendees will practice with the required forms, determine what to present in their integrated class syllabi, develop sample course activities, and anticipate their actions for all of the first steps in the formal process. You will take away copies of all pertinent forms and policies, as well as samples and templates for creating your own learning community materials. (1 PDU)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018  
Session 2

1:00 - 2:00

Noodle Tools, More Than Just Citations  
Janel Johnson and Sara Goroski

A227

This workshop will enable you to better help your students learn to use NoodleTools, a database available through the library, which can be used for creating bibliographies. Participants will learn how to navigate the NoodleTools site to access the various components available, including creating a NoodleTools account and creating citations, note-cards, and outlines. After attending this session, participants will be familiar with the ways NoodleTools can benefit students in organizing their research and correctly citing sources. (1 PDU)

1:00 - 4:30

Department and Discipline Teaching Circles

A167

Jo-Ellen Becco, Teresa Aggen, Carol J. Parker (ME); Tiko Hardy, Ann-Marie Manning, Gina Swanson (BPS); Katie Wheeler, Glenn Rohlfing, Bruce McCluggage (CHTS); Ruth Ann Larish, Amy Filipiak, Andrea Ulrich (HS)

Want more time to work on your teaching? Want more face time with other faculty to share ideas? Want time to apply what the keynote speaker presents? Need to meet as a department or discipline during PDW? The Tuesday Teaching Circle is for you. All attendees will meet for a Teaching Circle overview. Then you will break out into smaller groups in which you will be matched with others from your department or from similar disciplines. Your time will be spent applying the keynote highlights on "Facilitating Deep Learning," designing assignments for your courses using the Eight Key Elements of High Impact Teaching, and engaging with colleagues about a topic of your choice. Some possible choices: explore areas that you value, solidify pedagogical interventions based on your department assessment data, report out on conferences you went to, or share a best practice or successful assignment in your discipline. (2 PDUs)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018  
Session 3

2:15 - 3:15                      Improving Assignments Through Transparent Design                      A227  
PPCC Assessment Committee

Performance-based assignments that clearly communicate the purpose, tasks, and evaluation criteria to students have been found to enhance academic success, especially among first generation, low-income, and underrepresented students. Faculty interested in designing transparent assignments and assessing their impact on student learning should attend this workshop. Participants will learn about the Transparency in Learning and Teaching framework. Using a template and a self-assessment checklist, participants will have an opportunity to refine existing assignments and associated scoring rubrics for increased transparency and stronger alignment. (1 PDU)

2:15 - 3:15                      Culturally Relevant Teaching Strategies for Male Students of Color                      A222  
Keith R. Barnes, Executive Director of Diversity, Equity and Inclusion

This workshop is ideal for faculty and adjunct instructors who wish to create a more inclusive learning environment for male students of color. Participants will learn how to apply National Consortium on College Men of Color culturally relevant teaching strategies and practices. Participants will watch excerpts from a webinar and respond to assigned scenarios in small groups. Participants will also receive an inventory that they can use to assist them in applying the strategies and practices in a learning environment. (1 PDU)

2:15 - 3:15                      Language and the LGBTQ Community                      A253  
Kathy Sturdevant, Stephen Collins, Matt Radcliffe, and Sarah McMahon

This session is for anyone interested in better understanding our LGBTQ student body. We will focus on pronoun usage, gender concepts, and language surrounding this under-represented community. In addition to an open-forum discussion, we will provide handouts, information, and best practices to help faculty engage with the LGBTQ student body and support their success. (1 PDU)

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# Professional Development Week

## Fall 2018

Tuesday, August 21, 2018

Session 3 & 4

2:15 - 3:15      If I Had Known Then What I Know Now: Tales from the Classroom      A255  
Carlton Brooks, Executive Director of Human Resources; Kim Hennessy, Assistant Director of Human Resources; Nichole Pritchett-Hilliard, Dean of Students

This workshop will give participants an opportunity to better understand when to get in contact with Human Resources or the Dean of Students based on the scenario led discussions and activity. Participants will learn how to determine if a situation is human resource, dean of students, or classroom management related. (1 PDU)

3:30 - 4:30      Program Information Nights      A221  
Recruiting for your Academic Program  
Zach Lebsock and Jenifer Leathes

Would you like to attract more students to your program? Hosting a program information night is one way to achieve this. In this workshop you will hear from faculty who have hosted successful information nights, and you will have the opportunity to brainstorm ideas for building your own successful information night. (1 PDU)

3:30 - 4:30      The PPCC Story:      A222  
How We Market to the Community  
Warren Epstein

Students Succeed at PPCC. That's our vision, but our story (our brand) goes deeper than that, and, to spread this story effectively, it must be understood and owned by everyone at the college. This workshop will look at the evolution of PPCC's external messaging, where we're going, and how you can help shape that message. This workshop is for any staff or faculty member who wants to be a part of telling our story (1 PDU)

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# Professional Development Week

## Fall 2018

**Tuesday, August 21, 2018**

Session 4

3:30 - 4:30

Engagement in the 21st Century  
Teresa Aggen and Misty Hull

A227

This session is for all who want to teach or conduct meetings using 21st-century tools. Using WebEx as a meeting platform minimizes scheduling issues and increases attendance by facilitating participation from anywhere there is an Internet connection. This also helps PPCC in its sustainability efforts by reducing our carbon footprint through fewer trips between campuses. As a classroom tool, WebEx provides a way to improve learning and retention through recorded lectures and classroom activities that can be posted in D2L for review by students and through allowing real-time, face-to-face access for students who, due to disabilities, transportation issues, or weather, cannot make it to campus for class time or office hours. (1 PDU)

3:30 - 4:30

Getting to Know your Behavioral Intervention Team (BIT)

A255

Yolanda Harris, Director of Counseling; Carlton Brooks, Executive Director of Human Resources; Nichole Pritchett-Hilliard, Dean of Students; Jim Barrentine, Chief of Campus Police and Director of Emergency Management; Maria Mesa, Director of ACCESSibility, Kim Barnett, Student Ombudsman; Michael Pumphrey, Project Director of Disabled Student Support Services

This workshop will give participants an opportunity to better understand when to get in contact with BIT, or a student services specific office such as Counseling, Human Resources, Dean of Students, Campus Police, Accessibility, or Student Ombudsman. Participants will engage in an activity that will allow them to guess if a scenario should be referred to BIT, or a student service specific office such as Counseling, HR, Dean of Students, Campus Police, Accessibility, or Student Ombudsman. We will work through the scenarios, and give an explanation of why it belongs in a specific category. (1 PDU)

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# Professional Development Week

## Fall 2018

Wednesday, August 22, 2018  
Session 1

8:30 - 9:30 Office 365: Part 1- Introduction A219  
Jeff Perry

In this Office 365 introduction you will learn where to go (office.pccc.edu), how to sign in to O365 (first.last@ppcc.edu/logon password), how to use One Drive for Business as storage and as a place to (share) collaborate with others on projects. You'll have access to download and install the latest version of Office on your computer or device, for FREE! I'll show you how! And you'll get an introduction to SharePoint and Yammer! (1 PDU)

8:30 - 9:30 What's New with D2L, and How Can I Get Ready Faster? A323  
Nate Wadman

PPCC Online (D2L) has undergone many changes since SP18 ended including Daylight, email and other minor features. Come see what they are and how they can help you. Once up to speed on the changes, see a few tips on how to use the tools (new and old) to be faster in D2L. (1 PDU)

8:30 - 9:30 D2L - If Only I Knew How to... A250  
Jacque Tomrdle

Bring your questions to this hands-on workshop to help with your course shell. Topics: Gradebook, Discussions, Assignments, Quizzes, and anything else you want to know. (1 PDU)

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# Professional Development Week

## Fall 2018

**Wednesday, August 22, 2018**  
Session 2

9:45 - 10:45                      Office 365: Part 2 – OneDrive for Business/SharePoint                      A219  
Jeff Perry

This session assumes you have used Office 365 and are comfortable logging in and navigating through Office 365. In this one hour session we will look a little deeper at OneDrive for Business. You'll see how to share documents externally (outside PPCC), and you'll see how to migrate documents from your 'M drive' to ODFB. Next we will take a deeper look at SharePoint. I'll show you the difference between ODFB and SharePoint, and when and why to use SharePoint rather than ODFB. I'll show you how to set up a SharePoint site you can use with your students. We'll set up a few classes and I'll show you how to set permissions for these classes (folders) to grant and deny access for your students. (1 PDU)

9:45 - 10:45    Wow! That's Free?    A323  
A Showcase of Open Educational Resource Projects at PPCC  
Marc Nash

This session will share examples of how OER has been successfully implemented in various courses here at PPCC, and how we are saving students money. This includes creating accessible textbooks based on free and open resources, finding accessible videos, and other instructional components. You will learn about what is involved in using OER in curriculum at PPCC and how you can get started. (1 PDU)

9:45 - 10:45    Cyber Security ... It Starts with You    A221  
Robert Willis

Cyber Security awareness should be a priority, whether at home, work or in the classroom. In this workshop you will learn basic strategies and techniques to safeguard yourself. Security starts with you! (1 PDU)

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# Professional Development Week

## Fall 2018

Wednesday, August 22, 2018  
Session 3

11:00 - 12:00

Using Outlook 2016  
Jeff Perry

A219

In this workshop you will learn how to organize the Outlook Inbox using folders and 'Rules.' You'll learn how to organize emails for following-up. And we'll look at the calendar and how to use it for scheduling meetings and checking the availability of those you'd like to meet with. (1 PDU)

11:00 - 12:00

What's New with D2L, and How Can I Get Ready Faster?  
Nate Wadman

A323

PPCC Online (D2L) has undergone many changes since SP18 ended including Daylight, email and other minor features. Come see what they are and how they can help you. Once up to speed on the changes, see a few tips on how to use the tools (new and old) to be faster in D2L. (Repeat Session) (1 PDU)

11:00 - 12:00

Using Technology in the Classroom  
Carl Ellis

A250

Have you ever run into technology issues in your classroom? Did you have to call the help-desk and delay valuable class time? If so, you should attend this workshop. We will go on a walking tour to experience the various systems in various classrooms and conference rooms. You will learn where to find instructions for the systems, learn how to navigate the systems, and learn what to do if they fail. There will be a Q&A session at the end of the training. (1 PDU)

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and the keynote speaker