

Professional Development Week

Fall 2019

Overview of Events

Monday [2](#)
Keynote Speaker - *Dr. Guadalupe Quintanilla*
HIPs Sessions

Tuesday [4](#)
President's Address
All College Lunch
Workshops

Wednesday [5](#)
Technology Workshops
Faculty Senate
Division Meetings

Thursday [7](#)
Faculty Focus Time

Friday [8](#)
President's Address
Workshops

Descriptions begin on page [9](#)

Sign Up Genius
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Monday, August 19, 2019

Schedule of Events

8:00 - 9:00	Mini • Connect the Dots Using Campus Resources to Enhance Student Success	Theater Annex
	Providing access to campus resources to all of the PPCC community that directly impact our instructors, or impact our students. Faculty, Instructors, Staff – if you work with students, there is something here for you! Plan to stop by the tables and pick up some information or get your questions answered.	
9:00 - 10:30	Success in Education: An Ongoing Challenge <i>Dr. Guadalupe Quintanilla</i>	CC Theater
	Dr. Guadalupe Quintanilla will share her personal experiences with challenges she has faced in motivating students to develop a love of learning and the added challenge of how to keep this love burning throughout their lives. She will share steps to guide students toward success in education. (1.5 PDUs)	
10:30 - 11:00	Light Breakfast	Theater Annex
10:30 - 11:00	Mini • Connect the Dots	Theater Annex
	Providing access to campus resources to all of the PPCC community that directly impact our instructors, or impact our students. Faculty, Instructors, Staff – if you work with students, there is something here for you! Plan to stop by the tables and pick up some information or get your questions answered.	
1:00 - 3:00	Diversity and Global Learning <i>Dr. Melinda Joy Mingo and Martin Conrad</i>	A224
	This Diversity and Global Learning Seminar is for faculty and staff who currently assess Diversity and Global Learning (DGL) as a Gen Ed, or who would like to integrate Diversity or Global Learning experiences and content into the classroom. (2 PDUs)	

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Monday, August 19, 2019

Schedule of Events

1:00 - 3:00	Service Learning <i>Katie Wheeler, Teresa Aggen, Gina Swanson, and Ruth Ann Larish</i>	A222
	The Service Learning Seminar is for new and experienced faculty who want to adopt or improve a Service Learning Project. (2 PDUs)	
1:00 - 3:00	Collaborative Projects <i>Andrea Ulrich</i>	A221
	The Collaborative Projects Seminar is for new and experienced faculty who want to adopt or improve a Collaborative Project. (2 PDUs)	
2:00 - 3:30	Success in Education: An Ongoing Challenge <i>Dr. Guadalupe Quintanilla</i>	RRC W101/102
	Dr. Guadalupe Quintanilla will share her personal experiences with challenges she has faced in motivating students to develop a love of learning and the added challenge of how to keep this love burning throughout their lives. She will share steps to guide students toward success in education. (1.5 PDUs)	

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker

Professional Development Week

Fall 2019

Tuesday, August 20, 2019

Schedule of Events

8:30 - 9:00					Coffee <i>Compliments of the PPCC Foundation</i>		CC Theater Annex		
9:00 - 10:30					President's Address <i>Dr. Lance Bolton</i>		CC Theater		
11:00 - 12:10	Demystifying Concurrent Enrollment A217	Lessons Learned from Teaching Dropped out Students A221	Promoting Diversity and Social Justice in Our Classrooms A222	Writing Intensive: Developing and Assessing Meaningful Writing Assignments A224					
11:30 - 1:00					All College Lunch CC - Atrium; RRC - W101/102; DTSC - S205/215 Mini • Connect the Dots - CC Atrium				
1:00 - 2:10	The Experiential Educator: Using the Kolb Learning Styles Inventory (LSI) to Create Experiential Learning Spaces A226	Bridging The Gap Between Your Classroom and Our Community – The Quad Innovation Partnership A253	What the Heck Is Co-Req? A255	1:00 - 4:00 Department Teaching Circle C200					
2:20 - 3:30	Building Community in the Classroom: Short- and Long-Term Structures to Establish Optimal Collaboration A217	Beyond Jeopardy: Using Games in the Classroom CANCELED A221	Military-Connected Students 101 A222	Back To Basics: The Little Things that Add Up for a BIG IMPACT for Our Students' Success A224					
3:40 - 4:50	How My Disability Affects My Learning and How You can Help A226	ACE Evaluation of Military Training for Prior Learning Assessment (PLA) A253	Working with Interpreters at PPCC CANCELED A255	Creating Your Why—A Focused and Actionable Approach to Life Success A256					

[Sign Up Genius](#)
Registrations are required for all workshops and the keynote speaker

Professional Development Week

Fall 2019

Wednesday, August 21, 2019

Schedule of Events

8:30 - 9:30		Learning Commons Resources <i>Ashley Byrd, Sara Goroski, and Matthew Valdez</i>		A323	
Faculty or staff interested in learning more about Learning Commons/Library resources and how to use them should attend this workshop. Attendees will learn how to search for and discover a variety of resources, as well as become familiar with the many student support services available through the Learning Commons. Attendees will perform searches in library databases and gain hands-on experience with library tools. Attendees will be able to direct students to credible, reliable sources as well as become informed about tools that may helpful with their own research needs. (1 PDU)					
9:45 - 10:45		NoodleTools—More than Just Citations <i>Billie Jo Giles and Sara Goroski</i>		A254	
This workshop is aimed at faculty or staff interested in helping students learn to use NoodleTools, a database available through the library, which can be used for creating bibliographies and housing research notes. Participants will learn how to navigate the NoodleTools site to access the various components available, including creating a NoodleTools account, creating citations, note cards, and outlines. After attending this session, participants will be familiar with the ways NoodleTools can benefit students in organizing their research and correctly creating citations in MLA, APA, etc. (1 PDU)					
11:00 - 12:00		Exploring PPCC's Program Pages Redesign and the New Catalog <i>Matt Radcliffe</i>		A219	
This workshop is for faculty and staff who want to know more about the new look and feel for program pages and new functionality from our digital catalog should attend this workshop. Attendees will learn what has changed on the website, why it has changed, and how they can use these new features to help promote their programs and classes. The takeaway will be a better understanding of how to use the catalog and the program pages to better promote their programs and to connect with web editors (or become web editors themselves), in order to keep their program information up-to-date and engaging for potential and current students. (1 PDU)					

[Sign Up Genius](#)
Registrations are required for all workshops and the keynote speaker



Professional Development Week

Fall 2019

Wednesday, August 21, 2019
Schedule of Events

Technology Workshops

8:30 - 9:30 What's New in D2L A222	8:30 - 9:30 Introduction to Classroom Technology A224	8:30 - 9:30 Open Education and Pedagogy – Using Open Educational Resources to Create Engagement A226	8:30 - 10:30 D2L: If Only I Knew How to... A250
9:45 - 10:45 What's New in D2L A222	9:45 - 10:45 Introduction to Classroom Technology A224	9:45 - 10:45 A Showcase of Open Educational Resource Projects A226	9:45 - 10:45 All You Need to Know from ITSS A252

12:00 - 1:00	Faculty Senate	CC Atrium
--------------	----------------	-----------

1:30 - 3:30	Division Meetings	Various
Division	Location	
BPS	CC A167	
CHTS	DTSC N106	
HS	CC B232	
ME	CC Theater	

3:30 - 5:00	President's Address <i>Dr. Lance Bolton</i>	DTSC S205/215
-------------	--	---------------

[Sign Up Genius](#)
Registrations are required for all workshops and the keynote speaker



Professional Development Week

Fall 2019

Thursday, August 22, 2019
Schedule of Events

8:00 - 5:00 **Faculty Focus Day** Various

CETL is proud to continue Faculty Focus Day, a time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. This is an entire day devoted specifically to adopting and adapting new ideas and practices, because we believe in teaching excellence.

[Sign Up Genius](#)
Registrations are required for all workshops and the keynote speaker

Professional Development Week

Fall 2019



Friday, August 23, 2019

Schedule of Events

8:30 - 9:00	Coffee <i>Compliments of the PPCC Foundation</i>	RRC W101/102
9:00 - 10:30	President's Address <i>Dr. Lance Bolton</i>	RRC W101/102
10:00 - 12:00	Conservation and Science in the Pikes Peak Region and Community <i>Mark D. Izold, Ruth Ann Larish, and Konrad Schlarbaum</i>	Red Rock Canyon
<p>Anyone interested in learning more about the outdoors, using manipulatives, and alternate styles of learning should attend. The attendees will learn the importance of local geology, the relationship of this to the western United States and the world, and park conservation and sustainability, especially in regard to use. (2 PDUs)</p>		
11:00 - 12:30	Adjunct Advancement Program <i>Bliss DiJulio, Donna Gregg, and Karen Summerson</i>	A226
<p>If you are a department chair, dean, or adjunct instructor, please join us in this session, in which CETL will share an overview of the adjunct support programs currently in place. You will have a chance to explore the Desire2Learn (D2L) course shell for the Adjunct Advancement Program (AAP), and experience the "reflection" process in which adjunct instructors engage while earning Professional Development Units (PDUs). You will leave this session with a clearer understanding of the AAP, and why it is so important to the success of our adjunct instructors.</p>		
1:00 - 2:15	Navigating EAB Campus Tools for Student Success <i>Amner Carmona Molina</i>	A226
<p>All faculty and staff who are interested in learning about and contributing to the development of the EAB Navigate and Early Alert Program should attend this workshop. Attendees will learn about the EAB Navigate Early Alert Program, gain valuable information regarding best practices, and log into Navigate using their PPCC network credentials to provide feedback, ask questions, and address concerns to the PPCC EAB Implementation Team. Attendees will leave with a handout explaining how to fill out a Progress Report and Issue an Alert on a student, which they can then reference and track. (1 PDU)</p>		

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker

Professional Development Week

Fall 2019



Tuesday, August 20, 2019

Session 1

11:00 - 12:10	Demystifying Concurrent Enrollment <i>Kourtney Goya, Ivana Seligova, Gary Walker, and Jenilee Williams</i>	A217
<p>This workshop is for faculty and adjunct instructors interested in knowing more about how PPCC's concurrent enrollment program provides college classes to high school students. In this workshop led by Math and English faculty and concurrent enrollment liaisons, attendees will learn about the challenges and rewards involved in concurrent enrollment, something that affects every instructor and student at PPCC. Participants will also answer and generate questions based on their current knowledge of concurrent enrollment, and these will be addressed by the facilitators in hopes of demystifying the program. Attendees will leave this session with valuable new insights into concurrent enrollment and a better understanding of their classes and students. (1 PDU)</p>		
11:00 - 12:10	Lessons Learned from Teaching Dropped Out Students <i>Christine Arnold, Carol Forseth, and Janet Nace</i>	A221
<p>The relationship between student and instructor plays an enormous role in students' persistence in college. Establishing a positive relationship with their instructors helps students to feel more comfortable and safe in their classroom environment and leads to better academic results. Attendees will gain a fresh perspective of their role in students' growth and learn some strategies to stay positive and be more at peace with their important role in students' lives. They will leave with strategies to help them connect with students and materials that will inspire them to keep trying again and again. (1 PDU)</p>		
11:00 - 12:10	Promoting Diversity and Social Justice in Our Classrooms <i>Aaron Thompson and Martin Conrad</i>	A222
<p>Most educators have a mix of diverse people in their classes. This workshop will provide attendees with techniques for sensitive multicultural interaction as well as tips on how to become effective social justice allies for all students. Attendees will learn theories, perspectives, and strategies that allow them as educators to be more reflective and intentional in their work—helping them consider who they're working with, what they're doing, why they're doing it, and how to educate more effectively. (1 PDU)</p>		

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Tuesday, August 20, 2019
Sessions 1 & 2

11:00 - 12:10 **Writing Intensive:** **A224**
Developing and Assessing Meaningful Writing Assignments

Carol Parker

This workshop is for anyone already teaching writing intensive courses or who want help designing and assessing student writing. We will cover how to design assignments using the Purpose, Product, and Process model as well as assessing student work using appropriate rubrics and productive feedback. The workshop will start with a description and samples of the assignment model and end with resources to create rubrics and provide substantive feedback to help them create, design, implement, and assess meaningful writing assignments. (1 PDU)

1:00 - 2:10 **The Experiential Educator:** **A226**
Using the Kolb Learning Styles Inventory (LSI) to Create

Lorelle Davies

This Experiential Learning Theory (ELT) workshop is for any faculty who are interested in engaging students with different learning styles, by creating an experiential learning-centered classroom. Learn more about Kolb's Learning Styles Inventory (LSI) to recognize and develop an experiential learning environment that balances reflection and experimentation. Participants will learn about the nine different learning styles, identify their own style, and develop strategies to engage students who may learn differently from the way you learn. (1 PDU)

1:00 - 2:10 **Bridging the Gap Between Your Classroom** **A253**
and Our Community – The Quad Innovation Partnership

Sheridan Kalletta, Beka Adair, various past PPCC students who have participated in the Quad

All faculty should attend who are interested in learning more about what the Quad is, its workshops and programs, how they are structured and connect to the community, and hear from PPCC students who have participated. Attendees will hear real life stories, participate in a simulated Quad project within smaller groups, hear from our students about how they were affected, and learn why it's important to encourage and recommend their students to apply every semester. (1 PDU)

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Tuesday, August 20, 2019
Sessions 2 & 3

1:00 - 2:10 **What the Heck is Co-Req?** **A255**
Carol Forseth, Gary Walker, and Christine Arnold

Come to this workshop to learn about how PPCC is making the transition from prerequisite to co-requisite courses, as a result of Colorado House Bill 19-1206 which mandates that colleges no longer offer "standalone prerequisite" courses for students who are under-prepared for college-level work in Math and English. This bill has the support of both houses of the legislature as well as the Colorado Community College System's president. Attendees will explore how these changes will affect instructors, advisors, and student support specialists. (1 PDU)

1:00 - 4:00 **Department Teaching Circle** **C200**
Zach Pharr and various faculty

Want more time to work on your teaching? Want more face time with other faculty to share ideas? Want time to apply what the keynote speaker presents? Need to meet as a department or discipline during PDW? This Tuesday Teaching Circle is for you. (If you have a one-person department, we will match you with other similar departments, or you can tell us what department you would like to be linked with.) During this extended (nearly 3-hour session) we will apply the keynote highlights, design assignments using the eight key elements of high impact teaching, and engage with colleagues in free play time (i.e., explore areas you value, solidify pedagogical interventions based on your department assessment data, report out on a conference you went to, or share a best practice or successful assignment in discipline.) (2 PDUs)

2:20 - 3:30 **Building Community in the Classroom:** **A217**
Short- and Long-Term Structures to Establish Optimal Collaboration
Dr. Ramona Lowe

This workshop is for anyone who seeks ideas on moving students to become a community of learners. Participants will learn techniques for building community through a variety of structures (whole group, small group, partners, etc.) and activities ("Wake Up, Brain!", "Walk the Talk", etc.). This workshop is fast-paced and lively, giving participants the experience of these community-building activities. In addition to activities that can be immediately and easily implemented in any classroom, participants will have access to web-based resources for further utilization. (1 PDU)

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker

Professional Development Week

Fall 2019



Tuesday, August 20, 2019
Session 3

2:20 - 3:30 **Beyond Jeopardy:
Using Games in the Classroom** A221
Carolyn Brown

Canceled

2:20 - 3:30 **Military-Connected Students 101** A222
Department of Military & Veterans Programs

At this workshop, attendees will be able to identify unique needs and concerns of military-connected students at PPCC; understand possible barriers to programmatic success and develop strategies to offset student challenges; and engage in activities covering students' transition to college life; emotional cycle of deployment; awareness of available resources; advising concerns; and classroom management. (1 PDU)

2:20 - 3:30 **Back To Basics:
The Little Things that Add Up for
a BIG IMPACT for Our Students' Success** A224
Kristy Callihan and Karen Summerson

Sometimes it is helpful to go back to the basic ideas, concepts, or practices, "what can I do" versus "what should I do" every day in my classroom to make a positive impact on my students. We will discuss some of these simple, but important ways, where we can make a positive difference in the classroom experience for our students. We'll do this through a fun interactive format. At the end of our time, you will leave energized and ready to start your semester and do the little things that add up to a big impact. (1 PDU)

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker

Professional Development Week

Fall 2019



Tuesday, August 20, 2019
Session 4

3:40 - 4:50 **How My Disability Affects My Learning and How You can Help** A226
*Kate Buckhorn, Sam Dieguez, Robin Eckelberry, Jeannie Hazel-DeStefano,
Jessica Lamphere, Maria Mesa, Tor Nylander, and Carol Parker*

All Faculty and Adjunct Instructors should have a basic idea of what it is like to be a Student with a Disability (SWD) in college. This workshop will put you in the shoes of many students who sit in your classroom hoping to learn from the best. Participants will actively engage in activities that closely mirror how SWDs learn and process your course content. The struggle is real, and the challenges of having a disability can be reduced by learning how accommodations can be implemented to provide access for all students and how the interactive process will enhance an accepting classroom environment. (1 PDU)

3:40 - 4:50 **ACE Evaluation of Military Training
for Prior Learning Assessment (PLA)** A253
*Michele Spires and Vicki Bond,
with Alberto Teixeira, Heather DeSpain and Gail Bicknell*

This workshop will be beneficial to anyone who is involved in reviewing transcripts, advising, or making degree modification decisions. Participants will learn how Military PLA can help can contribute toward program completion by applying existing knowledge and skills toward degree/certificate requirements without lowering academic rigor. Participants can use the knowledge, skills, and materials identified in this workshop to review transcripts when advising, as well as to develop an internal departmental process for reviewing and awarding credit when appropriate, expanding the current crosswalk. (1 PDU)

3:40 - 4:50 **Working with Interpreters at PPCC** A255
Debby Martin

Canceled

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Tuesday, August 20, 2019
Session 4

3:40 - 4:50 **A256**

**Creating Your Why:
A Focused and Actionable Approach to Life Success**
Sara H. Boatz

This workshop is for any PPCC faculty interested in making a difference in the lives of their students. Attendees will learn about the evolution of a person's "why", steps to find one's "why", and how to position what they teach in a way that contributes to their students' "why". The workshop will be centered around a series of written exercises and group sharing of answers and ideas designed to engage students and give them foundations for purposeful futures. The workshop exercises and process can easily be applied in a class to encourage interest in the subject matter and its application to each student's future. (1 PDU)

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Wednesday, August 21, 2019
Technology Sessions

8:30 - 9:30 **A222**
9:45 - 10:45

What's New in D2L
Nate Wadman

D2L continues to make improvements to how PPCC Online looks and operates. Come take a look at the changes made and how they can help you in your classes. (1 PDU)

8:30 - 9:30 **A224**
9:45 - 10:45

Introduction to Classroom Technology
Robert Fredrickson

Need to navigate the technology at the front of the classroom? This course will get you started so you are ready for your first day. This will take you through logging in on the PC, LCD Projectors, playing movies, and playing sound. Plus you will learn who you contact if it doesn't work. (1 PDU)

8:30 - 9:30 **A226**

**Open Education and Pedagogy
Using Open Educational Resources to Create Engagement**
Marc Nash

You have heard about all the buzz surrounding Open Educational Resources (OER), but have you heard about Open Education and OER Enabled Pedagogy? In this session you will learn about how using OER in your curriculum, can help provide engagement for your students as well as enable them to contribute to the scholarship/practices in their field. Learn from actual examples in higher education, along with actual examples at PPCC. (1 PDU)

8:30 - 10:30 **A250**

D2L - If Only I Knew How to...
Jacque Tomrdle

Bring your questions to this hands-on session to help with your course shell. Topics: Grade book, Discussions, Assignments, Quizzes, and anything else you want to know. (1 PDU)

[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker



Professional Development Week

Fall 2019

Wednesday, August 21, 2019
Technology Sessions

9:45 - 10:45	<p>A Showcase of Open Educational Resource Projects <i>Marc Nash</i></p> <p>This session will share examples of how OER has been successfully implemented in various courses at PPCC, and how we are saving students money. This includes creating accessible textbooks based on free and open resources, finding accessible videos, and other instructional components. You will learn about what is involved in using OER in curriculum at PPCC and how you can get started. (1 PDU)</p>	A226
9:45 - 10:45	<p>All You Need to Know from ITSS <i>Jeff Perry, Carl Ellis, and Robert Willis</i></p> <p>Finally, one session for all your IT needs. The PPCC IT Staff has worked hard to merge the different IT training from the past PDW's into one information-packed session. We will cover topics like technical classroom emergencies, how to request technical help, how to use classroom equipment, how to be cybersafe, and how to use Office 365. A brief Question & Answer segment will conclude the session. (1 PDU)</p>	A252

[Sign Up Genius](#)
Registrations are required for all workshops and the keynote speaker