

Professional Development Week
August 23 - 27, 2021

Revive



Reunite

Reinspire



*An Experience presented by the Center for Excellence in Teaching and Learning partnering with
the Expressive Arts Project*



Revive, Reunite, Reinspire

Fall 2021 PDW Goals:

- Achieve the vision of the Vice President of Instruction to provide a creative and innovative renewal experience while recognizing the legacy of recent events.
- Revive, Reunite, and Reinspire the PPCC Community.
- Provide professional development to PPC faculty and instructors.
- Share resources that faculty can implement in their classrooms.

If you are in need of any accommodations for these events, please go to: [Accessibility Accommodations](#)

PAGE Participants: Three (3) Infobites can be submitted on one (1) Reflection and Tracking form for one (1) PDU.



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Fall 2021



Overview of Events

Monday	4
Dr. Bolton's State of the College Address Workshops and activities dedicated to reviving, reuniting, and reinspiring the PPCC community.	
Tuesday	7
Keynote Speaker - John Valadez Workshops and activities dedicated to reviving, reuniting, and reinspiring the PPCC community	
Wednesday	9
Technology Workshops All Faculty Meeting Division Meetings Dr. Bolton's State of the College Address at Downtown Studio Campus	
Thursday	10
Professional Development Workshops	
Friday	12
Dr. Bolton's State of the College Address at Rampart Range Campus Rampart Range Repeat Workshops	

There will be multiple opportunities for Faculty Focus Time throughout the week.

Descriptions begin on page [13](#)

***While the focus of PDW is instructional support, know that CETL welcomes people from all roles at PDW events. If your role at the college limits your participation in the event, please check for future professional development opportunities from CETL and/or from Ashlee Dutton, Manager of Development and Leadership Advancement.

*Please note: Some listed events (workshops, InfoBites, etc.) do not have a room designated in this program. For those events, please consult your Outlook Calendar beginning in early August before PDW for the location(s) where the event(s) will be held.

[Sign Up](#)
Registrations are required for all workshops
and the keynote speaker

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Monday, August 23
Morning Sessions

8:00 - 8:30 **Coffee** Theater Annex
Provided by the PCC Foundation

8:45 - 9:00 **Faculty Scholar's Presentation** Theater

9:00 - 10:30 **State of the College Address** Theater
Live Streaming Available
Dr. Lance Bolton

10:45 - 12:30 *Revive, Reunite, Reinspire* Various
Three R's Experience

Revive: Acknowledge that you have experienced a potentially transformative situation

Reunite: Come together to reestablish our community

Reinspire: Empower our students by incorporating our own experience into our teaching

1:00 - 1:30 **Compassionate Body Scan** A216A
Carol Forseth

This session is offered for stress relief and relaxation. Come to participate in or observe a twenty-minute guided Compassionate Body Scan from the Mount Sinai Health System (presented through a YouTube video). The purpose of this workshop is to show participants how to relax and rejuvenate and offer kindness to themselves in stressful times. Participants will leave the session more relaxed and peaceful than when they arrived, and will take with them the link so they can repeat it as they wish.



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Monday, August 23
Three R's Experience

As part of our Revive Reunite Reinspire theme, the Expressive Arts Project (EAP) has partnered with CETL to offer these empowering workshops aimed at supporting faculty as they transition back to in-person and COVID-19 impacted teaching while offering takeaway activities for students! These take-away activities can be conducted by any faculty in any classroom to support students' transition back to the academic environment, process this past year, and focus on the future.

Facilitators are experienced and respected creative advocates in the community, skilled in working with diverse populations. No previous experience in these activities is necessary.

10:45 - 12:15

Poetry	Art & Garden	Mask Making
Seeking an Anti-racist Self Ashley Cornelius A221	Printmaking with Plants - Gratitude for What Helps Us Grow Ruthie Markwardt A357	My Inner & Outer Self My Past & My Future Sarah Shaver & Laura BenAmots A350

Process & Play with Earth	Graphic Novel Drawing	Dance as Healing
Dare to Dream: Process, Experience, and Create Together Helen Dunn Eberhardie *meet in room A357	Gifts from the Abyss Jon Orr A216B	Movement as Transition Laura Traglia B232

Facilitators

Ashley Cornelius, Poet, Activist and Licensed Therapist
Ruthie Markwardt, Concrete Couch, Flying Pig Farm, and Military Arts Connection facilitator
Sarah Shaver, Actress, Director, PPCC THE Department Chair
Laura BenAmots, Painter, Installation Artist, PPCC EAP Chair & ART Professor
Helen Dunn Eberhardie, Sculptor, Installation & Video Artist, ART Instructor at PPCC, PCC, CSU Pueblo
Jon Orr, Visual Artist, MA Colorado College, PPCC ART Instructor, CSU Pueblo
Laura Treglia, Dance artist, PPCC Adjunct, Feldenkrais Practitioner(TM) and teacher of Dance for Parkinson's



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Monday, August 23

Afternoon Sessions

11:30- 1:30

All College Lunch
Compliments of the Leadership Suite

Atrium

1:30 - 3:00

HIPs Seminar

A140

1:30 - 4:00

Reorient
Various

1:30 - 2:30	Yoga Andrea Ulrich <i>Gym</i>		Walk and Talk Tor Nylander <i>Meet in Gym</i>
Ongoing	Reacquaint yourself with your Office		

3:00 - 4:30

Happy Hour

A216C

Come reconnect with your colleagues as you enjoy Kokomo Shave Ice, music, and the courtyard.

**Please remember, PCC is an alcohol free campus.*



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Tuesday, August 24

Morning Keynote

8:45 - 9:00

Poetry & Announcements
Amie Sharp. Karen Summerson

Theater

9:00 - 10:30

Keynote
John Valadez

Theater

AMERICAN EXILE

A film by

John J. Valadez & Carleen L. Hsu

Valente and Manuel Valenzuela both volunteered and fought in Vietnam, and returned decorated and disabled. Fifty years later they - like thousands of other veterans - are being deported. So, they put their uniforms back on for one last fight; to bring those exiled veterans and their families back home to the country they nearly died for.

11:30 - 12:45

Lunch with Your Friends



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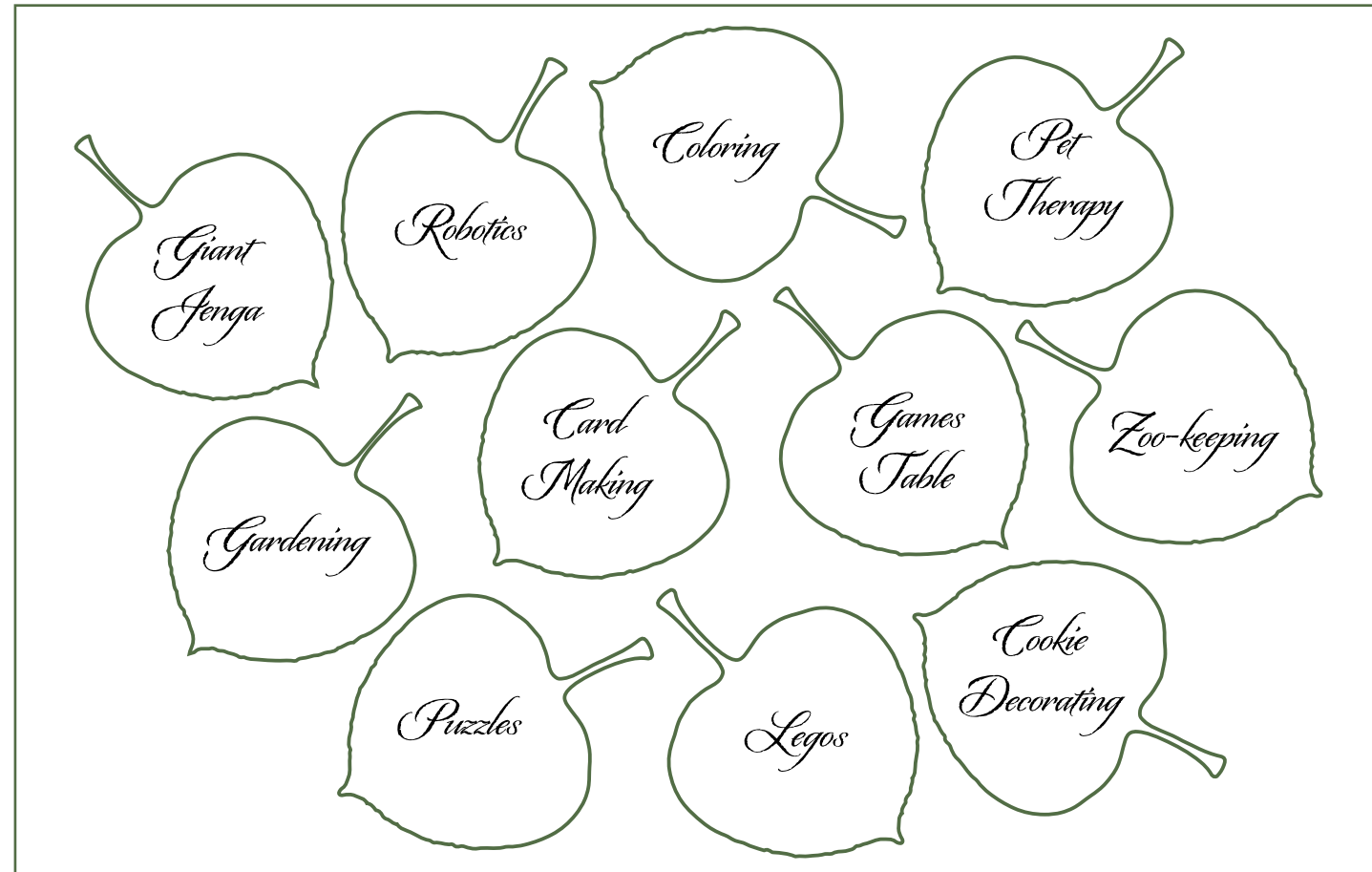


Tuesday, August 24
Afternoon Sessions

1:00 - 3:00

Three R's Fair

Atrium/Courtyard



3:00 - 4:30

Happy Hour

A216C

Come reconnect with your colleagues and enjoy refreshments, listen to music from The Plagiarists, and relax.
**Please remember, PPCC is an alcohol free campus.*

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Wednesday, August 25
Technology Workshops

Time	Title	Presenter	Location
8:30 - 10:30	D2L Beginner Basics	Rob Fredricksen	A227
9:00 - 9:30	Remote Instruction	Katie Wheeler	A260B
10:00 - 11:00	D2L Best Practices	Katie Wheeler, Kristy Callihan	A260B
11:00 - 12:00	Adobe Sign	Jeff Perry, Fabrizio Labate	A219
11:00 - 12:00	D2L Drop-In Session	Katie Wheeler	A260B

12:00 - 1:00

All Faculty Meeting

Atrium

1:30 - 3:30

Division Meetings

Various

Division	Campus	Room #
BPS	CC	A169/Hyflex
CHTS	DTSC	N106
NPS	CC	B232
ME	CC	A167
MS	CHES	CHES

3:30 - 5:00

President's Address

DTSC S205/215

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Registrations are required for all workshops
and the keynote speaker

Thursday, August 26
Live & Remote Workshops

Workshop Times	Room A221	Room A222	WebEx Workshops
8:30 - 9:30	Web Evaluation Tactics and Habits	Bit-by-Bit	The Power of Parents Who Are Also Students
10:00 - 11:00	The Equity Project	Text Analysis: Songs Can Help	Engaging Students Through Courage, Authenticity, and Awareness
11:30 - 12:30			Attendance Flexibility and Due Date Extensions
1:00 - 2:00	Hands-Only CPR and Stop the Bleed		Reasonable Accommodations In Online/Remote Classes

2:00 - 5:00
Faculty Focus Time

[Sign Up](#)
Registrations are required for all workshops and the keynote speaker



Thursday, August 26
Infobites

Infobite Times	Room A259	Room A260A
8:30 - 9:00	How Best To Help Military and Veteran Students (DMVP)	Where's Your Textbook?
9:15 - 9:45	Support for English Language Learners	Spotting At-Risk Students As Early As Week 2
10:00 - 10:30	Faculty Engagement: A Little Can Go A Long Way	Essential Information About PPCC Publications
10:45 - 11:15	HIPs: Helping Students Share Their Work	TRiO Student Support Services
11:30 - 12:00	Promoting Advancement and Growth for Educators	

[Sign Up](#)
Registrations are required for all workshops and the keynote speaker



Friday, August 27
Rampart Sessions

8:00 - 8:30 **Coffee** **RRC W101/102**
Provided by the PPCC Foundation

8:30 - 10:00 **State of the College Address** **RRC W101/102**
Dr. Lance Bolton

Repeat Workshops & Infobites

Time	Title	Presenter(s)	Mode
9:00 - 10:00	Engaging Students Through Courage, Authenticity, and Awareness	Kim Skarns, Janet Avion	WebEx
9:00 - 10:00	The Equity Project	Karen Summerson, Tiko Hardy, & panelists	RRC W114
10:15 - 10:45	Spotting At-Risk Students As Early As Week 2	Bruce McCluggage	RRC W117
11:00 - 11:30	Faculty Engagement: A Little Can Go a Long Way	Sylva Miller	RRC W114
11:00 - 12:00	Attendance Flexibility & Extension Date Accommodations: Supporting Students with Disabilities (SWD) while Maintaining Course Standards	Maria Mesa, Jessica Starkie, Kate Buckhorn, James Marik, Robin Eckelberry	WebEx

12:00 - 5:00 *Faculty Focus Time*

2:00 - 3:30 **Walk and Talk** **Red Rocks Open Space**
Dr. Lance Bolton

A relaxing easy walk and talk at a beautiful location with our illustrious president to cap off your PDW week. Enjoy!

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Registrations are required for all workshops and the keynote speaker



Wednesday
Technology Descriptions

8:30 - 10:30 **D2L Beginner Basics** **A227**
Rob Fredrickson

D2L Beginner Basics is just that, basics for making D2L work for you. This is for the total beginner and gives you the leg up you need to get started. This will not by any means cover all D2L topics. Topics Included: Course Home page, Assignments, Discussions, Grade book, Quizzes, Attendance, and Classlists.

9:00 - 9:30 **Remote Instruction** **A260B**
Katie Wheeler

Preparing to teach a remote class for the first time? Curious about strengthening your remote instruction skills? In this session, your remote instruction coordinator will outline and identify the resources and support available to you throughout the semester via the Remote Instruction Launchpad (in the D2L "Discover" tab) and Remote Instruction YouTube Channel.

10:00 - 11:00 **D2L Best Practices** **A260B**
Katie Wheeler, Kristy Callihan

A well-organized D2L shell can make all the difference with a student's success in your course. In this session we'll explore the best practices for creating announcements, discussions, content, quizzes, attendance, and the grade book. You'll leave with practical tips and tricks to develop a beautiful shell that is easy to navigate.



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Wednesday Technology Descriptions

11:00 - 12:00

Adobe Sign

A219

Jeff Perry, Fabrizio Labate

A great workshop for everyone, especially staff. How to use and navigate through Adobe Sign. Create, send, track, and receive documents requiring signature.

11:00 - 12:00

D2L Drop-In Session

A260B

Katie Wheeler

Have specific questions or need help with your D2L shell? This drop-in session is your chance to receive one-on-one help. Bring any and all questions or issues related to the D2L calendar, content, groups, quizzes, attendance, grade book, checklists, and/or discussions.

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Thursday Workshop Descriptions

8:30 - 9:30

Web Evaluation Tactics And Habits

A221

Gabriela Martinez Mercier

This workshop is intended for instructors who teach information literacy, particularly those that allow and encourage web searching. We will learn interactive and collaborative methods, habits, and assignment ideas that help people to navigate the web and to practice web evaluation techniques and best practices. Participants will be able to utilize these tools in both their classrooms and everyday lives to engage with students about web evaluation and web searching.

8:30 - 9:30

BIT By BIT; Understanding The Reporting Process

A222

Michael Madson, Yolanda Harris, Jim Barrentine, Maria Mesa, Nichole Pritchett Hilliard

This workshop will give attendees an opportunity to better understand how the Behavioral Intervention Team (BIT) can support them in the online and on site classroom. Attendees will engage in presenter-led scenarios that will help them to discern how, when, and why to make a report to the BIT. We will work through scenarios to better understand where to refer cases. Attendees will have the opportunity to apply their present knowledge of classroom concerns with best practices of the BIT.

8:30 - 9:30

A Look at the Power of Parents Who Are In School (Parent-Students)

WebEx

Joneila Henselman

This workshop will help attendees identify campus resources and strategies to guide parent-students to successful course outcomes. Participants interested in understanding the strengths, needs, and challenges of this population (20% of all U. S. college students) will examine data and research on parent-students attending PPCC and around the country. As a group, we will play College Trivia to test our awareness, and take away tools to better improve the success of parent-students at PPCC.

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Thursday

Infobites Descriptions

8:30 - 9:00 **Learning How To Best Help Students Who Are Using Military And Veterans Benefits (DMVP)** A259

Who Are Using Military And Veterans Benefits (DMVP)

Leo White, Michael Reyes

This presentation is for anyone who would like to learn the most important information to help students who are using Military/Veteran education benefits. This presentation will prepare faculty and staff with key information they need to help them answer some of the questions they may receive. We will also share a list of the key persons to contact when students need help with more complex questions.

8:30 - 9:00 **Where's Your Textbook?** A260A

Where's Your Textbook?

Lorelle Davies

This infobite is intended for anyone who wishes to learn about current and growing trends and options, such as OER and E-books, for non-traditional course materials. We'll explore national trends, PPCC data, and best practices we can implement at PPCC to reduce course costs while getting effective materials into the classroom.

9:15 - 9:45 **Support for English Language Learners** A259

Support for English Language Learners

Andy Likins, Margaret Cordova

This InfoBite is for anyone who wants to support English Language Learners (ELLs) at PPCC. Attendees will learn what assistance is available and will acquire strategies for supporting ELLs in their classes. All attendees will receive a document providing practical ways they can help ELLs be successful at PPCC.

9:15 - 9:45 **Spotting At-Risk Students As Early As Week 2** A260A

Spotting At-Risk Students As Early As Week 2

Bruce McCluggage

Do you love innovation? Tinkering? Caring for at-risk students? Systems-oriented thinking? In this InfoBite, we will learn specific, practical tips for pinpointing at-risk students as early in the semester as week 2, using basic data-gathering and analytics in the D2L grade book.

Reminder: 3 infobites = 1 PDU

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Thursday

Workshop Descriptions

10:00 - 11:00 **The Equity Project (TEP):** A221

Breaking Barriers And Using Data To Close Equity Gaps

Tiko Hardy, Karen Summerson, Deidre Schoolcraft, Ernest Greene, Tom Lovell,

Linda Hertz, Brook Kolton, Melinda Joy Mingo

This interactive panel discussion workshop is for anyone in Instructional Services (Deans, ADs, faculty, instructors) interested in exploring personal teaching practices, with the goal of identifying and closing equity gaps in our individual classes. The panel, consisting of previous TEP participants, will be sharing what they learned and how they used the materials & data to drive change in their classrooms. A handout will be provided.

10:00 - 11:00 **Text Analysis? Songs Can Help!** A222

Text Analysis? Songs Can Help!

Marta Panus

This workshop is designed for those who in their classes work with text analysis and have students who struggle making connections between ideas. We will explore how song analysis can help students with text analysis and look at how a song's purpose, intended audience, tone, voice and message correlate with elements of written texts. Working in groups and through movement exercises, participants will practice ways to implement song analysis strategies into their lesson. They will be able to adjust the shared presentation outline appropriately to their own classes and to the competency level of their students.

10:00 - 11:00 **Engaging Students Thorough Courage, Authenticity, and Awareness** WebEx

**Engaging Students Thorough Courage,
Authenticity, and Awareness**

Kim Skarns, Janet Avion

Attendees will learn how to model self-awareness and authenticity in their everyday actions to promote healthy, trusting relationships with students. We will engage in an exercise to reflect on our current perceptions of our comfort/discomfort with authenticity, and focus on how our beliefs about how education can contribute to our strengths and challenges in our interactions with students. In breakout groups, participants will reflect together to discover their specific beliefs about teaching and learning, and how those beliefs can be used as strength points to authentically connect with students and build trusting rapport.

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Thursday

Infobites Descriptions

10:00 - 10:30 **Faculty Engagement: A Little Can Go A Long Way** **A259**
Sylva Miller

This workshop is intended for faculty and instructors interested in making small changes that have a big impact on student engagement. There will be a brief overview of researched techniques to use this semester to more effectively engage with first generation students, student parents, and underrepresented students. Participants will receive seven email templates they can use right away, as well as access to Creative Commons resources.

10:00 - 10:30 **PPCC Publications: Parley, SITREP, And The Paper** **A260A**
Sarah McMahon, Dana Zimbleman, Laura BenAmots

Students publishing their work is a High Impact Practice! PPCC publications invites faculty and instructors to come see how to integrate PPCC's student publishing opportunities into curriculum. We publish online and in print, providing a real-world audience for student work. Attendees will receive copies of Parley & SITREP and learn about submissions.

10:45 - 11:15 **High Impact Practices (HIPs)** **A259**
Guide To Sharing Student Work With A Wider Audience
Sylva Miller, Glenn Rohlfing, Gina Swanson

All faculty and instructors interested in building high impact classes will benefit from this InfoBite. Participants will learn about the PPCC resources and several public venues available for helping students to share their work/projects with a wider audience, using tools they will be able to apply immediately to current assignments.

10:45 - 11:15 **TRIO Student Support Services:** **A260A**
A Key to Student Success
Kathie Keel

In this session, attendees will learn about TRIO Student Support Services, a PPCC resource that supports eligible students to succeed in their classes, to graduate, and to transfer to four-year colleges and universities. We'll learn ways to direct students to resources that will help them identify and reach their academic and career goals.

Reminder: 3 infobites = 1 PDU

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Thursday

Remote Sessions & Infobites Descriptions

11:30 - 12:00 **Adjunct Instructors:** **A259**
Build Your Own Professional Development Journey (PAGE)
Cindy Skaggs

Adjunct instructors looking to advance in pay tier and/or looking for professional development opportunities should join this quick, informative discussion on the Promoting Advancement and Growth for Educators (PAGE, formerly AAP) Program. Participants will learn how to enroll in PAGE, and how they earn professional development credits.

11:30 - 12:30 **Attendance Flexibility & Extension Date Accommodations:** **WebEx**
Supporting Students with Disabilities (SWD) while Maintaining Course Standards
Maria Mesa, Jessica Starkie, Kate Buckhorn, James Marik, Robin Eckelberry

Implementing accommodations for Students With Disabilities in the academic environment engages all faculty and instructors. However, providing attendance flexibility and extension date accommodations is not always as simple as it sounds. The presenters will help you to understand PPCC's obligation under the Americans With Disabilities Act (ADA) to provide these accommodations. We will present scenarios to walk through our recommendations to providing these unique and challenging accommodations.

1:00 - 2:00 **Accommodations in the Online/Remote Environment.** **WebEx**
What Is Reasonable and What is Not.
*Maria Mesa, Jessica Starkie, Kate Buckhorn, James Marik, Robin Eckelberry,
Tor Nylander, Carol Parker, Jeannie Hazel-DeStefano*

Many of our faculty, instructors, and students with disabilities have had to adjust to the online or remote environment and have had to work through all the nuances of the accommodations process appropriately. This workshop will help you to understand PPCC's obligation under the Americans With Disabilities Act (ADA) to provide identified and approved accommodations. Through role play, this session will offer suggestions for ensuring these accommodations are provided while maintaining course standards and rigor.

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Thursday

Workshop Description

1:00 - 2:00

Hands-Only CPR and Stop the Bleed

Atrium

Kenda Cruz

Learn lifesaving skills to save a life in need. Help individuals in cardiac arrest or life threatening injuries by learning hands-only CPR and Stop the Bleed.

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