

A Fresh Look at the Flip Student Success and Completion Summit Spring 2015

Monday, January 12

Focus on your Learners by Involving them in the Process.

CETL has invited Sarah Glova to discuss her flipped classroom model in two sessions on the first day of Spring 2015. Sarah is a Flip It Associate and the President of Reify Media, LLC, a Raleigh-based online media company. As a Flip It Associate, Sarah focuses on creating engaging learning environments by integrating flipped strategies and instructional technology. Join us and take a fresh look at the Flip! [2 PD Units]

At Centennial Campus:

9:00-11:30am Keynote Speaker– Sarah Glova Flip It Consultant CC Atrium
12:00-1:00pm All College Lunch CC Atrium or RR Atrium

At Rappart Campus:

1:30-4:00pm Keynote Speaker– Sarah Glova Flip It Consultant RR W101-102



Book sales and signing to follow each event!

Pre-registration required:

<http://www.signupgenius.com/go/10c0f4aaeab23a7fa7-spring1>

Register and print schedule for your convenience.

PPCC encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact:
Sharon.Bjorkman@ppcc.edu at least 3 business days before the event.



Student Success and Completion Summit Flip It Workshops

Tuesday, January 13

9:00-10:30am **President's Address** CC Theatre
and the introduction of the Faculty Scholars

10:45-2:00pm Photo Opportunity for the Directory CC A221

10:45-2:45pm **Student Success and Completion Workshops**
[1-2 PD Units] Four concurrent sessions, see attached schedule
for rooms and presenters. Register online at:

<http://www.signupgenius.com/go/10c0f4aaeab23a7fa7-spring1>

3:00-4:30pm **All Faculty and Staff Dessert and Coffee Bar** CC Library

6:00-6:30pm **Adjunct Advancement Program Info Session** CC B232

6:30-7:30pm **Encore Presentation: How to Sustain a Flip** CC B232
[1 PD Unit] **in a Classroom Experience** See description
on page 6.

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Tuesday, January 13

President's Address 9:00-10:30	Dr. Lance Bolton Centennial Campus Theatre			
	A167	B309	B232	A167a
Session 1 10:45-11:45	Connecting Communication Styles with Engagement Ollie Mannino	Critical Thinking in Mathematics Karen Summerson and Ivana Seligova	Who are your Students? Bliss DiJulio	Adaptable Activities to Enhance Activity-Based Learning Lorelle Davies
11:45-12:15	<i>Lunch Break</i>		<i>Pick up your lunch money in Session 1.</i>	
Session 2 12:30-1:30	FLIP the Way You Grade: How Rubrics Enhance Student Feedback and Save You Time A227 DeLyn Martineau	How We FLIP: A Math Discussion Gwen Wiley , Gayle Krzemien, Laurie De-Herrera and David Lawton	What You See is What You Learn Kathy Sturdevant and Steve Collins	Have You Ever Had a Student... Kim H Hennessy Yolanda Harris, and Carlton Brooks
1:30-1:45	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
Session 3 1:45-2:45	Use WebEx to FLIP Your Class Melissa Allen A227 This session continues until 3:45	The Future is Back: Colorado's Manufacturing Renaissance CHAMP Team B203B This session continues until 3:45	How to Sustain a FLIP Konrad Schlarbaum and Donna LaChey	How Do We Support Our Most Fragile Students to Completion VPs and Support Staff
2:45-3:00	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
Reception in the Library 3:00-4:30	Evening Sessions for Tuesday are listed on page 2. Additional sessions offered later in the week are listed on page 7.			

All workshops are worth 1 PD units for those participating in the Adjunct Advancement Program, unless stated otherwise.

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Tuesday Workshop Descriptions

Session I: 10:45am-11:45am

Connecting Student Communication Styles to Engagement

Ollie Mannino Asst. Testing Coordinator

Increased awareness of various communication styles can assist educators in more effective engagement of students in the classroom which will increase their completion potential. This session will guide instructors in better identifying communication styles of their students while gaining awareness of their own style. A communication profile will be utilized to promote better understanding of different communication styles. The session will include techniques to identify styles of communication; relating communication styles to engagement; how your style impacts the learning environment; and teaching so students will communicate collaboratively.

Enhancing Critical Thinking Skills in Mathematics

Ivana Seligova & Karen Summerson

Critical thinking skills are a key component for success in the workplace in the 21st century. This presentation will provide practical examples and techniques for transforming low-level thinking questions into questions that promote critical thinking skills. The focus is student-centered, not just worksheet or exam questions, but will also incorporate activities that promote student participation. When you leave you should have some new ideas ready to use on how you can help your students engage in the class and further develop their critical thinking skills.

Who Are Your Students?

Bliss DiJulio

Would you like to leave your first class meeting knowing your student's names? Do you think this is important as you create a feeling of community in your classroom? Then you will enjoy this workshop! You will not only build community with your fellow faculty, but you will learn valuable techniques you can use on your first day of class to set the tone for an engaged semester.

Adaptable Activities to Enhance Activity-Based Learning

Lorelle Davies

Come play! Join me to see fun ways to incorporate everyday objects into adaptable activity-based learning activities. Apply a project-based learning process to incorporate all VAK learning styles.

Tuesday Workshop Descriptions

Session II: 12:30pm-1:30pm

How We FLIP: A Math Discussion

Gwen Wiley, Gayle Krzemien, David Lawton, and Laurie DeHerrera

Calling all Math Faculty! Come and see how to incorporate the Fresh Flip into a math classroom. Bring your ideas and the activities you have tried! Come ready to share and to discuss activities that work well and those that still need tweaking. We will discuss how to create an engaging culture in your classroom and together find ways to focus on student learning. By the time we finish, you will have at least one new idea ready to try in your MAT 055, MAT 121, or MAT 166 in the first weeks of class.

FLIP the Way You Grade: How Rubrics Enhance Student Feedback and Save You Time and Effort

DeLyn Martineau

Learn how to make an effective rubric (a set of ranked criteria with expectations) for any assignment. This workshop will teach not only the benefits of rubrics for student outcomes, but also how to put a pre-made rubric into the PPCC Online Campus and attach it to a matching assignment, which will save you valuable grading time and make student expectations and feedback much more clear.

What You See is What You Learn: Engaging Students through Visual Evidence

Katherine Scott Sturdevant and Stephen Collins

Students relish the challenge of detecting and determining a subject themselves from what they can see firsthand in original documents, photographs, artifacts, film, and other primary evidence. This session will demonstrate a variety of examples by attendees participating as students. The presenting team will provide helpful steps for adapting these exercises to varied classes and topics. Learning through activities with visuals can be so much fun your students might forget this was an assignment, but they will remember the lessons learned.

Have you ever had a student...

Kim H. Hennessy, Yolanda Harris and Carlton Brooks

Have you ever had a student...

who reports disturbing emails received from another student in your class?

who reports that another student in your class is pressuring him/her for a relationship?

In a dating relationship in your class where one student reports to you that he/she is being pressured for "more" such as sexual activity?

If you answer yes to any of the above questions or have ever wondered how to handle these scenarios, this is the workshop for you! We will explain faculty obligations and also college resources to help you, and your students. Please come to this interactive session to learn real solutions to these type of issues that impede student completion. The practical teaching tips offered are inspired directly from our October keynote speaker Terry O'Banion.

Tuesday Workshop Descriptions

Session III: 1:45pm-2:45pm

The Future is Back: Colorado's Manufacturing Renaissance

Champ Team—Michele Koster, Scott Fambrough, Calvin Roberts, Jim Kynor, Mike Couillard, Linda Rains

Tour PPCC's state of the art Advanced Manufacturing facilities and learn how the college is changing the face of local manufacturing. During the tour, you will witness 3-D printing, robotics, Computer Aided Drafting and CNC machining in action. These classrooms use Strategy 28—demonstrate it—quit talking about it and do it. Learn how Advanced Manufacturing directly impacts your life on a daily basis, and how your program can benefit from this technology as well. Colorado manufacturing has over 15,000 job openings in career fields ranging from accounting to welding and everything in between. Learn how your students can better prepare for careers in this booming industry.

NOTE—this workshop will continue until 3:45pm and offers 2 PD Units.

How to Use WebEx to FLIP Your Class: a Working Session

Melissa Allen

Do you want to be able to record a lecture in advance of class or to run a live session fully online with your remote students? Whether your class is more lecture/discussion-based or activity/problem-solving based, WebEx is a tool you can use to deliver your class using web-conferencing technology. Come and learn in a hands-on session!

NOTE—this workshop will continue until 3:45pm and offers 2 PD Units.

How to Sustain a FLIP in a Classroom Experience

Konrad Schlarbaum and Donna LaChey

This workshop will provide participants with a global understanding of sustainability and how sustainability issues can provide relevance to the student as a bridge to systematic learning and critical thinking. Beginning with an inventory of the student interests, sustainability enables cross-content connections and effective application to curriculum.

*Homework: Workshop participants are strongly encouraged to explore the Sustainability LibGuide and PDW tab before attending.

How do we Support our Most Fragile Students to Completion?

VPs and Support Staff

Come to this panel of Vice Presidents and Staff to ask your questions about the strategies set in place to help our students succeed to the end. For example, who do you call when your student stops coming to class by week two? How do financial aid restrict students from withdrawing, even if they will fail? What are the best day one strategies to keep students coming back?



Tuesday Workshop Descriptions

Session III: 1:45pm-2:45pm continued...

Service Learning Project Design

Jo-Ellen Becco and Robin Schofield

Enhance the experiential learning components of your course, or design new ones. This is a required training for faculty who want to offer a designated service learning section of their course for Fall 2015.

Wednesday, January 14

- 9:00-10:30am **President's Address at Rampart** RR W101-102
- 9:00-11:00am D2L Training—Beginner CC A218
[2 PD Units]
- 9:00-11:00am D2L Training—Advanced CC A219
[2 PD Units]
- 11:30-12:30pm All Faculty Meeting with Faculty Senate CC Atrium
- 1:00-3:00pm Division Meetings

Thursday, January 15

- 10:30-11:30am **A New Way to Collaborate!** CC A167
[1 PD Unit] Lisa Donaldson, Wayne Artis, Glenda Carne, David Weiss

Learn how PPCC and UCCS can collaborate using g/t Pathways and UCCS' new Compass Curriculum to promote high impact practices and focus on the skills employers want. This introductory session will reinforce PPCC's overall goals, provide an overview of UCCS' Compass Curriculum requirements, and introduce ways in which g/tPathways courses and Compass Curriculum intersect.

- 12:00—5:00pm **Science Workshops on Vernier**
Contact Jennifer.Swartz@ppcc.edu for times and locations.
- 1:30-2:30pm **A New Way to Collaborate!** RR W101-102
[1 PD Unit] Lisa Donaldson, Wayne Artis, Glenda Carne, David Weiss
- 3:30-5:00pm **President's Address at Downtown** DTS N204

Friday, January 16

- 1:00-3:00pm Encore Presentation: **The Future is Back: Colorado's** CC B203B
Manufacturing Renaissance (see description on page 5)
- 1:00-3:00pm **Red Rocks Canyon Open Space Hike** with Mark Izold.
[2 PD Units] **Many events require pre-registration:**
<http://www.signupgenius.com/go/10c0f4aaeab23a7fa7-spring1>