

In collaboration with the PPCC Diversity Team,
The Center for Excellence in Teaching and Learning presents

Professional Development Week on Diversity and Inclusion Spring 2016

Monday, January 11, 2016

| <i>Time</i> | <i>Event</i> | <i>Location</i> |
|-----------------|--|-----------------------------------|
| 9:00am-10:30am | Peak Their Interest: How to Spark the Genius of All Scholars <i>Dr. La Vonne I. Neal, Keynote Speaker</i> | CC Theatre |
| | This multimedia presentation will illuminate best practices for sparking the genius of all scholars. Tenets of culturally responsive teaching will be highlighted and attendees will leave the session with tips to apply immediately. Also, contemporary scholar identity development models will be featured. (2 PD Units) | |
| 10:30am-12:00pm | Photo Opportunity | A216c |
| 11:00am-12:00pm | All-College Lunch | CC Rotunda, 3 rd floor |
| 12:00pm-3:00pm | Diversity-Themed Film Screening Discussion to Follow | CC Theatre |
| 1:00pm-3:00pm | Service Learning Seminar <i>Robin Schofield and Jo Ellen Becco</i> | C200 |
| | Faculty and Staff currently involved in or interested in knowing more about the Service Learning program should attend. We will cover pedagogical approaches, grant proposal procedures, assessment, projects, and community connections. (2 PD Units) | |
| 3:30pm-5:00pm | President's Address <i>Dr. Lance Bolton</i> | DTSC N204 |

Tuesday, January 12, 2016

| <i>Time</i> | <i>Event</i> | <i>Location</i> |
|-----------------|---|-----------------|
| 9:00am-10:45am | President's Address <i>Dr. Lance Bolton</i> | CC Theatre |
| 10:45am | Beverage Bar | |
| 11:00am-4:40pm | Diversity and Inclusion Workshops Sessions 1-4, led by faculty and staff <i>See the end of this document for specific times, locations, and workshop descriptions.</i> | Various |
| 12:10pm-12:40pm | Lunch for Session 1 Attendees | The Grove |
| 4:40pm-5:30pm | Reception | The Grove |
| 5:30pm-6:00pm | All About the Adjunct Association <i>Kitty King</i> | A221 |
| 6:00pm-7:10pm | Encore Presentation: Making it Right by Getting it Right <i>Dr. Caleb Rosado</i> | A225 |
| 7:25pm-8:35pm | What's Your Vision? <i>Bill Winaski</i> | A225 |

Register here: <http://www.signupgenius.com/tabs/13574D804A2C3E9C17-spring>

Registrations are required for all workshops, the film screening, and the keynote speaker.

In collaboration with the PPCC Diversity Team,
The Center for Excellence in Teaching and Learning presents

Professional Development Week on Diversity and Inclusion Spring 2016

Wednesday, January 13, 2016

| Time | Event | Location |
|---|---|--|
| 8:30am-11:20am | D2L Trainings | A250 |
| <i>See the end of this document for specific times, locations, and workshop descriptions.</i> | | |
| 11:30pm-12:30pm | Faculty Senate/All Faculty Meeting | CC Theatre |
| 1:00pm-3:00pm | Division Meetings | BPS: CC Theatre CHTS: DTSC S205-215 HS: A167 ME: B232 |

Thursday, January 14, 2016

| Time | Event | Location |
|---|---|-----------------|
| 9:00am-11:00am | Interactive Workshop on Public Safety Jim Barrentine and Team | CC Theatre |
| Want to know what to do during a PPCC emergency event? This workshop will begin with an overview of the PPCC emergency protocols and will be followed with an interactive demonstration of the processes involved in determining PPCC emergency actions. <i>(1 PD Unit)</i> | | |
| 11:30am-3:30pm | Workshops Led by faculty and staff | Various |
| 1:00pm-3:00pm | Interactive Workshop on Public Safety Jim Barrentine and Team | RRC W101-102 |
| 3:00pm-4:30pm | President's Address Dr. Lance Bolton | RRC W101-102 |

Friday, January 15, 2016

| Time | Event | Location |
|---|--|--------------------|
| 9:00am-11:00am | CANCELLED: Interactive Workshop on Public Safety | DTSC N204 |
| 10:00am-12:00pm | Garden of the Gods: Why Open Spaces and Parks Are Vital to Our Community <i>Mark Izold, Ruth-Ann Larish, and Konrad Schlarbaum</i> | Garden of the Gods |
| Are we loving the Garden of the Gods to death? Come learn ways we can preserve the Garden of the Gods' park heritage. Explore our usage's effects of wildlife, plants, and soil while building community with your PPCC colleagues, all while learning how to apply teaching opportunities in your courses. <i>(2 PD units)</i> | | |

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Registrations are required for all workshops, the film screening, and the keynote speaker.

Spring 2016

PDW Workshop Descriptions

Tuesday, January 12th
Session 1

When Other People's Children Grow Up: Language and Power in the Post-Secondary Classroom (Part 1)

Jacquelyn Gaiters-Jordan

Building on the work from Lisa Delpit's *Other People's Children: Cultural Conflict in the Classroom*, this presentation will look at the use of language and assumed power in the community college classroom. Attendees will be asked to examine the effect the use (or misuse) of different "Englishes" in the classroom has on students' performance and instructors' perception. This presentation will be offered in two parts. Part 1 will provide the historical context for language and power in the classroom. It will also introduce participants to several case studies that will be used during Part 2. (1 PD unit)

Controversial Subjects in an Inclusive Classroom

Carlton Brooks and Kim Hennessy

Have you ever had a student ask your opinion on a controversial subject? Or a student voice an opinion that is clearly upsetting to other class members? If you answered yes, this is the workshop for you! We will share best practices in creating a welcoming and inclusive classroom environment. Please come to this interactive session and learn about resources and approaches, practice with "real life" case studies, and apply tips presented by our keynote speaker, Dr. La Vonne Neal. (1 PD Unit)

Implications of Microaggressions on Retention and Success in Higher Education

Nathaniel Granger

The purpose of this workshop is to explore and describe the impact of microaggressions on people of color and other marginalized groups in higher education. More salient than ever before are the many inequities in education due to lower expectations, stereotypes, and a microaggressive environment for people of color, LGBTQ, and other marginalized groups. Studies have quantified the impact of many of these inequities due to the invalidating nature of microaggressions; however, the perceptions of these inequities and their impact have not yet been qualified by the voices of the disenfranchised. A goal of this workshop is to engage in an emotionally charged topic in a safe, energetic, and refreshingly enlightening manner. (1 PD Unit)

Strategies to Handle Classroom Dynamics with Students with PTSD

Lynne Chandler-Garcia

Classrooms that involve a high number of students with PTSD have unique dynamics. Some PTSD students tend to over-share while other students are reluctant to participate at all. Some students may be filled with rage while others are apathetic. In this workshop, we'll share classroom techniques that have worked for us when working with a large student population with PTSD. Together, we'll also brainstorm new ideas to try to facilitate the unique classroom dynamics that arise with our student population. (1 PD Unit)

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Registrations are required for all workshops.

Spring 2016

PDW Workshop Descriptions

Support for English Language Learners at PPCC

Andy Likins and Rebecca Hicks

Have you ever had English Language Learners (ELLs) in your classes and felt at a loss about how to best support them? Faculty from the English as a Second Language program will share resources available to ELLs at PPCC as well as ways that you can best help them in your courses. *(1 PD Unit)*

Tuesday, January 12th **Session 2**

When Other People's Children Grow Up: Language and Power in the Post-Secondary Classroom (Part 2)

Jacquelyn Gaiters-Jordan

Building on the work from Lisa Delpit's *Other People's Children: Cultural Conflict in the Classroom*, this presentation will look at the use of language and assumed power in the community college classroom. Attendees will be asked to examine the effect the use (or misuse) of different "Englishes" in the classroom has on students' performance and instructors' perception. This presentation will be offered in two parts. Part 2 will offer a framework for culturally responsive teaching, the place of language within the framework, and the opportunity to role-play based on case studies.

(1 PD unit)

Talkin' 'bout My Generation

Carlton Brooks and Kim Hennessy

Much has been published about the diversity of the workplace and classroom due to the fact that various generations are currently working/attending school. Join us for an entertaining and interactive look at these generations, their music, current events from the generations and work habits. Collaborate on "closing the generation gap."

(1 PD unit)

CETL's Culturally Responsive Teaching Book Club

CETL Book Club Team

If you are a reader and want to learn more about culturally responsive teaching, this is the session for you. In this workshop, we hope to inspire collegial discourse about student learning and "develop the talent potential of underachieving students to place them at promise, instead of at risk" (Gay, page 1). Geneva Gay's book will explore culturally diverse curriculum content, examples of techniques to exemplify culturally responsive teaching as well as culturally diverse communication in the classroom. CETL will purchase the text for those willing to commit to this book club. The time commitment for this book club will include reading the book and attending two reflective discussions that will meet in the Spring semester. Please come to this workshop to learn more about this exciting new opportunity in professional development.

(1 PD Unit)

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Registrations are required for all workshops.

Spring 2016

PDW Workshop Descriptions

Panel: Living with Disability

Moderated by Gloria Nikolai

Gloria Nikolai will moderate a panel of people who have disabilities and work with people with disabilities. They will share their lived experience, the impact the disability has on their life and some challenges they have faced. They will include ideas of what is helpful (and not!) in interacting with people with disabilities. The session will also include information on “people first” language and the PPCC OASIS office. (1 PD Unit)

Your Mentorship Matters:

Students Developing Presentations for the Student Life-Sponsored Social Justice Conference

Kristina Charfauros, Konrad Schlarbaum, and Dawn Souza

Be a change agent by mentoring a student presenter in the upcoming Multicultural Awareness Conference on Social Justice. Connection outside of the classroom is hugely beneficial to student success, and this topic, chosen by our students, is important to them. Don't miss out on this opportunity to support our student body. Attend this workshop to learn about Social Justice, how to support student presenters, and to get an idea of the time commitment involved. (1 PD Unit)

Tuesday, January 12th

Session 3

Inclusiveness at PPCC

Bruce McCluggage and Regina Lewis

Learn ways to integrate inclusiveness concepts and practices into the classroom—without walking on eggshells to do it. (1 PD Unit)

Images of Women in Manufacturing Jobs

Linda Rains, Mike Couillard, and Janet Colvin

We all make correlations between images and words, sometimes unconsciously, that can impact our communication with students. Join us for some hands-on activities designed to uncover implicit biases, stereotypes, and prejudices. Bonus: You'll tour the Advanced Manufacturing shop to learn more about electronics, machining, CAD, and 3D printing. We'll ask for ideas about what we can do (and not do) to recruit more girls/women into Advanced Manufacturing careers? (1 PD Unit)

Exploring Your Everyday Language and Its Hidden Connotations

Kris Johnson

This workshop will help participants understand how connotations in our language perpetuate racism. Participants will bring their own words and phrases to the discussion, share their perspectives, and reflect on how the upcoming first day of class will be different than in the past. (1 PD Unit)

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Registrations are required for all workshops.

Spring 2016

PDW Workshop Descriptions

Creating a Culture of Success for All Races in the Classroom

Karen Summerson and Christine Arnold

We hear a lot about the need for cultural responsiveness in our classrooms. The goal of this workshop is to change that idea from just words to a passion through the use of data. Come and find out the “why” in this need, and gain some new ideas as to where you can start the process. If participants wish, baseline data of minority pass rates in courses by individual instructors will be provided.

(1 PD Unit)

Non-Cognitive Dynamics of Low-Income/First-Generation Students

Ed Quesada and Carrie Riffie

The objective of this workshop is to understand the non-cognitive dynamics that interplay with our low income/first generation students and discuss specific coaching methods. We will review PPCC low income and first generation demographics, non-cognitive dynamics as defined by the Department of Education and literature, and openly discuss what coaching works in the class. We will also discuss coaching strategies used in the TRIO SSS Office and share what works in the classroom.

(1 PD Unit)

Tuesday, January 12th

Session 4

When Good People Perpetuate Discrimination: Implicit Bias, Anxiety, and Stereotype Threat

Sharon Bjorkman and Teresa Caprioglio

Ever considered how history, media, and culture affect the way you act around others? Are you concerned about how your actions are perceived? Interested in knowing more about the effects of stereotype threat? This workshop will present research on bias, anxiety, and threat when it comes to race. It will provide you with an opportunity to explore your background and actions. Most importantly, it will provide you with bias-mitigating strategies to employ in your classroom, your office, and your life!

(1 PD Unit)

Diversity: Just the Facts!

Patricia Diawara and Kim Hennessy

For each job vacancy, applicants provide PPCC with a variety of demographics information, including race/ethnicity and gender. The Human Resources Office utilizes those statistics to determine if its recruitment efforts are yielding a diverse pool of qualified candidates. Additionally, the Institutional Effectiveness Office routinely completes a variety of internal reports and external surveys documenting faculty and student headcounts broken down by gender and race/ethnicity. Join this workshop to learn where to find this information and get a clear picture of PPCC’s racial, ethnic, and gender diversity.

(1 PD Unit)

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Spring 2016

PDW Workshop Descriptions

Minimize Certainty and Maximize Curiosity

Kristy Smith

Group discussion and activity is often based on the inaccurate perception that we (professors and people in general) already know everything. This thinking is flawed and leads to us continuing the cycle of close-mindedness. The workshop is based on a story from the book *What If? Short stories to spark diversity dialogue*, by Steve L. Robbins. You will also create an individual action plan to implement into their classrooms and daily interaction with students, staff, and faculty. (1 PD Unit)

Global Studies at PPCC

Robin Schofield and Kevin Hudgens

Come find out more about global studies at PPCC. Our mission: Valuing diversity and building global skills through international opportunities for PPCC students. (1 PD Unit)

“Making it Right by Getting it Right”: Understanding Prejudice

Dr. Caleb Rosado, Rosado Consulting for Change in Human Systems

The key to reducing racism and discrimination is a thorough understanding of prejudice. Most people have a most limiting and surface understanding of prejudice. One cannot make things right in terms of inclusivity if the very foundation of reducing discrimination is faulty. This interactive workshop empowers participants to “get it right,” in order to “make it right.” (1 PD Unit)

Please note: Dr. Rosado’s workshop will be offered again at 6:00pm.

Tuesday, January 12th

Evening Sessions

Encore: “Making it Right by Getting it Right”

Understanding Prejudice

Dr. Caleb Rosado, Rosado Consulting for Change in Human Systems

The key to reducing racism and discrimination is a thorough understanding of prejudice. Most people have a most limiting and surface understanding of prejudice. One cannot make things right in terms of inclusivity if the very foundation of reducing discrimination is faulty. This interactive workshop empowers participants to “get it right,” in order to “make it right.” (1 PD Unit)

What’s Your Vision?

Crafting Your Vision Statement of Intercultural Competence

Bill Winaski

You will be led through an interactive process to write a personal and professional vision statement to enhance your intercultural competence and sensitivity. This workshop will help you define your intercultural commitments and how to live them, as well as assist you in identifying your highest and best intercultural self. Your resulting vision statement can provide you with guidance for responding effectively to intercultural situations you encounter. (1 PD Unit)

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Spring 2016

PDW Workshop Descriptions

| Tuesday, January 12, 2016 | | | | | |
|----------------------------------|---|--|--|--|---|
| Session 1 11:00am- 12:10pm | When Other People's Children Grow Up: Part 1 <i>Jacque Gaiters-Jordan</i> A225 | Controversial Subjects in an Inclusive Classroom <i>Carlton Brooks and Kim Hennessy</i> A260b | Implications of Microaggressions <i>Nathaniel Granger</i> A169 | Strategies to Handle Classroom Dynamics with Students with PTSD <i>Lynne Chandler-Garcia</i> A259 | Support for English Language Learners at PPCC <i>Andy Likins and Rebecca Hicks</i> A221 |
| 12:10pm- 12:40pm | Lunch for Session 1 Attendees The Grove | | | | |
| Session 2 12:40pm- 1:50pm | When Other People's Children Grow Up: Part 2 <i>Jacque Gaiters-Jordan</i> A225 | Talkin' 'bout My Generation <i>Carlton Brooks and Kim Hennessy</i> A250 | Introduction to CETL Book Club <i>CETL Book Club Team</i> A169 | Living with Disability Panel <i>Gloria Nikolai,</i> <i>Moderator</i> A259 | Your Mentorship Matters: Students Preparing for MAC <i>Kristina Charfauros, Konrad Schlarbaum, Dawn Souza</i> A221 |
| Session 3 2:05pm- 3:15pm | Inclusiveness at PPCC <i>Bruce McCluggage and Regina Lewis</i> A225 | Images of Women in Manufacturing Jobs <i>CHAMP Team</i> B203b | Exploring Your Everyday Language and Hidden Connotations <i>Kris Johnson</i> A224 | Creating a Culture of Success for All Races in the Classroom <i>Karen Summerson and Christine Arnold</i> A259 | Non-Cognitive Dynamics of Low-Income/First-Generation Students <i>Ed Quesada and Carrie Riffie</i> A221 |
| Session 4 3:30pm- 4:40pm | When Good People Perpetuate Discrimination <i>Sharon Bjorkman and Teresa Caprioglio</i> A225 | Diversity: Just the Facts! <i>Patricia Diawara and Kim Hennessy</i> A250 | Minimize Certainty and Maximize Curiosity <i>Kristy Smith</i> A224 | Global Studies at PPCC <i>Robin Schofield and Kevin Hudgens</i> A259 | Making it Right by Getting it Right <i>Dr. Caleb Rosado</i> A221 |
| 4:40pm- 5:30pm | Reception The Grove | | | | |
| 5:30pm- 6:00pm | Adjunct Association <i>Kitty King</i> A221 | | | | |
| 6:00pm- 7:10pm | Encore: Making it Right by Getting it Right <i>Dr. Caleb Rosado</i> A225 | | | | |
| 7:25pm- 8:35pm | What's Your Vision? <i>Bill Winaski</i> A225 | | | | |

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Spring 2016

PDW Workshop Descriptions

Wednesday, January 13th

D2L Trainings

A250

PPCC Online (D2L) Content

Kristy Callihan and Cynthia Krutsinger

The content section of your online class can be a tremendous resource for your students. You can load syllabus, assignment instructions, supplemental reading and much more! In this session, you will learn the many ways to creatively add and organize content as well as link the content to other parts of the course. Please bring a thumb drive with your syllabus or any other content you would like to add to the D2L in this hands-on session so that you may begin building. (.5 PD Unit)

PPCC Online (D2L) Attendance and Gradebook

Nate Wadman

Want to learn how to take attendance and keep a gradebook in D2L? These easy features are great ways to track attendance and maintain grading records that are transparent to both you and your students. This session will include the step by step guide on how to build online attendance and an online gradebook quickly before the semester begins. Please bring your syllabus to this hands-on session so you can begin building! (.5 PD Unit)

PPCC Online (D2L) Rubrics

DeLyn Martineau and Martin Conrad

One of the best time savers is to use an online grading rubric in PPCC Online (D2L). This session will show you how to build an online rubric in D2L and then connect the rubric to a dropbox assignment. Please bring a grading rubric that you have already developed to this session. Just to be clear, this session is NOT how to create the criteria of a grading rubric, instead, it is how to embed the grading criteria into the online tool. (.5 PD Unit)

| Wednesday, January 13, 2016 | |
|-----------------------------|--|
| 8:30am-9:20am | D2L Content Kristy Callihan and Cynthia Krutsinger, A250 |
| 9:30am-10:20am | D2L Gradebook & Attendance Nate Wadman, A250 |
| 10:30am-11:20am | D2L Rubrics DeLyn Martineau and Martin Conrad, A250 |
| 11:30pm-12:30pm | Faculty Senate/All Faculty Meeting Centennial Campus Theatre |
| 1:00pm-3:00pm | Division Meetings BPS: CC Theatre CHTS: DTSC S205-215 HS: A167 ME: B232 |

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Registrations are required for all workshops.

Spring 2016 PDW Workshop Descriptions

**Thursday, January 14th
Session 1**

Learning Community 101

Creating, Advancing, and Appropriating from this Interdisciplinary Retention Strategy

Kathy Sturdevant and Stephen Collins

PPCC has had fully integrated, team-taught learning communities for 12 years. There is a movement to encourage more of them. This workshop is to introduce the concept, procedures, rewards, and pitfalls for new practitioners, largely by engaging those who have done them with those who have not. The group(s) will plan learning communities and LC activities useful to their own classes (even if not LCs), all with the goals of student retention and interdisciplinary learning.

(1 PD Unit)

Taking College Teaching Seriously

Larry Giddings

This seminar formatted workshop will explore a peer facilitated “reflective practice” faculty development project developed by a team from La Guardia Community College. In its current iteration (third), the project is called Taking College Teaching Seriously. We’ll survey the program philosophy and purpose, and we’ll devote most of the workshop to previewing TCTS online tools used for posting classroom assignments and student work, recording faculty’s individual reflective analysis, engaging in peer review and validation, and working in small groups.

(1 PD Unit)

CANCELLED: Partnering with the Foundation

Sue Fenske

This workshop is designed to give an overview of the role of the Foundation, the types of technical support Foundation staff can provide to faculty/staff/administrators, and the process for requesting support from the Foundation.

(1 PD Unit)

gtPathways Revision Project

Assessment Team

In Spring 2014, a group of faculty and Assessment Coordinators embarked on the revision of all gtPathways (guaranteed transfer) content criteria and competencies. Join this workshop if you are interested in learning how this CDHE-facilitated initiative will impact the gtPathways course nomination process as well as general education assessment.

(1 PD Unit)

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Spring 2016

PDW Workshop Descriptions

Thursday, January 14th
Session 2

Understanding ADA Compliance, Accommodations, and Resources

Fast Facts for Faculty

Maria Mesa, Jessica Lamphere, Kate Buckhorn, Michael Pomphrey, and Anthony Rivas

This workshop will provide an understanding of what responsibilities are shared between the institution, the faculty, and the students in regards to ADA compliance. The information provided is designed to enhance the skills and increase awareness of ADA compliance in the educational setting.

(1 PD Unit)

Effective Academic Advising

Proven Tips and Techniques to Connect with Your Students and Promote Student Success

Lincoln Wulf and Kathy Ledwith

This workshop will highlight faculty advising resources, including ways to integrate DegreeWorks into academic advising sessions, the D2L-based faculty advisor training, and additional resources. Participants will walk away with a greater understanding of current advising best practices and PPCC faculty advising resources. The session will include hands-on training, group discussion, and a Q&A.

(1 PD Unit)

Peer Review in Writing-Intensive Classes

Andrea Ulrich

This workshop will offer evidence and strategies for using peer review to improve Student writing. Peer review is an important component in the writing process; it provides students with an opportunity to develop his/her ability to give constructive feedback. Also, it gives students a broader audience for their work and critiques from more than just a single instructor. Not only that, but peer review also shows students different approaches others have taken in responding to the assignment.

Learn how to use this tool in your Writing-Intensive classes!

(1 PD Unit)

What's Your Plan?

Assessment Team

Assessment Coaches will be available to assist you in developing, fine-tuning, or finalizing your department/program overview and assessment plan. Come with what have done so far and let's finish up this work together!

(1 PD Unit)

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Spring 2016

PDW Workshop Descriptions

Thursday, January 14th Session 3

Right on the Money

Targeting Student Success in the Current 2016-17 PPCC Scholarship Cycle

Ashley Mount and Teresa Cantwell

Join us as we provide timely information about the current 16-17 PPCC Scholarship application cycle! An online demonstration will grant attendees a first-hand look at AcademicWorks, the new scholarship management database now hosting all scholarship opportunities for PPCC students. Get a glimpse of the general application questions students are required to answer, as well as a look at the process for completing the reference recommendation online. This is especially important because many students may be asking faculty members to serve as a reference for them and the system is now 100% online! Finally, you'll leave with the insider's scoop on the PPCC Foundation's scholarship offerings open *now* for application. (1 PD Unit)

Transfer, gtPathways, and COMPASS Curriculum Update

Wayne Artis and Glenda Carne

This workshop/event is designed to update faculty on recent and upcoming transfer happenings. We will update faculty on PPCC and statewide transfer initiatives and UCCS' COMPASS Curriculum. In addition, we will update faculty on gtPathways revisions and credit for prior learning/assessment policies. (1 PD Unit)

“Read Chapter Three for Monday”

Student Reading Process

Carol Forseth

If you assign readings to your students, this session is for you. We will focus on helping your students apply the reading process (including pre-reading, active reading, annotation, and post-reading activities) to improve their reading comprehension. Bring your textbook or class readings with you to this hands-on workshop. (1 PD Unit)

How Do I Make My Data Speak?

Assessment Team

Congratulations! You have successfully implemented your assessment plan. You now need to make sense of the data you collected and document your findings, conclusions, and next steps. Using PPCC's assessment report template, Assessment Coaches will guide participants in the analysis, interpretation, and presentation of assessment results. (1 PD Unit)

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Spring 2016 PDW Workshop Descriptions

| Thursday, January 14, 2016 | | | | |
|----------------------------------|---|--|---|---|
| Session 1 11:30pm- 12:40pm | Learning Community 101 <i>Kathy Sturdevant and Stephen Collins</i> A225 | Taking College Teaching Seriously <i>Larry Giddings</i> A250 | CANCELLED: Partnering with the Foundation | gtPathways Revision Project <i>Assessment Team</i> A221 |
| Session 2 12:55pm- 2:05pm | Understanding ADA Compliance, Accommodations, and Resources <i>OASIS</i> A225 | Effective Academic Advising <i>Lincoln Wulf and Kathy Ledwith</i> A250 | Peer Review in Writing-Intensive Classes <i>Andrea Ulrich</i> A224 | What's Your Plan? <i>Assessment Team</i> A218 |
| Session 3 2:20pm- 3:30pm | Right on the Money: 2016-17 Scholarship Cycle <i>Ashley Mount and Teresa Cantwell</i> A225 | Transfer, gtPathways, and COMPASS Curriculum Update <i>Wayne Artis and Glenda Carne</i> DTSC S124 | Read Chapter 3 for Monday: Student Reading Process <i>Carol Forseth</i> A259 | How Do I Make My Data Speak? <i>Assessment Team</i> A218 |

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