

The Center for Excellence in Teaching and Learning proudly presents

# MOTIVATE! INSPIRE!

## First-Day to Finals: Full-Term Engagement

### Spring 2017 Professional Development Week

**Monday, January 9<sup>th</sup>**

<i>Time</i>	<i>Event</i>	<i>Location</i>
9:00am-10:30am	<b>But...My Students Don't Want Interactive Learning!</b> <i>Dr. Gary Smith, Keynote Speaker</i>	RRC W101/102
<p>Have you been persuaded by the research that demonstrates greater learning achievement when students are actively, and interactively, involved in learning? Nonetheless, are you worried – or have you experienced – that many students prefer listening to you talk rather than taking more responsibility for their learning and the learning of their peers? Your change to learner-centered pedagogy may feel incomplete unless you are empowered to assist learners to make the shift, too. This interactive presentation builds from value-expectancy motivation theory to emphasize classroom-tested strategies that employ a learner-centered approach for obtaining student buy-in to these approaches by focusing on what they value for their education and their prior concrete learning experiences. (2 PD Units)</p>		
9:00am-10:30am	<b>President's Address</b> <i>Dr. Lance Bolton</i>	Centennial Campus A167
11:00pm-12:30pm	<b>Service Learning Seminar</b> <i>Robin Schofield and Jo Ellen Becco</i>	RRC E110
<p>Faculty and Staff currently involved in or interested in knowing more about the Service Learning program should attend. We will cover pedagogical approaches, grant proposal procedures, assessment, projects, and community connections. (2 PD Units)</p>		
1:00pm-2:30pm	<b>But...My Students Don't Want Interactive Learning!</b> <i>Dr. Gary Smith, Keynote Speaker</i>	Centennial Campus A167

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Spring 2017 Professional Development Week

**Tuesday, January 10, 2017**

<i>Time</i>	<i>Event</i>	<i>Location</i>
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9:00am-3:10pm	<b>Professional Development Workshops</b>	Centennial Campus
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See the next page for a detailed schedule, and the end of the program for workshop descriptions.

9:00am-1:40pm	<b>Teaching In a Diverse World</b> <i>Global Studies Team</i>	Centennial Campus A221
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Prepare to teach your course with more inclusive content and a culturally responsive approach. This workshop includes substantive discussion and practical application about diversity and inclusiveness in the classroom. Faculty participants will produce several useful resources for their classes during the sessions. This will include a working lunch. (3 PD Units)

10:00am-1:30pm	<b>Professional Pictures for Faculty and Staff</b> <i>Marketing</i>	Centennial Campus A216C
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Please drop by to have your professional picture taken for the online directory.

11:30am-12:45pm	<b>All College Lunch</b>	Centennial Campus Atrium
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3:00pm-4:00pm	Reception?	Campus?
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3:30pm-5:30pm	Department Meetings?	Campus?
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<b>SESSION 1</b> 9:00am- 10:10am	<b>Teaching in a Diverse World</b> A221	<b>Engaging Students in a Writing Intensive Course</b> A222	<b>Teaching from the Heart</b> A255	<b>Collaborative Learning Techniques</b> A226	<b>Transforming Exams from Assessment to Learning</b> A224	<b>CETL's Book Club</b> A253
<b>SESSION 2</b> 10:30am- 11:40am	<b>Teaching in a Diverse World</b> A221	<b>In for the Long Haul</b> A260b	<b>Faculty Advising Toolbox</b> A218	<b>Who Owns Advising?</b> A259	<b>The Learning Commons</b> A261	<b>Office 365 - An Introduction</b> A219
11:30am- 12:45pm	<b>Diverse World Working Lunch</b>	<b>All-College Lunch</b> Centennial Campus Atrium				
<b>SESSION 3</b> 12:30pm- 1:40pm	<b>Teaching in a Diverse World</b> A221	<b>If I Had Known Then What I know Now...</b> A255	<b>Building a Classroom Community</b> A222	<b>Pre-Work to Teamwork</b> A224	<b>"Tell us your story!"</b> A227	<b>Office 365 - An Introduction</b> A219
<b>SESSION 4</b> 2:00pm- 3:10pm		<b>Role Models and Kindred Spirits</b> A259	<b>STAY - Increasing Student Retention</b> A261	<b>How to Realistically Measure Student Engagement</b> A226	<b>Campus Enterprises</b> A218	<b>Integrating Culture and Diversity into Curriculum</b> A167
3:00pm- 4:00pm	<b>CETL Reception?</b>					
3:30pm- 5:30pm	<b>Department Meetings?</b>					

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**Wednesday, January 11, 2017**

<i>Time</i>	<i>Event</i>	<i>Location</i>
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8:30am-10:00am	<b>President's Address</b> <i>Dr. Lance Bolton</i>	RRC W101/102
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10:00am-11:45am	D2L Workshops	RRC
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Please see the next page for workshops and descriptions.

11:30am-12:30pm	<b>All Faculty Meeting - Faculty Senate</b>	RRC E109
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1:00pm-3:00pm	Division Meetings	Various Campuses
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BPS	Centennial	A167
CHTS	DTSC	S205/215
HS	Centennial	A169
ME	Centennial	B232

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### Spring 2017 Professional Development Week

**Thursday, January 12, 2017**

<i>Time</i>	<i>Event</i>	<i>Location</i>
8:00am-12:00pm	<b>Assessment Training</b> <i>Patricia Diawara and Assessment Coaches</i>	Centennial Campus B309
<p>This hands-on, interactive workshop will cover the basics of why and how to assess student learning. Assessment Coaches will be available to answer your questions, provide feedback on your assessment plans and reports, and help you prepare for the next steps. Don't miss this great opportunity to finalize your assessment documents ahead of their due dates! You will soon receive an Outlook invitation from your Dean.</p>		
1:00pm-5:00pm	<b>LGBTQIA "Safe Zone/Ally" Training Session</b> <i>Keith Barnes, Executive Director for Diversity</i>	Campus? Room?
<p>Designed to provide participants with foundational knowledge, awareness, and skills regarding LGBTIQ&amp;A communities at PPCC and beyond. An optional and intermediate level training, focusing on the intersections of LGBTIQ&amp;A identities with other social identities, and expanding and deepening the conversations regarding privilege, oppression and ally development that begin during the first session. The last session will include a discussion/consultation, tailored to specifically meet the needs of soon to be created LGBTQIA/Gender Sexuality Diversity Committee. (3 PD Units)</p>		
2:00pm-3:30pm	<b>President's Address</b> <i>Dr. Lance Bolton</i>	DTSC S205/215

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**Friday, January 13, 2017**

<i>Time</i>	<i>Event</i>	<i>Location</i>
1:00pm-3:00pm	<b>Discover Garden of the Gods City Park</b> Mark Izold, Ruth-Ann Larish, Konrad Schlarbaum	Garden of the Gods
	Discover Garden of the Gods City Park. This inspirational ambassador to the Pikes Peak Region is enjoyed by millions each year. How can we preserve this park and its resources to meet with the influx of new visitors each year? We will offer hands-on activities in geology, sustainability, and environmental areas for a greater awareness of this amazing wonder right in our backyard. We will meet by 1:00pm at the South Garden Parking lot.	(1 PD Unit)

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**Wednesday, January 11, 2017**

10:00am-10:45am	<b>D2L Progress Tools</b> W111	<b>D2L Course Materials</b> W113
11:00am-11:45am	<b>D2L Progress Tools</b> W111	<b>D2L Course Materials</b> W113

### **PPCC Online (D2L) Progress Tools**

*Marc Nash*

Want to learn how to take attendance and keep a grade book in D2L? These easy features are great ways to track attendance and maintain grading records that are transparent to both you and your students. This session will include the step by step guide on how to build online attendance and an online grade book quickly before the semester begins. Please bring a digital copy of your syllabus to this hands-on session so you can begin building!

(1 PD Unit)

### **PPCC Online (D2L) Course Materials**

*Jacque Tomrdle*

The online content of your class can be a tremendous resource for your students. You can load syllabus, assignment instructions, supplemental reading and much more! In this session, you will learn to add—and organize—content as well as link the content to other parts of the course. Please bring your digital materials ready to upload, so that you may begin building!

(1 PD Unit)

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## Tuesday, January 10th Session 1

### **Engaging Your Students in a Writing Intensive Course**

*Wayne Artis (History Dept. Co-Chair)*

UCCS is PPCC's largest transfer partner. Insuring that our students practice good writing skills will help them excel when they transfer - wherever they might go. This workshop will help you to get your courses ready to meet the UCCS writing intensive requirement of their COMPASS curriculum. (1 PD unit)

### **Teaching From the Heart: Creating Connections in the Classroom**

*Carol Forseth (English Faculty)*

Drawing on the work of Parker J. Palmer, Mike Rose, and Randy Pausch, this workshop explores the "identity and integrity" of the teacher, the importance of relationships in the classroom, how to build connections, how to overcome fear, and how to create a hospitable environment in the classroom. (1 PD unit)

### **Collaborative Learning Techniques: Ignite Learning**

*Karey Pharris (Math and English Adjunct)*

Do you get tired of too much routine? Want some ideas on how you can increase engagement and learning in the classroom? Engage with your colleague to practice and learn about different Collaborative Learning Techniques (Colts) you can use to spice things up and ignite deeper learning in the classroom. Various techniques will be discussed that are useful for all types of courses. (1 PD unit)

### **Transforming Exams from Assessment to Learning**

*Jennifer Holmes (Math Faculty) and Mike Watts (Math Adjunct)*

Improve the testing experience by turning exams into a two-stage process. As two instructors who have applied this process for around two years, this workshop will present the experience, implementation, and research of giving interactive group exams in conjunction with individual efforts. The intention is to provide engagement learning in addition to assessment via the testing process. (1 PD unit)

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**Tuesday, January 10th**  
**Session 1**

## **CETL's "Discussion in the College Classroom" Book Club**

*Kristy Callihan (Communication Faculty)*

If you are a reader and want to learn more about discussions in the college classroom, this is the session for you. In this workshop, we will distribute the book and discuss the logistics of book club participation. Our book club seeks to inspire classroom discussions that "students are engaged in and experience the kind of learning that will last a lifetime." (Howard, page 1). In Jay R. Howard's book titled Discussion in the College Classroom: Getting Your Students Engaged and Participating in Person and Online, we will study how to facilitate discussions with and without technology. CETL will purchase the text for those willing to commit to this book club. The time commitment for this book club will include reading the book and attending two reflective discussions that will meet in the Spring semester. Please come to this workshop to learn more about this inspiring and pertinent topic. (1 PD unit)

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## Tuesday, January 10th Session 2

### **In for the Long Haul - Conversations with Seasoned Faculty**

*Shawna Mahan (Math Faculty) and Ivana Seligova (Math Faculty)*

The audience participates in a guided question (presenters) and answer (audience) session where solutions to the challenges and joys of teaching are discussed. Attendees will learn how the student learning outcomes can motivate instruction, how to demonstrate leadership in the classroom, how to deal with stress, etc. Attendees will create an intentional, focused personal plan for long-term professional satisfaction. (1 PD unit)

### **Faculty Advising Toolbox: Tips, Techniques, & Tech to engage your Advisees (and Potential Advisees)**

*Jennifer Pierceall Herman (Career Planning & Advising)*

*(possible co-presenters forthcoming)*

A large body of evidence has shown that academic advising, including faculty advising, is a critical factor in college student engagement and retention. This workshop will present resources and tools for faculty (whether new or seasoned) to better engage students in the academic advising process. Technical tools including DegreeCheck, INB (Banner) notes, Career/Job websites, communication tools in portal, advising training modules, and more will be both reviewed and practiced. Other tips and resources about building advising rapport and relationships and academic advising competencies will be discussed and practiced. (1 PD unit)

### **Who Owns Advising? Answering the Questions on How a Shared Advising Model Can Work**

*Lincoln Wulf (Director, Career Planning & Advising)*

*(possible co-presenters forthcoming)*

Many institutions across the country use an advising model that shares academic advising between faculty and professional advisors. This workshop will discuss how these two sides of the same house can capture those best practices and work together to support students through a combination of developmental and appreciative advising techniques and faculty mentoring as a way to academically advise students. (1 PD unit)

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**Tuesday, January 10th**  
**Session 2**

#### **The Learning Commons**

*Dr. Patrice Whitley (Dean of the Learning Commons)*

*Carole Olds (Library Director)*

*Andy Scott (Director of Learning Support Services)*

We will discuss what a Learning Common is and how it will improve academic support programs and resources, contributing to increased success and retention. We are also providing an opportunity for faculty, adjuncts, and staff to ask questions, provide feedback, or get involved with the planning. (1 PD unit)

#### **Introduction to Office 365**

*Jeff Perry (ITSS Application Analyst)*

PPCC faculty and staff can now make use of the Office 365 Suite! This workshop will walk you through installing Office 365 and the use of OneDrive, SharePoint, Yammer, and Forms. This will be an opportunity for you to try each of these tools out, as well as a Q & A session. (1 PD unit)

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## Tuesday, January 10th Session 3

### **If I Had Known Then What I Know Now...**

*Kim Hennessy (Assistant Director of Human Resource Services)*

*Jennifer Sengenberger (Associate VP for Student Services, Dean of Students)*

*Carlton Brooks (Executive Director of Human Resource Services)*

*Nichole Pritchett Hilliard (Assistant Dean of Students)*

Here's your chance to skip the school of hard knocks and go straight to techniques for sidestepping tricky classroom issues. Join Human Resource Services and Dean of Students staff members as we walk through actual PPCC scenarios gleaned from our vaults. You'll learn to avoid common pitfalls as we share best practices to support you in your goal of a positive, engaging learning environment for all of your students. (1 PD unit)

### **Building A Classroom Community**

*Todd Waters (Communication Adjunct)*

Research tells us that students who feel like they are part of a classroom community are more likely to learn, contribute to discussions, report positive learning experiences, and form close connections with their peers and teachers. Many of us focus on engaging our students through our course content and throughout the semester. However, the best time to build rapport with our students is day one. The purpose of this workshop is to give you some practical skills and knowledge you can use to help build community in your classroom, beginning on the first day. (1 PD unit)

### **Pre-Work to Teamwork: Effectively Using Student Group Projects**

*Pam Phillips (Math Adjunct)*

Do you want to use group projects in your class, or improve the effectiveness of an existing group project? This interactive workshop will lay the ground work for effective and productive group interaction, prior to, or in the early stages of a group project, by constructively helping students identify strengths, challenges, and other group dynamics. (1 PD Unit)

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## **Tuesday, January 10th** **Session 3**

### **“Tell Us Your Story!”**

*Patricia Diawara and Assessment Coaches*

Congratulations! You have successfully implemented your assessment plan. You now need to make sense of the data you collected and document your findings, conclusions, and next steps. Using PPCC’s assessment report template, Assessment Coaches will guide you in the analysis, interpretation, and presentation of your assessment results. (1 PD unit)

### **Introduction to Office 365**

*Jeff Perry (ITSS Application Analyst)*

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## Tuesday, January 10th Session 4

### **Role Models and Kindred Spirits: Populating the Semester with Relevant Lives and Stories**

*Kathy Sturdevant (History Faculty) and Stephen Collins (Communication Faculty)*

We have many students who are searching but isolated in one way or another. Students become engaged with course content, materials, and instruction when teachers, fellow students, or people they study reach out and speak to them. Every subject of study has its diverse personages past and present. This workshop presents, models, and invites participating teachers to imagine the individuals, stories, and scenarios that will draw students in all semester, causing them to care, feel cared about, and learn. (1 PD unit)

### **STAY - Increasing Student Retention**

*Karen Summerson (Math Faculty)*

Getting students to stay in your class is critical. The battle isn't won in just one area, but rather in a series of little events, activities, and interactions each day. This workshop will include ways to help students determine to "stick it out", and will share best practices and creative ideas from experience and supported by a variety of experts. (1 PD unit)

### **How to Realistically Measure Student Engagement**

*Jay Yeakley (English Faculty)*

If you are interested in assessing student motivation by looking at what percentage of pedagogy versus curriculum can affect student motivation, this is the workshop for you. You will learn "from where" and "to where" faculty could move or alter students' motivation along with how a course competency addresses what student engagement could look like. We will also discuss what assessment will quantifiably measure students' motivation. In this workshop, we, as faculty members, will brainstorm on finding answers to these burning questions. (1 PD unit)

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**Tuesday, January 10th**  
**Session 4**

## **Campus Enterprises - Student Owned, Student Operated, and Community Driven**

*Warren Munick (Economics and Entrepreneurship Faculty)*

This workshop demonstrates how to harness the power of college and community resources to support student-owned and operated campus businesses. Participants are shown a business model approach to engage all college and community stakeholders as learning partners in solving problems. Campus enterprises are strategically aligned with the mission and values of the college and supportive of a socially responsible and sustainable approach to business. (1 PD unit)

## **The Challenges and Best Practices in Integrating Culture and Diversity in Course Curriculum**

*Keith R. Barnes (Executive Director for Diversity, Equality, and Inclusion)*

In this interactive workshop, participants will begin by identifying the challenges of creating inclusive course curriculum. This session will then offer focal points that share best practices and applied techniques on how to effectively integrate cultural diversity into curriculum. (1 PD unit)

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