

Professional Development Week

Spring 2018

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[Sign Up Genius](#)
Registrations are required for all workshops
and the keynote speaker

Professional Development Week

Spring 2018

Monday, January 8, 2018

Schedule of Events

9:00 - 10:30

Dr. George Kuh

CC Theater

**What Matters to Student Success:
The Promise of High-Impact Education Practices!**

Creating the conditions that foster success in postsecondary education is more important than ever. In this session Dr. Kuh will briefly review what matters to student success, examine some key indicators of quality such as student engagement, and illustrate the kinds of policies and “high impact” education practices that channel student and institutional effort toward educationally purposeful activities and often boost the performance of historically underrepresented students and the less well-prepared. (2 PDUs)

10:30 - 11:00

Coffee & Snacks

Theater Annex

11:00 - 12:00

**Don't Lose Your Ship:
Learn to *Navigate* New *Campus* Technologies**
Brook Koltun or Advising & Testing

A218

Have you heard the rumors about EAB? Or *Navigate*? Or *Campus*? Do your students know about this technology, but you don't? Faculty and staff members who are actively involved in advising and mentoring students or helping students build schedules should attend. Experience a demo of the new *Navigate* and *Campus* technologies that our students are using. Then practice how you can use this technology when working with students, and learn ways to engage with your advisees. (1 PDU)

12:15 - 12:45

Inside the Learning Commons
Learning Commons Staff

Learning Commons

This session will provide an update on the inaugural semester of the Learning Commons at Centennial. We will share information on services provided, student feedback, and upcoming plans.

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Professional Development Week Spring 2018

Monday, January 8, 2018
Schedule of Events

1:00 - 1:30

High Impact Processes

A169

Patricia Diawara, Deb Licht, Kris Johnson, Keith Barnes, and Diane Waryas

This workshop will include updates about following: 1) Accreditation: In summer 2019, PPCC will go through its first assurance review. How can we prepare for this important milestone? Our two HLC Peer reviewers have some information to share with you. 2) Assessment and Program Review: Since the 2014 HLC comprehensive visit, great strides have been made in assessing student learning and evaluating the vitality of our programs. Let's take a moment to reflect on our accomplishments, celebrate our successes, and discuss opportunities ahead. 3) Strategic planning: Within the next 10 months, the college will be participating in three classroom surveys in support of its strategic objectives and related focus goals. Detailed information (e.g. purpose, timeline, logistics) will be presented during this workshop.

2:00 - 2:30

A Mindful S.N.A.C.K Moment

A169

Yolanda Harris, Director and Carrie Finkill, Crisis Counselor

The Counseling Center will provide an overview of services offered to PPCC students. Participants will learn the warning signs of anxiety, depression and stress, learn what to do when faced with a student suffering from a mental illness or critical situation, and learn when to call the Counseling Center.

2:45 - 3:45

Using Technology in the Classroom

A151

Carl Ellis

Have you ever run into technology issues in your classroom? Did you have to call the help desk and delay valuable class time? If so, you should attend this workshop. We will go on a walking tour to experience the various systems in various classrooms and conference rooms. You will learn where to find instructions for the systems, learn how to navigate the systems, and learn what to do if they fail. There will be a Q&A session at the end of the training. (1 PDU)

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Professional Development Week

Spring 2018

Monday, January 8, 2018
Schedule of Events

2:45 - 3:45

Gone Phishing? Don't be the Phish on the hook!

A309

Robert Willis

Cyber Security awareness should be a priority, whether at home, work or in the classroom. In this workshop you will learn basic strategies and techniques to safeguard yourself. Security starts with you! (1 PDU)

2:45 - 3:45

Digital Collaboration PPCC's new Website and Social Media Strategy

A218

Matt Radcliffe

Any Faculty, Staff, or Employee that uses the PPCC website or wants to learn more about how to use social media to share their experiences should attend this workshop. You will learn about the new resources available for you to more effectively leverage your PPCC webpage and social media. There will be practical exercises about Instagram and snapchat and the opportunity to ask questions and provide feedback about your experiences with PPCC's digital assets. This workshop will help you feel more confident and capable as you edit the website and use social media to interact with students and share PPCC's events. (1 PDU)

3:00-4:30

Dr. George Kuh

RRC W101/102

What Matters to Student Success:
The Promise of High-Impact Education Practices!

Creating the conditions that foster success in postsecondary education is more important than ever. In this session Dr. Kuh will briefly review what matters to student success, examine some key indicators of quality such as student engagement, and illustrate the kinds of policies and "high impact" education practices that channel student and institutional effort toward educationally purposeful activities and often boost the performance of historically underrepresented students and the less well-prepared. (2 PDUs)

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018
Schedule of Events

8:30 - 9:00 **Coffee Break** **CC Theater Annex**
Compliments of the PPCC Foundation

9:00 - 10:30 **Faculty Scholars Presentations &** **CC Theater**
President's Address
Dr. Lance Bolton

10:45 - 4:15 **Professional Development Workshops** **Centennial Campus**

See the next page for detailed schedule. Further pages have descriptions of workshops.

12:30 - 1:30 **[All College Lunch](#)** **All Campuses**
CC - Atrium; RRC - Atrium; DTSC - S205/215

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018
All Sessions at Centennial Campus

10:45 - 11:30	Designing Your Service Learning Course, Part 1 A222	Practical Tips for Cultural Excellence in Instructional Design (CEID), Level 1 A221	In Class Collaborations - Mind Maps, Annotating, and Outlining A226	Writing Intensive Course and You A255
11:45 - 12:30	Facing the Complexities of Service Learning, Part 2 A222	Emphasizing Diversity Through Student Collaborative Projects A253	Week One Best Practices A259	How to Engage Students through your Discipline Major A261
12:30 - 1:30	<p><u>All College Lunch</u> Centennial - Atrium; Rampart - Atrium; DTSC - S205</p>			
1:30 - 2:15	Partnerships for Social Justice A222	Diversity Learning in the Humanities A221	The Master Becomes the Student - A Collaborative Learning Workshop, Part 1 A226	Learning Communities 101: What This HIP Can Do for Your Classes. A255
2:30 - 3:15	How to Articulate Your Own High Impact Practice A261	Go There with Your Students: Study Abroad A253	The Master Becomes the Student - A Collaborative Learning Workshop, Part 2 A226	The Multicultural Awareness Conference A259
3:30 - 4:15	High Impact Educational Practices in Student Services A222	Cultural Excellence, Level 2: Intersectionality A221	Collaborative Activities: Case Studies and More A259	Hidden Figures: Developing Leaders through STEAM A255

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Registrations are required for all workshops and the keynote speaker

Professional Development Week Spring 2018

Wednesday, January 10, 2018
Events

8:30 - 9:00 **Light Breakfast** **Theater Annex**
Coffee, Fruit, Granola, Yogurt, Muffins

Join us in the theater for two very important presentations!

9:00 - 9:30 **See Daylight Changes Coming to D2L in May** **CC Theater**
Nate Wadman

PPCC Online (D2L) will update to a new look and feel, called Daylight, on May 15, 2018. Get your first look with a guided tour through the new homepages, navigation and tools. See a sample course from both the student and instructor point-of-view. The greatly improved mobile experience will also be reviewed.

9:30 - 10:00 **Experience a Different Perspective** **CC Theater**
Panel of students

Moderators: Marc Nash, Robin Eckelberry and Meghan Fuller

A panel of students with disabilities will share their experiences and explore with the audience how accessibility and equitable access affects student-learning outcomes. The audience will recognize ways to make an even bigger positive impact on the education of our students.

10:30 - 11:30 **Technology Workshops** **Various**
(1PDU)

OneDrive & Sharepoint A219	New to D2L? This workshop is for you. A250	Not New to D2L? Here is a Q&A for you. A323	Gone Phishing? Don't be the fish on the hook! A221	Using Technology in the Classroom A151
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Registrations are required for all workshops and the keynote speaker

Professional Development Week Spring 2018

Wednesday, January 10, 2018

10:30 - 11:00	D2L Daylight Hands On Nate Wadman	A227
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11:30 - 12:00	Outlook Jeff Perry	A219
12:00 - 1:00	Faculty Senate All faculty meeting with Faculty Senate to set spring agenda	CC Atrium
1:30 - 3:30	Division Meetings	Various
Division	Campus	Room #
BPS	Centennial	Atrium
CHTS	DTSC	S205/215
HS	Centennial	169
ME	Centennial	B232
3:30 - 5:00	President's Address Dr. Bolton	DTSC S205/215

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Registrations are required for all workshops
and the keynote speaker



Professional Development Week Spring 2018

Thursday, January 11, 2018

8:00 - 5:00

Faculty Focus Day

Any

CETL is proud to continue Faculty Focus Day. A time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. CETL has dedicated an entire day during PDW specifically for new ideas to be implemented in the upcoming semester because we believe in teaching excellence.

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Registrations are required for all workshops
and the keynote speaker

Professional Development Week Spring 2018

Friday, January 12, 2018

Events

8:30 - 9:00 **Light Breakfast** RRC W101/102

Compliments of the PPCC Foundation
Coffee, Fruit, Granola, Yogurt, Muffins

9:00 - 10:30 **President's Address** RRC W101/102

Dr. Bolton

10:45 - 11:45 **Using Technology in the Classroom** RRC E207

Carl Ellis

Have you ever run into technology issues in your classroom? Did you have to call the help desk and delay valuable class time? If so, you should attend this workshop. We will go on a walking tour to experience the various systems in various classrooms and conference rooms. You will learn where to find instructions for the systems, learn how to navigate the systems, and learn what to do if they fail. There will be a Q&A session at the end of the training. (1 PDU)

12:00 - 1:00 **Gone Phishing? Don't be the Phish on the hook!** RRC E102

Robert Willis

Cyber Security awareness should be a priority, whether at home, work or in the classroom. In this workshop you will learn basic strategies and techniques to safeguard yourself. Security starts with you! (1 PDU)

12:00 - 1:00 **Digital Collaboration** RRC W111

PPCC's new Website and Social Media Strategy

Matt Radcliffe

Any Faculty, Staff, or Employee that uses the PPCC website or wants to learn more about how to use social media to share their experiences should attend this workshop. You will learn about the new resources available for you to more effectively leverage your PPCC webpage and social media. There will be practical exercises about Instagram and snapchat and the opportunity to ask questions and provide feedback about your experiences with PPCC's digital assets. This workshop will help you feel more confident and capable as you edit the website and use social media to interact with students and share PPCC's events.

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Registrations are required for all workshops
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Professional Development Week

Spring 2018

Friday, January 12, 2018

Events

1:00 - 2:00

Lunch - On own

2:00 - 3:00

Don't Lose Your Ship:
Learn to *Navigate* new *Campus* Technologies
Brook Koltun or Advising & Testing

RRC E207

Have you heard the rumors about EAB? Or Navigate? Or Campus? Do your students know about this technology, but you don't? Faculty and staff members who are actively involved in advising and mentoring students or helping students build schedules should attend. Experience a demo of the new Navigate and Campus technologies that our students are using. Then practice how you can use this technology when working with students, and learn ways to engage with your advisees. (1 PDU)

3:30 - 4:00

Inside the Learning Commons
Learning Commons Staff

RRC E110

This session will provide an update on the inaugural semester of the Learning Commons at Centennial. We will share information on services provided, student feedback, and upcoming plans.

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018

Session 1

10:45 - 11:30 **Designing your Service-Learning Course, Part 1** **A222**
Teresa Aggen and Ruth Ann Larish

Design your first service-learning project or improve an on-going assignment. Learn the "simple steps," supports, and guidelines for teaching a service-learning course at PCC. (1 PDU)

10:45 - 11:30 **Practical Tips for Cultural Excellence in Instructional Design (CEID)** **A221**
Regina Lewis

During this interactive and engaging workshop participants will learn, understand, and operationalize how to model and integrate vulnerability and humility of diversity and global skills into curriculum as a way to inspire a cultural shift at Pikes Peak Community College. (1 PDU)

10:45 - 11:30 **In-Class Collaborations - Mind Maps, Annotating, and Outlining** **A226**
Glenn Rohlfing and Edward Gray

Mind mapping, group annotating, and reverse outlining can enhance student understanding, confidence, and collaboration. Concept maps, the Perusal program (for group annotations), and the "x-ray" reverse outline assignment help students to create sound study notes, hone students' ability to summarize, analyze, problem solve, and work with others. (1 PDU)

10:45 - 11:30 **Writing Intensive Course and You** **A255**
Wayne Artis and Sarah Clay

Address writing intensive practices in your syllabi, assignment prompts, grading, and in-class exercises. Get hands-on with writing intensive practices. We will consider the language of the writing intensive course, use worksheets for peer review, and discuss various methods for offering feedback to students. The workshop is intended for faculty who assign writing as a primary element of their courses. Participants should feel free to bring their own writing assignments for review. (1 PDU)

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Registrations are required for all workshops
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Professional Development Week

Spring 2018

Tuesday, January 2, 2018

Session 2

11:45 - 12:30

Facing the Complexities of Service-Learning, Part 2

A222

Katie Puryear and Gina Swanson

Discover how to make service-learning accessible and appropriate for a diverse body of students. We will examine the role of multicultural education in service-learning and the impacts of service-learning on the classroom. Participants will explore their current and upcoming service-learning projects and consider their goals for each project. This session is for both those currently teaching and preparing to add a service-learning component to their course. (1 PDU)

11:45 - 12:30

Emphasizing Diversity through Student Collaborative Projects

A253

Martin Conrad

Anyone wishing to address diversity through collaborative student projects will benefit from this workshop. Topics to be covered will be:

- 1) The importance and value of recognizing contributions to human knowledge made by minority and/or subaltern groups;
- 2) The structure and implementation of a group collaborative project; and,
- 3) The value to students of group collaborative work.

Attendees will explore the Collaborative Team Project Packet and leave the workshop with at least one group project focused topic and a framework of an assignment prompt/rubric. (1 PDU)

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018

Session 2

11:45 - 12:30

Week One Best Practices

A259

Emily Badovinac

Given the need for a syllabus review and a class expectations overview, teachers often feel as though they have limited options for first week engagement. However, there are interactive activities that involve students and, at the same time, give the instructors opportunities to create connections with those students while also completing the first week deliverables. In this workshop, we will discuss and practice several activities that increase student buy-in and set high expectations. (1 PDU)

11:45 - 12:30

How to Engage Students through your Discipline Major

A261

Jo Ellen Becco & Amy Reed

Students' experiences their first few weeks at college makes a huge difference in their persistence. Amy Reed will demonstrate how an orientation for her majors became a transformative, collaborative experience. (1 PDU)

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Professional Development Week Spring 2018

Tuesday, January 9, 2018

Session 3

1:30 - 2:15

Partnerships for Social Justice

A222

Ann-Marie Manning

Our students love real world experiences and learning that is experiential. Students learn much more when they are able to apply the course curriculum to real world practices. Think about what kind of project you might incorporate in your class that the students can work on in the classroom and at PPCC or the larger community. Engage students in a collaborative learning process, which includes problem solving with classmates, faculty and others around a cooperative project inside and outside the classroom. (1 PDU)

1:30 - 2:15

Diversity Learning in the Humanities

A221

Sarah McMahon

This workshop is designed to help those who want to incorporate diversity learning into the curriculum. The first part of the workshop will introduce various assignments and concepts surrounding diversity learning, and the second part will provide space for brainstorming/collaborating to improve the model assignments or to create new ones that can be adapted to any course. The session is geared toward the Humanities, but all are welcome! (1 PDU)

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018

Session 3

1:30 - 2:15

The Master Becomes the Student A Collaborative Learning Workshop, part 1

Andrea Ulrich

A226

In this workshop, the teacher becomes the student! Walk through the Collaborative Projects Process in a simulated team project. The student (AKA, you, the faculty) will be assigned to a team, create a Teams Expectation Agreement, evaluate the progress of the team and each team member, and present the final product for a "grade." Upon completion of the workshop, faculty will be able to apply the Collaborative Learning Process in any course! "Collaborative learning combines two key goals: learning to work and solve problems in the company of others and sharpening one's own understanding by listening seriously to the insights of others."

- George Kuh (1 PDU)

1:30 - 2:15

Learning Communities 101: What This HIP Can Do For Your Classes

Katherine Sturdevant and Stephen Collins

A255

This workshop is for any faculty member who would like to plan, or who already are planning a PPCC Learning Community (an interdisciplinary pair of fully integrated, linked courses), as well as those who just want classroom exercises. Through guided exercises, attendees will determine potential LCs, analyze benefits, challenges, and pitfalls that can apply to any teaching experience, discuss required steps and procedures, and develop a preliminary plan of action. (1 PDU)

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Registrations are required for all workshops
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Professional Development Week

Spring 2018

Tuesday, January 9, 2018

Session 4

- | | | |
|---|---|-------------|
| 2:30 - 3:15 | How to Articulate Your Own High Impact Practice
Alex Malone and Robin Schofield | A261 |
| <p>I'm already doing this! I don't fit into your box! By using reverse design and the eight elements of High Impact Practices, you will leave this session with your own personalized HIP. (1 PDU)</p> | | |
| 2:30 - 3:15 | Go There with Your Students: Study Abroad
Cynthia Holling-Morris and Jo Ellen Becco | A253 |
| <p>You want to go to Italy? So do your students, and it will transform their mindsets, and yours, too. In this session, you will fill out a Letter of Intent to Teach Abroad and discover the ins and outs of teaching abroad for PPCC. (1 PDU)</p> | | |
| 2:30 - 3:15 | The Master Becomes the Student
A Collaborative Learning Workshop, part 2
Andrea Ulrich | A226 |
| <p>Continuation of part 1 of this workshop. "Collaborative learning combines two key goals: learning to work and solve problems in the company of others and sharpening one's own understanding by listening seriously to the insights of others." – George Kuh (1 PDU)</p> | | |
| 2:30 - 3:15 | How to Use the Multicultural Awareness Conference as an Assignment
Kristina Charfauros, Keith Barnes, Amy Cornish, and Bruce McCluggage | A259 |
| <p>Find out why using the Multicultural Awareness Conference as an assignment in your course will be one of the finest High Impact Practices around! Participants will discover what the MAC is and how student attendance and presentations at the MAC can be integrated into classes. (1 PDU)</p> | | |

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Professional Development Week

Spring 2018

Tuesday, January 9, 2018

Session 5

3:30 - 4:15 **High Impact Educational Practices in Student Services** **A222**
the CASS Team

If you've ever wondered how much PPCC's co-curricular activities, instructional support services, and student employment opportunities contribute to student learning, this session is for you! Through a number of HIP-related examples (e.g., first year experiences, multicultural events, community-based projects), the Committee for Assessment in Student Services (aka CASS) will illustrate how non-academic departments have used outcomes-based assessment to quantify student learning and continuously improve the quality of their services and programs. (1 PDU)

3:30 - 4:15 **Cultural Excellence, Part 2: Intersectionality** **A221**
Regina Lewis

We look the same but we are different. Explore the various dimensions of identity and lived experience to better understand students. We will design practical applications for teaching in the PPCC classroom based on our understandings of intersectionality. (1 PDU)

3:30 - 4:15 **Collaborative Activities:** **A259**
Case Studies and More
Barbara Overgaard and Barbara Garrett

Enhance students' critical thinking and keep them engaged at the same time. Participants will experience classroom activities we use to engage students, such as "The Wise Choice" process, "The Late Paper" case study, "The Procrastinators" case study, and the Multiple Intelligences activity. (1 PDU)

3:30 - 4:15 **Hidden Figures:** **A255**
Developing Leaders through STEAM
Jacquelyn Gaiters-Jordan

This session will use group discussion and brief clips from the movie Hidden Figures to introduce attendees to ten key leadership principles. Participants will be asked to consider leadership through the personal and professional lens presented in the film and apply it to themselves. After attending this session, participants should be able to recognize and define key leadership principles and develop strategies to implement these principles. (1 PDU)

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Professional Development Week

Spring 2018

Wednesday, January 10, 2018

10:30 - 11:30

OneDrive & Sharepoint

A219

Jeff Perry

In the first 30-minute session we will look at OneDrive For Business (ODFB): I'll show you how to share internally (PPCC) and collaborate on documents by doing a live demo with others in the workshop. You'll see how to share documents externally (outside PPCC), and you'll see how to migrate documents from your 'M drive' to oneDrive for Business. In the second 30-minute session we'll look at SharePoint; I'll show you the difference between the two (ODFB and SharePoint) and when and why to use SharePoint rather than oneDrive for Business. You'll also see how to add and remove users from your SharePoint site, and how to set permissions for users. We'll also look at some of the SharePoint site page edition options. (1 PDU)

10:30 - 11:30

New to D2L? This workshop is for you.

A250

Jacque Tomrdle

If you are new to D2L, this workshop is for you. You will learn how to build a gradebook, create assignment folders and link everything to your gradebook. You will also learn how to load content and create an attendance register. (1 PDU)

10:30 - 11:30

Not New to D2L? Here is a Q&A for you!

A323

Marc Nash

Do you have questions about D2L, but consider yourself an advanced user? If so, this is the session for you! This Q&A is where you get to ask questions and have them answered regarding anything and everything D2L. (1 PDU)

10:30 - 11:30

Gone Phishing? Don't be the Phish on the hook!

A221

Robert Willis

Cyber Security awareness should be a priority, whether at home, work or in the classroom. In this workshop you will learn basic strategies and techniques to safeguard yourself. Security starts with you! (1 PDU)

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Professional Development Week Spring 2018

Wednesday, January 10, 2018

10:30 - 11:30 **Using Technology in the Classroom** **A151**

Carl Ellis

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10:30 - 11:00 **D2L Daylight Hands On** **A227**

Nate Wadman

PPCC Online (D2L) will update to a new look and feel, called Daylight, on May 15, 2018. Attendees will get a chance to test drive Daylight in a sample course. Play with the new homepages, navigation and tools. If you bring a mobile device, you can even preview the new Daylight experience on it. Plenty of time for exploration, experimentation, questioning and learning!

11:00 - 11:30 **D2L Daylight Hands On** **A227**

Nate Wadman

PPCC Online (D2L) will update to a new look and feel, called Daylight, on May 15, 2018. Attendees will get a chance to test drive Daylight in a sample course. Play with the new homepages, navigation and tools. If you bring a mobile device, you can even preview the new Daylight experience on it. Plenty of time for exploration, experimentation, questioning and learning!

11:30 - 12:00 **Outlook** **A219**

Jeff Perry

Learn how to organize the Outlook Inbox using folders and 'Rules.' Learn how to organize emails for following-up. Learn how to use the calendar for scheduling meetings and checking the availability of those with whom you'd like to meet. (1 PDU)

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