Professional Development Week Spring 2018

Overview of Events

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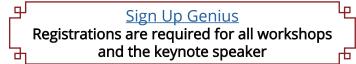
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 Registrations are required for all workshops

 and the keynote speaker



Monday, January 8, 2018 Schedule of Events 9:00 - 10:30 Dr. George Kuh CC Theater What Matters to Student Success: The Promise of High-Impact Education Practices! Creating the conditions that foster success in postsecondary education is more important than ever. In this session Dr. Kuh will briefly review what matters to student success, examine some key indicators of quality such as student engagement, and illustrate the kinds of policies and "high impact" education practices that channel student and institutional effort toward educationally purposeful activities and often boost the performance of historically underrepresented students and the less well-prepared. (2 PDUs) **Coffee & Snacks** 10:30 - 11:00 Theater Annex 11:00 - 12:00 Don't Lose Your Ship: A218 Learn to Navigate New Campus Technologies Brook Koltun or Advising & Testing Have you heard the rumors about EAB? Or Navigate? Or Campus? Do your students know about this technology, but you don't? Faculty and staff members who are actively involved in advising and mentoring students or helping students build schedules should attend. Experience a demo of the new Navigate and Campus technologies that our students are using. Then practice how you can use this technology when working with students, and learn ways to engage with your advisees. (1 PDU) 12:15 - 12:45 Inside the Learning Commons Learning Commons Learning Commons Staff This session will provide an update on the inaugural semester of the Learning Commons at Centennial. We will share information on services provided, student feedback, and upcoming plans.





Monday, January 8, 2018 Schedule of Events

1:00 -	1:30 High Impact Processes Patricia Diawara, Deb Licht, Kris Johnson, Keith Barnes, and Diane Waryas	A169
	This workshop will include updates about following: 1) Accreditation: In summer 2019, PPCC will go through its first assurance review. How can we prepare for this important milestone? Our two HLC Peer reviewers have some information to share with you. 2) Assessment and Program Review: Since the 2014 HLC comprehensive visit, great strides have been made in assessing student learning and evaluating the vitality of our programs. Let's take a moment to reflect on our accomplishments, celebrate our successes, and discuss opportunities ahead. 3) Strategic planning: Within the next 10 months, the college will be participating in three classroom surveys in support of its strategic objectives and related focus goals. Detailed information (e.g. purpose, timeline, logistics) will be presented during this workshop.	
2:00 -	2:30 A Mindful S.N.A.C.K Moment Yolanda Harris, Director and Carrie Finkill, Crisis Counselor	A169
	The Counseling Center will provide an overview of services offered to PPCC students. Participants will learn the warning signs of anxiety, depression and stress, learn what to do when faced with a student suffering from a mental illness or critical situation, and learn when to call the Counseling Center.	
2:45 -	3:45 Using Technology in the Classroom Carl Ellis	A151
	Have you ever run into technology issues in your classroom? Did you have to call the help desk and delay valuable class time? If so, you should attend this workshop. We will go on a walking tour to experience the various systems in various classrooms and conference rooms. You will learn where to find instructions for the systems, learn how to navigate the systems, and learn what to do if they fail. There will be a Q&A session at the end of the training. (1 PDU)	
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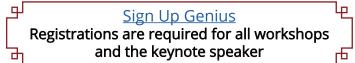
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Monday, January 8, 2018 Schedule of Events

A309 2:45 - 3:45 Gone Phishing? Don't be the Phish on the hook! **Robert Willis** Cyber Security awareness should be a priority, whether at home, work or in the classroom. In this workshop you will learn basic strategies and techniques to safeguard yourself. Security starts with you! (1 PDU) 2:45 - 3:45 **Digital Collaboration** A218 PPCC's new Website and Social Media Strategy Matt Radcliffe Any Faculty, Staff, or Employee that uses the PPCC website or wants to learn more about how to use social media to share their experiences should attend this workshop. You will learn about the new resources available for you to more effectively leverage your PPCC webpage and social media. There will be practical exercises about Instagram and snapchat and the opportunity to ask guestions and provide feedback about your experiences with PPCC's digital assets. This workshop will help you feel more confident and capable as you edit the website and use social media to interact with students and share PPCC's events. (1 PDU) 3:00-4:30 Dr. George Kuh RRC W101/102 What Matters to Student Success: The Promise of High-Impact Education Practices!

Creating the conditions that foster success in postsecondary education is more important than ever. In this session Dr. Kuh will briefly review what matters to student success, examine some key indicators of quality such as student engagement, and illustrate the kinds of policies and "high impact" education practices that channel student and institutional effort toward educationally purposeful activities and often boost the performance of historically underrepresented students and the less well-prepared. (2 PDUs)





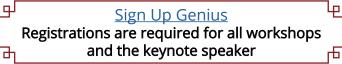
Tuesday, January 9, 2018 Schedule of Events

8:30 - 9:00	Coffee Break Compliments of the PPCC Foundation	CC Theater Annex
9:00 - 10:30	Faculty Scholars Presentations & President's Address Dr. Lance Bolton	CC Theater
10:45 - 4:15	Professional Development Workshops	Centennial Campus
See the next	page for detailed schedule. Further pages have descriptio	ns of workshops.
12:30 - 1:30	All College Lunch CC - Atrium; RRC - Atrium; DTSC - S205/215	All Campuses
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Tuesday, January 9, 2018 All Sessions at Centennial Campus

10:45 - 11:30	Designing Your Service Learning Course, Part 1	Practical Tips for Cultural Excellence in Instructional Design (CEID), Level 1	In Class Collaborations - Mind Maps, Annotating, and Outlining	Writing Intensive Course and You
	A222	A221	A226	A255
11:45 - 12:30	Facing the Com- plexities of Service Learning, Part 2	Emphasizing Diversity Through Student Collaborative Projects	Week One Best Practices	How to Engage Students through your Discipline Major
	A222	A253	A259	A261
12:30 - 1:30		<u>All Colle</u>	<u>ge Lunch</u>	
	Centenn	ial - Atrium; Ramp	part - Atrium; DTS	C - S205
1:30 - 2:15	Partnerships for Social Justice	Diversity Learning in the Humanities	The Master Becomes the Student - A Collaborative Learning Workshop, Part 1	Learning Communities 101: What This HIP Can Do for Your Classes.
	A222	A221	A226	A255
2:30 - 3:15	How to Articulate Your Own High Impact Practice	Go There with Your Students: Study Abroad	The Master Becomes the Student - A Collaborative Learning Workshop, Part 2	The Multicultural Awareness Conference
	A261	A253	A226	A259
3:30 - 4:15	High Impact Educational Practices in Student Services	Cultural Excellence, Level 2: Intersectionality	Collaborative Activities: Case Studies and More	Hidden Figures: Developing Leaders through STEAM
	A222	A221	A259	A255





Wednesday, January 10, 2018 Events

8:30 - 9:00	9:00 Light Breakfast Coffee, Fruit, Granola, Yogurt, Muffins			Theater Annex	
	Join us in the theat	er for two very impor	tant presentations!		
9:00 - 9:30	See Daylight	Changes Coming to Nate Wadman	o D2L in May	CC Theater	
your first look a sample cour	with a guided tour th	new look and feel, cal rough the new home dent and instructor po wed.	pages, navigation and	d tools. See	
9:30 - 10:00		n ce a Different Per Panel of students lash, Robin Eckelberry		CC Theater	
ence how acce	A panel of students with disabilities will share their experiences and explore with the audi- ence how accessibility and equitable access affects student-learning outcomes. The audi- ence will recognize ways to make an even bigger positive impact on the education of our students.				
10:30 - 11:30	0:30 - 11:30 Technology Workshops Vario				
OneDrive &	New to D2L? This	Not New to D2L?	Gone Phishing?	Using Technology in	
Sharepoint	workshop is for you.	Here is a Q&A for you.	Don't be the fish on the hook!	the Classroom	
A219	A250	A323	A221	A151	
-	· ·	you.	the hook!		





Wednesday, January 10, 2018

10:30 - 11:00	D2L Daylight H Nate Wadr	A227	
11:00 - 11:30	D2L Daylight H Nate Wadr	A227	
11:30 - 12:00	Outloo Jeff Perr		A219
12:00 - 1:00	Faculty Se All faculty meeting with Faculty Se		CC Atrium da
1:30 - 3:30	Division Me	eetings	Various
Divisior	n Campu	IS	
	Campa	15	Room #
BPS	Centennial	Atrium	Room #
BPS CHTS	· · · ·		
	Centennial	Atrium	
CHTS	Centennial DTSC	Atrium \$205/215	





Thursday, January 11, 2018

8:00 - 5:00

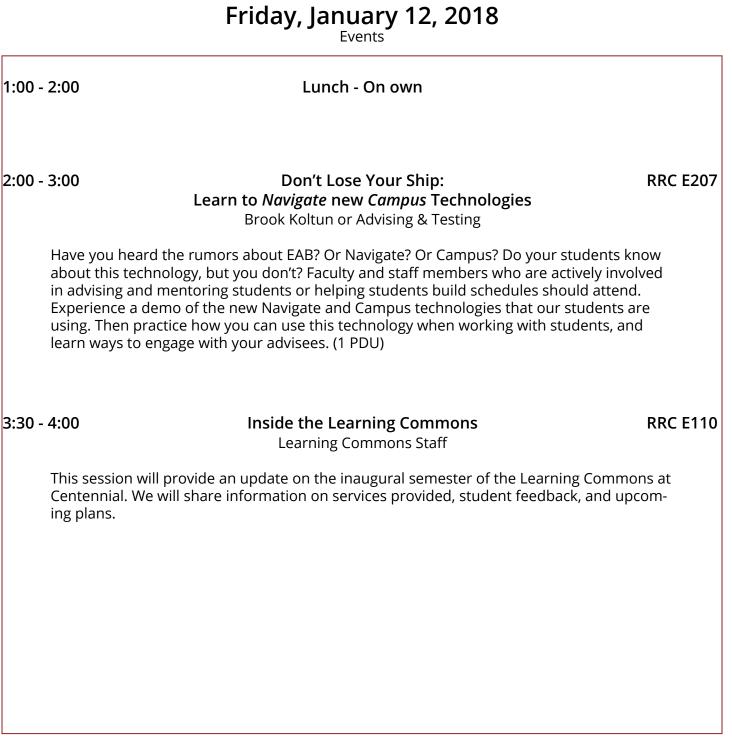
Faculty Focus Day

CETL is proud to continue Faculty Focus Day. A time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. CETL has dedicated an entire day during PDW specifically for new ideas to be implemented in the upcoming semester because we believe in teaching excellence. Any



0.50 -	9:00	Light Breakfast Compliments of the PPCC Foundation Coffee, Fruit, Granola, Yogurt, Muffins	RRC W101/102
9:00 -	10:30	President's Address Dr. Bolton	RRC W101/102
10:45	- 11:45	Using Technology in the Classroom Carl Ellis	RRC E207
	desk and delay a walking tour rooms. You wi	run into technology issues in your classroom? Did you have y valuable class time? If so, you should attend this workshop. to experience the various systems in various classrooms and Il learn where to find instructions for the systems, learn how earn what to do if they fail. There will be a Q&A session at the U)	We will go on d conference to navigate the
12:00	- 1:00	Gone Phishing? Don't be the Phish on the hook! Robert Willis	RRC E102
		v awareness should be a priority, whether at home, work or ir op you will learn basic strategies and techniques to safeguare you! (1 PDU)	
12:00	- 1:00	Digital Collaboration PPCC's new Website and Social Media Strategy Matt Radcliffe	RRC W111
	how to use soo learn about the webpage and s and the oppor PPCC's digital a	aff, or Employee that uses the PPCC website or wants to lear cial media to share their experiences should attend this work e new resources available for you to more effectively leverag social media. There will be practical exercises about Instagran tunity to ask questions and provide feedback about your exp assets. This workshop will help you feel more confident and o te and use social media to interact with students and share P	shop. You will ge your PPCC m and snapchat periences with capable as you

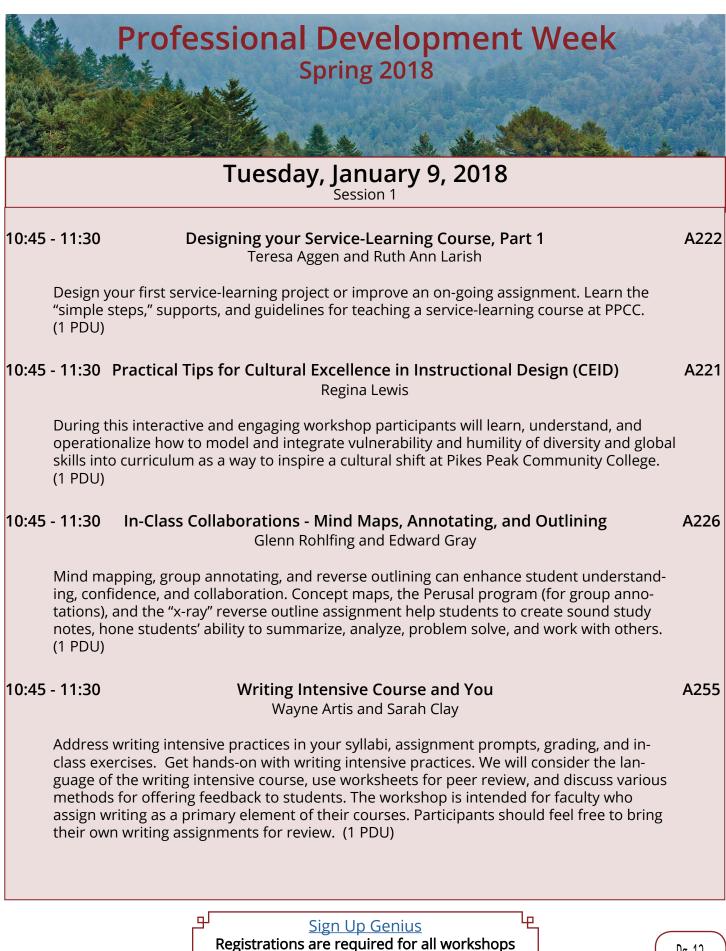




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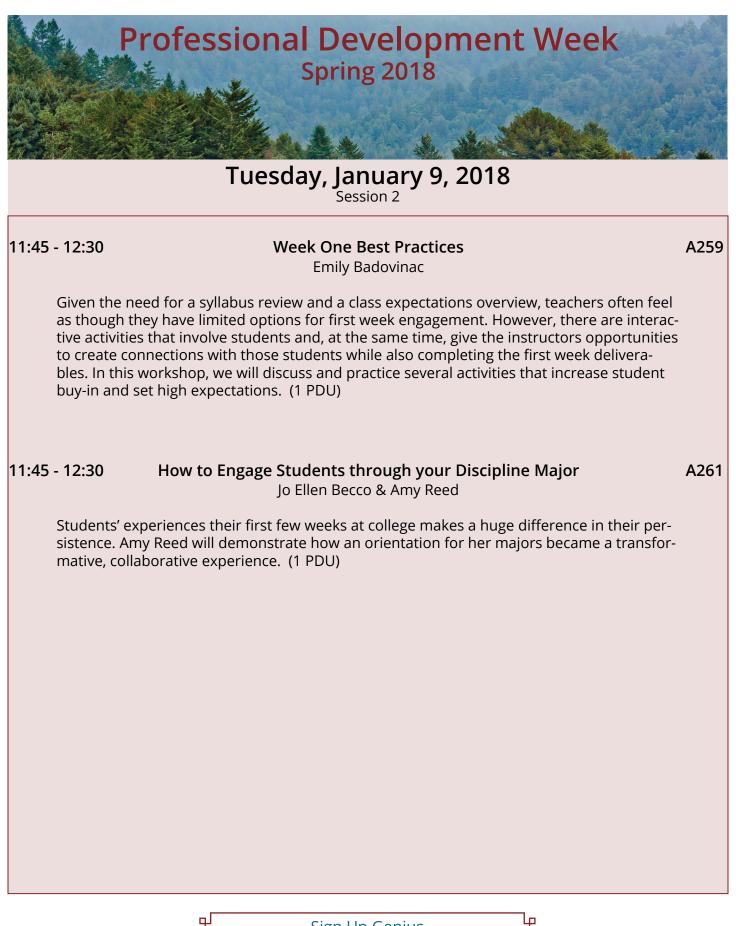


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Tuesday, January 2, 2018 Session 2

11:45	- 12:30 Facing the Complexities of Service-Learning, Part 2 A2 Katie Puryear and Gina Swanson	222
	Discover how to make service-learning accessible and appropriate for a diverse body of students. We will examine the role of multicultural education in service-learning and the impacts of service-learning on the classroom. Participants will explore their current and upcoming service-learning projects and consider their goals for each project. This session is for both those currently teaching and preparing to add a service-learning component to their course. (1 PDU)	
11:45	- 12:30 Emphasizing Diversity through Student Collaborative Projects A2 Martin Conrad	253
	 Anyone wishing to address diversity through collaborative student projects will benefit from this workshop. Topics to be covered will be: The importance and value of recognizing contributions to human knowledge made by minority and/or subaltern groups; The structure and implementation of a group collaborative project; and, The value to students of group collaborative work. Attendees will explore the Collaborative Team Project Packet and leave the workshop with at least one group project focused topic and a framework of an assignment prompt/rubric. (1 PDU) 	



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Tuesday, January 9, 2018 Session 3

1:30 - 2:15

Partnerships for Social Justice

A222

Ann-Marie Manning

Our students love real world experiences and learning that is experiential. Students learn much more when they are able to apply the course curriculum to real world practices. Think about what kind of project you might incorporate in your class that the students can work on in the classroom and at PPCC or the larger community. Engage students in a collaborative learning process, which includes problem solving with classmates, faculty and others around a cooperative project inside and outside the classroom. (1 PDU)

1:30 - 2:15

Diversity Learning in the Humanities Sarah McMahon

A221

This workshop is designed to help those who want to incorporate diversity learning into the curriculum. The first part of the workshop will introduce various assignments and concepts surrounding diversity learning, and the second part will provide space for brainstorming/collaborating to improve the model assignments or to create new ones that can be adapted to any course. The session is geared toward the Humanities, but all are welcome! (1 PDU)



Tuesday, January 9, 2018 Session 3

1:30 - 2:15

The Master Becomes the Student A Collaborative Learning Workshop, part 1 Andrea Ulrich

In this workshop, the teacher becomes the student! Walk through the Collaborative Projects Process in a simulated team project. The student (AKA, you, the faculty) will be assigned to a team, create a Teams Expectation Agreement, evaluate the progress of the team and each team member, and present the final product for a "grade." Upon completion of the workshop, faculty will be able to apply the Collaborative Learning Process in any course! "Collaborative learning combines two key goals: learning to work and solve problems in the company of others and sharpening one's own understanding by listening seriously to the insights of others."

- George Kuh (1 PDU)

1:30 - 2:15

Learning Communities 101: What This HIP Can Do For Your Classes Katherine Sturdevant and Stephen Collins

A255

A226

This workshop is for any faculty member who would like to plan, or who already are planning a PPCC Learning Community (an interdisciplinary pair of fully integrated, linked courses), as well as those who just want classroom exercises. Through guided exercises, attendees will determine potential LCs, analyze benefits, challenges, and pitfalls that can apply to any teaching experience, discuss required steps and procedures, and develop a preliminary plan of action. (1 PDU)

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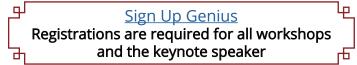
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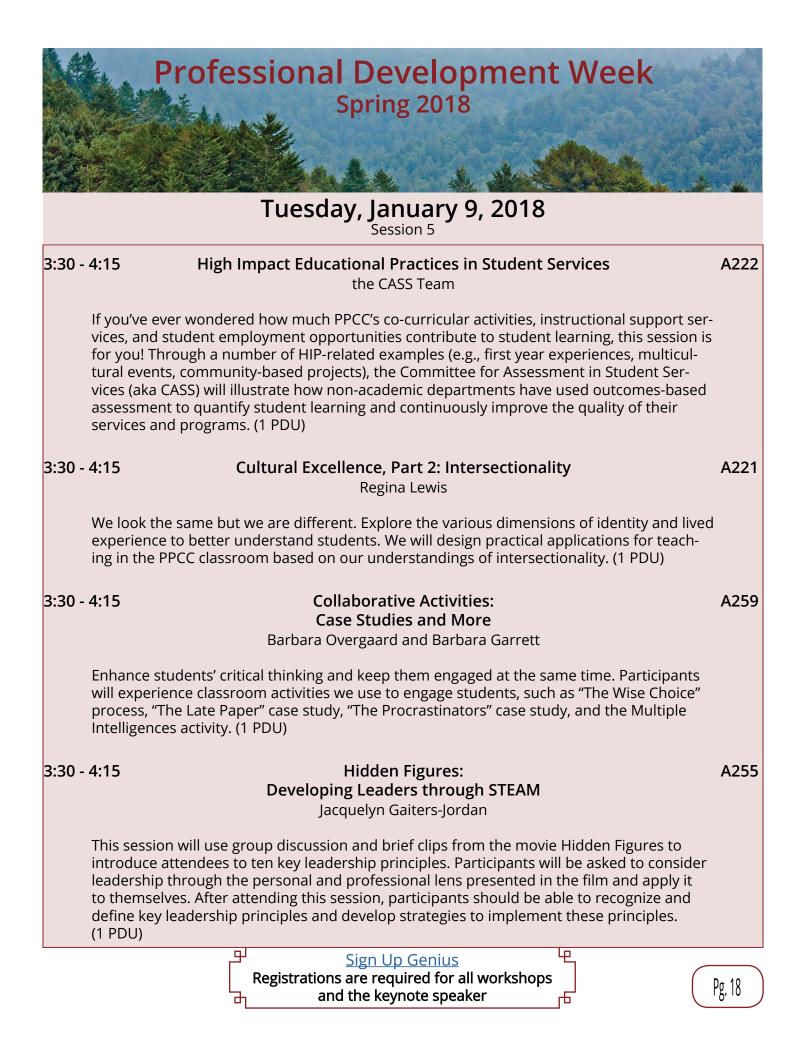
 and the keynote speaker



Tuesday, January 9, 2018 Session 4

4	2:30 -	3:15	How to Articulate Your Own High Impact Practice Alex Malone and Robin Schofield	A261
			g this! I don't fit into your box! By using reverse design and the eight ele- npact Practices, you will leave this session with your own personalized HIP.	
4	2:30 -	3:15	Go There with Your Students: Study Abroad Cynthia Holling-Morris and Jo Ellen Becco	A253
		yours, too. In this	o Italy? So do your students, and it will transform their mindsets, and s session, you will fill out a Letter of Intent to Teach Abroad and discover of teaching abroad for PPCC. (1 PDU)	
4	2:30 -	3:15	The Master Becomes the Student A Collaborative Learning Workshop, part 2 Andrea Ulrich	A226
		learning to work	part 1 of this workshop. "Collaborative learning combines two key goals: and solve problems in the company of others and sharpening one's own y listening seriously to the insights of others." – George Kuh (1 PDU)	
4	2:30 -		se the Multicultural Awareness Conference as an Assignment a Charfauros, Keith Barnes, Amy Cornish, and Bruce McCluggage	A259
		course will be on	ng the Multicultural Awareness Conference as an assignment in your ne of the finest High Impact Practices around! Participants will discover and how student attendance and presentations at the MAC can be inte- es. (1 PDU)	







Wednesday, January 10, 2018

10:30 - 11:30	OneDrive & Sharepoint Jeff Perry	A219
how to s others ir you'll se second 3 two (OD Business	rst 30-minute session we will look at OneDrive For Business (ODFB): I'll show you share internally (PPCC) and collaborate on documents by doing a live demo with in the workshop. Youll see how to share documents externally (outside PPCC), and e how to migrate documents from your 'M drive' to oneDrive for Business. In the 30-minute session we'll look at SharePoint; I'll show you the difference between the FB and SharePoint) and when and why to use SharePoint rather than oneDrive for s. You'll also see how to add and remove users from your SharePoint site, and how ermissions for users. We'll also look at some of the SharePOint site page edition (1 PDU)	
10:30 - 11:30	New to D2L? This workshop is for you. Jacque Tomrdle	A250
create a	re new to D2L, this workshop is for you. You will learn how to build a gradebook, ssignment folders and link everything to your gradebook. You will also learn how to ntent and create an attendance register. (1 PDU)	
10:30 - 11:30	Not New to D2L? Here is a Q&A for you! Marc Nash	A323
the sess	have questions about D2L, but consider yourself an advanced user? If so, this is ion for you! This Q&A is where you get to ask questions and have them answered ng anything and everything D2L. (1 PDU)	
10:30 - 11:30	Gone Phishing? Don't be the Phish on the hook! Robert Willis	A221
In this w	ecurity awareness should be a priority, whether at home, work or in the classroom. orkshop you will learn basic strategies and techniques to safeguard yourself. Secu- ts with you! (1 PDU)	
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