

# Professional Development Week

## Spring 2019



## Overview of Events

Monday ..... 2  
Keynote Speaker - Rajiv Jhangiani  
HIPs Sessions

Tuesday ..... 4  
All College Lunch  
Workshops

Wednesday ..... 5  
Technology Workshops  
Faculty Senate  
Division Meetings

Thursday ..... 7  
President's Address  
Faculty Focus Time

Friday ..... 8  
Workshops

Descriptions begin on page [9](#)

\*Note for instructors in the Adjunct Advancement Program: One-hour sessions = 1 PDU, Two-hour sessions = 2 PDU, Three-hour sessions = 3 PDU

Sign Up Genius  
Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2019



### Monday, January 7, 2019

Schedule of Events

9:00 - 10:30

**Serving Access, Equity, and Innovation  
through Open Educational Practice**

CC Theater

*Dr. Rajiv Jhangiani*

Dr. Rajiv Jhangiani is a Special Advisor to the Provost on Open Education and a Psychology Instructor at Kwantlen Polytechnic University in British Columbia. He is an internationally-known advocate for open education whose research and practice focuses on student-centered pedagogies and the scholarship of teaching and learning. Rajiv is a co-founder of the Open Pedagogy Notebook, an Associate Editor of Psychology Learning and Teaching and an Ambassador for the Center for Open Science. Rajiv is a recipient of the Robert E. Knox Master Teacher Award from the University of British Columbia and the Dean of Arts Teaching Excellence award at Kwantlen. His books include *A Compendium of Scales for Use in the Scholarship of Teaching and Learning* (2015) and *Open: The Philosophy and Practices that are Revolutionizing Education and Science* (2017).

10:30 - 11:00

Coffee & Cookies

Theater Annex

10:30 - 11:00

**Facilities and Operations Information Table**

Theater Annex

Have questions about the new employee ID access card? Stop by the Facilities & Operations information table, and we can answer questions about keys, how to submit work orders, how to get IDs, etc.

1:00 - 3:00

**Service Learning**

A221

*Katie Wheeler, Teresa Aggen, Gina Swanson, and Ruth Ann Larish*

The Service Learning Seminar is for new and experienced faculty who want to adopt or improve a Service Learning Project. (2 PDUs)

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2019



### Monday, January 7, 2019

Schedule of Events

1:00 - 3:00 Collaborative Projects A222

*Andrea Ulrich*

The Collaborative Projects Seminar is for new and experienced faculty who want to adopt or improve a Collaborative Project. (2 PDUs)

1:00 - 3:00 Diversity and Global Learning A224

*Dr. Melinda Joy Mingo and Martin Conrad*

This Diversity Global Learning Seminar is for faculty and staff who currently assess Diversity and Global Learning (DGL) as a Gen Ed, or who would like to integrate Diversity or Global Learning experiences and content into the classroom. (2 PDUs)

2:00 - 3:30 **Serving Access, Equity, and Innovation through Open Educational Practice** RRC W101/102

*Dr. Rajiv Jhangiani*

Dr. Rajiv Jhangiani is a Special Advisor to the Provost on Open Education and a Psychology Instructor at Kwantlen Polytechnic University in British Columbia. He is an internationally-known advocate for open education whose research and practice focuses on student-centered pedagogies and the scholarship of teaching and learning. Rajiv is a co-founder of the Open Pedagogy Notebook, an Associate Editor of Psychology Learning and Teaching and an Ambassador for the Center for Open Science. Rajiv is a recipient of the Robert E. Knox Master Teacher Award from the University of British Columbia and the Dean of Arts Teaching Excellence award at Kwantlen. His books include *A Compendium of Scales for Use in the Scholarship of Teaching and Learning* (2015) and *Open: The Philosophy and Practices that are Revolutionizing Education and Science* (2017).

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2019

**Tuesday, January 8, 2019**  
 All Sessions at Centennial Campus

10:00 - 11:15	Curriculum Mapping for Student Success: Making Intentional Connections between Learning Outcomes, Competencies, and Your Classroom  A222	Authoritative Approaches in Education  A255	Student Speech Struggles? The Communication Department is Here to Help with a Public Speaking Rubric for You!  A253	Using D2L to Encourage Student Success  A252	Global Village: Engage your Students with Cultural Connections Beyond the Classroom  A226
11:30 - 1:00	<a href="#"><u>All College Lunch</u></a> Centennial - Atrium; Rampart - W101/102; DTSC - S205/215				
1:15 - 2:30	Improving Assignments through Transparent Design  A227	Bridging the Gap Between Your Classroom and Our Community - The Quad Innovation Partnership  A221	Road Mapping your Scavenger Hunt: A Vital Retention Tool  A224	Best Practices in Syllabus Design  A261	Department Teaching Circle  C200
2:45 - 4:00	Integrating Co-Curricular: Connecting Cool Experiences to Your Subject Matter  A222	Math Attack! Taking Math from Fear to Fun! A Roadmap for Creating Success in Math  A255	Enlightened Curriculum: Fostering LGBTQIA Student Success  A253	Creating Your Why - A Focused & Actionable Approach to Life Success  A226	Department Teaching Circle continued  C200

[Sign Up Genius](#)

Registrations are required for all workshops and the keynote speaker

# Professional Development Week

## Spring 2019

**Wednesday, January 9, 2019**  
All Sessions at Centennial Campus

8:30 - 9:30 &  
9:45 - 10:45

### What's New in D2L

A227

*Nate Wadman*

D2L continues to make improvements to how PPCC Online looks and operates. Come take a look at the changes made during FA18 and more coming soon.

8:30 - 9:30 &  
9:45 - 10:45

### A Showcase of Open Educational Resource Projects

A250

*Marc Nash*

This session will share examples of how OER has been successfully implemented in various courses at PPCC, and how we are saving students money. This includes creating accessible textbooks based on free and open resources, finding accessible videos, and other instructional components. You will learn about what is involved in using OER in curriculum at PPCC and how you can get started.

8:30 - 10:30

### D2L - If Only I Knew How to...

A219

*Jacque Tomrdle*

Bring your questions to the hands-on session to help with your course shell. Topics: Grade book, Discussions, Assignments, Quizzes, and anything else you want to know.

9:45 - 10:45 &  
11:00 - 12:00

### Navigating EAB

A323

*Brandan Lowden (Coordinator of Advising) and  
Amner Carmona Molina (Early Alert Coordinator)*

This workshop is for faculty, adjuncts, and staff who want to learn how to effectively use EAB Navigate and its Early Alert Program. Participants will log in to Navigate using their PPCC credentials, and they will have the opportunity to ask questions and provide feedback to the EAB Implementation Team.

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2019



**Wednesday, January 9, 2019**  
Events

**11:00 - 12:00      What Everyone Ought to Know about IT for an Easy Semester      A252**  
*Carl Ellis, Jeff Perry, & Robert Willis*

Finally, one session for all your IT needs. The PPCC IT Staff has worked hard to merge the different IT training from the past PDW's into one information-packed session. We will cover topics like technical classroom emergencies, how to request technical help, how to use classroom equipment, how to be cybersafe, and how to use Office 365. A brief Question & Answer segment will conclude the session.

**12:00 - 1:00      Faculty Senate      Atrium**  
**All Faculty Meeting**

**1:00 - 3:00      Division Meetings**

BPS	CC Theater
CHTS	DTSC N106
HS	CC B232
ME	RRC W101/102

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker



# Professional Development Week

## Spring 2019



**Friday, January 11, 2019**  
 All Sessions at Centennial Campus

8:30 - 9:00		Light Breakfast Coffee, Pastries, Fruit		Theater Annex
9:00 - 10:00	If I Had Known Then What I Know Now  A255	What You Need to Know About the AAP (Adjunct Advancement Program)  A221	Financial Aid 101 for Faculty and Staff  A224	
10:15 - 11:15	What Happens When I Send a Report to BIT (Behavioral Intervention Team)  A222	Exploring Leadership Roles (Panel)  A226	Student Advising: A Joint Effort  A261	
11:30 - 12:30	Exploring the Human Resource Investigation Process  A255	Service Dogs, Cats, Snakes, and Squirrels, Oh My!  A221	Understanding the CIP Course and Program Approval Process at PPCC  A224	
1:00 - 4:00	CEID: Implicit Bias and Courageous Conversations			A140

[Sign Up Genius](#)  
**Registrations are required for all workshops  
 and the keynote speaker**



# Professional Development Week

Spring 2018

**Tuesday, January 8, 2019**

Session 1

**10:00 - 11:15**

**Curriculum Mapping for Student Success:**

**A222**

**Making Intentional Connections between Learning Outcomes, Competencies, and Your Classroom**

*Sharon Bjorkman*

Ultimately our task as instructors is to teach course learning outcomes and competencies in a manner that meets students' needs. Curriculum mapping helps with this task by making intentional connections between desired outcomes and scaffolding activities. This workshop is intended for instructors interested in integrating assessment with instruction and it will benefit departments working on curriculum mapping, especially those who are using general education competencies. Attendees will be provided with a simple framework for developing and tracking learning outcomes, scaffolding activities, and assessment.

**10:00 - 11:15**

**Student Speech Struggles?**

**A253**

**The Communication Department is Here to Help with a Public Speaking Rubric for You!**

*Katie Wheeler, Kristy Callihan, Stephen Collins, and Regina Lewis*

If your students deliver presentations and/or speeches in class, this workshop is for you! You will learn the foundation of competent public speaking and how the communication department assesses speaking skills. In this workshop, we will present the eight public speaking competencies, dissect the accompanying rubric and speech instructions, discuss how to assign and use this rubric, and apply the rubric on a Ted Talk! You will leave this workshop with a foundation for assigning, grading and providing feedback on student presentations that you can use in your class.

**10:00 - 11:15**

**Authoritative Approaches in Education**

**A255**

*Jason Dias*

This workshop is for faculty and adjunct instructors interested in improving retention. Attendees will learn about four parenting styles and how they relate to instructional approaches. We will brainstorm ways to be less authoritarian in approach. These ideas can be used immediately in syllabus design and D2L course shells.

[Sign Up Genius](#)

**Registrations are required for all workshops  
and the keynote speaker**

# Professional Development Week Spring 2018

**Tuesday, January 8, 2019**  
Session 1

10:00 - 11:15

**Using D2L to Encourage Student Success**  
*Lisa Routh & Cindy Kamilar*

A252

This workshop is for anyone teaching in D2L. Attendees will see different ways that D2L can be used to enhance and facilitate student learning and success in traditional and online courses. Participants will discuss and share ideas on what works and discover possibilities for enhancing their shells. The goal is for instructors to gain ideas from others and consider how their shell design can encourage student learning and success.

10:00 - 11:15

**Global Village:  
Engage your Students with Cultural Connections Beyond the Classroom**  
*Amy Cornish, Bruce McCluggage, and Emily Forand*

A226

Instructors who want to help their students engage in conversation with other students about global and cultural issues should attend this workshop. Global Village meets once a week on each campus. Each table has at least two Global Ambassadors and a faculty mentor at each table. Students from various backgrounds and cultures lead the conversations. In this workshop, you will learn how to use the weekly Global Village gatherings to enhance your class content. We will share the weekly topics for the coming semester, and we will talk around the tables and discuss several of the topics just as students do. The presenters will share some of the most rewarding and, perhaps, surprising discussions that have taken place in the past.

[Sign Up Genius](#)

**Registrations are required for all workshops  
and the keynote speaker**

# Professional Development Week Spring 2018

**Tuesday, January 8, 2019**

Session 2

1:15 - 2:30

## **Improving Assignments through Transparent Design**

A227

*Karen Wagner*

Performance-based assignments that clearly communicate the purpose, tasks, and evaluation criteria to students have been found to enhance academic success, especially among first-generation, low-income, and underrepresented students. Faculty interested in designing transparent assignments and assessing their impact on student learning should attend this workshop. Participants will learn about the Transparency in Learning and Teaching framework. Using a template and a self-assessment checklist, participants will have an opportunity to refine existing assignments and associated scoring rubrics for increased transparency and stronger alignment.

1:15 - 2:30

## **Bridging the Gap Between Your Classroom and Our Community The Quad Innovation Partnership**

A221

*Sheridan Kalletta, Workforce Development; Jacob Eichengreen, Quad Director and/or Beka Adair, Quad Assistant Director; PPCC students who have participated in the Quad*

This workshop is for faculty and adjunct instructors. Attendees will learn what the Quad is, about its workshops and programs, how they are structured and connect to the community, and hear from PPCC students who have participated. Attendees will hear real life stories, participate in a simulated Quad project within smaller groups, share it out, and hear from students on how they were impacted. Attendees will leave with an understanding of what the Quad is, and why it's important to encourage and recommend their students to apply every semester.

1:15 - 2:30

## **Road Mapping your Scavenger Hunt: A Vital Retention Tool**

A224

*Stephen Collins and Kathy Sturdevant*

Our goal is to aid student success by connecting students with contacts on campus and with each other. Attendees will engage in scavenger hunt scenarios, then apply what they have realized, with partners, to develop their own activities for students. You will leave with at least one idea for a scavenger-hunt-type exercise that you can use with your students.

[Sign Up Genius](#)

**Registrations are required for all workshops  
and the keynote speaker**

# Professional Development Week

## Spring 2018

**Tuesday, January 8, 2019**  
Sessions 2 & 3

1:15 - 2:30

### Best Practices in Syllabus Design

A261

*Kristy Callihan and Bliss DiJulio*

The class syllabus often provides students with their first impression of the instructor and of the class. The syllabus can feel welcoming and inclusive or cold and clinical. In this session, participants, in small groups, will look at a variety of syllabi and be asked to explain what works, what doesn't work, and why. Participants will be provided with accessible syllabi templates and will leave this workshop with a fresh outlook on syllabus design.

1:15 - 4:00

### Department Teaching Circle

C200

*Teresa Aggen, Carol Parker (ME); Ann-Marie Manning, Gina Swanson (BPS), Katie Wheeler, Glenn Rohlfing (CHTS), Ruth Ann Larish, Andrea Ulrich (HS)*

Want more time to work on your teaching? Want more face time with other faculty to share ideas? Want time to apply what the keynote speaker presents? Need to meet as a department or discipline during PDW? This Tuesday Teaching Circle is for you. (If you have a one-person department, we will match you with other similar departments, or you can tell us what department you would like to be linked with.) During this extended (nearly 3-hour session) we will apply the keynote highlights, design assignments using the eight key elements of high impact teaching, and engage with colleagues in free play time (i.e., explore areas you value, solidify pedagogical interventions based on your department assessment data, report out on a conference you went to, or share a best practice or successful assignment in discipline.) (2 PDUs)

2:45 - 4:00

### Integrating Co-Curricular: Connecting Cool Experiences to Your Subject Matter

A222

*Laura BenAmots & Glenn Rohlfing*

This workshop is for faculty and adjunct instructors who want to think of creative ways to integrate co-curricular and experiential activities into your course work, whatever the subject. This workshop will actively engage the participants and will include concrete solutions, exploration activities and classroom relevant take-aways.

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2018

**Tuesday, January 8, 2019**

Session 3

2:45 - 4:00

### **Math Attack! Taking Math from Fear to Fun! A Roadmap for Creating Success in Math**

A255

*Carrie Riffie, Selinea Moore Allen, and Michael Reyes*

This session is for anyone who wants to influence student attitudes that lead to success in math. Participants will engage in an activity that demonstrates how to make math accessible to students. They will also have the opportunity to bring up trouble spots and math myths coming out of their own experiences and learn how we attack those. Attitude is everything!

2:45 - 4:00

### **Enlightened Curriculum: Fostering LGBTQIA Student Success**

A253

*Sarah McMahon, Dawn Bergacker, Stephen Collins, and Kathy Sturdevant*

This workshop is for anyone who wants to be more aware, sensitive, and inclusive of LGBTQIA. We will practice and experiment with exercises to include and reassure students, whether they are questioning themselves or others. We will share techniques, stories, examples, and resources (notably a LIB Guide) through which you might save students, both figuratively (retention) and literally (self-esteem and even suicide prevention).

2:45 - 4:00

### **Creating Your Why A Focused & Actionable Approach to Life Success**

A226

*Sarah H. Boatz*

This workshop should be attended by PPCC faculty and adjunct instructors interested in making a difference in the lives of their students. Attendees will learn about the evolution of a person's "Why," steps on how to find one's "Why" and how to position what they teach in a way that contributes to it. The workshop will be centered around a series of written exercises and group sharing of answers and ideas designed to engage students and give them the foundation for a purposeful future. The exercises and processes we will practice in the workshop can be easily applied in class to encourage interest in subject matter as it applies to a student's future.

[Sign Up Genius](#)

**Registrations are required for all workshops  
and the keynote speaker**

Pg. 13

# Professional Development Week

## Spring 2018

Friday, January 11, 2019  
Session 1

9:00 - 10:00

### If I Had Known Then What I know Now

A255

*Carlton Brooks (Executive Director of Human Resource), Kim Hennessy (Assistant Director of Human Resources), and Nichole Pritchett-Hilliard (Dean of Students)*

This workshop will give participants an opportunity to better understand when to get in contact with Human Resources or the Dean of Students. Participants will engage in scenario-based activities in which they will guess if scenarios are Human Resource related, Dean of Students related, or classroom management related.

9:00 - 10:00

### What You Need to Know About the AAP (Adjunct Advancement Program)

A221

*Karen Summerson and Bliss DiJulio*

If you are a department chair, dean, or adjunct instructor, please join us in this session in which CETL will share an overview of the adjunct support programs currently in place. You will have a chance to explore the Adjunct Advancement Program (AAP) D2L course shell and experience the "reflection" process that adjunct instructors engage in when earning Professional Development Units (PDUs). You will leave this session with a clearer understanding of the AAP and why it is so important for the success of adjunct instructors.

9:00 - 10:00

### Financial Aid 101 for Faculty and Staff

A224

*Ron Swartwood (Director of Financial Aid)*

This workshop is for faculty and staff who want to learn the basics of financial aid and how they can help students, as well as the institution, be successful. Attendees will engage with real-life student financial aid situations.

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

# Professional Development Week

## Spring 2019

Friday, January 11, 2019  
Session 2

10:15 - 11:15

### What Happens When I Send a Report to BIT (Behavioral Intervention Team)

A222

*Yolanda Harris (Director of Counseling), Carlton Brooks (Executive Director of Human Resources), Nichole Pritchett-Hilliard (Dean of Students), Jim Barrentine (Chief of Campus Police and Director of Emergency Management), Maria Mesa (Director of ACCESSibility), Kim Barnett (Student Ombudsman), and Michael Madson (Associate Dean of Health and Sciences)*

This scenario-based workshop will give participants an opportunity to better understand when to get in contact with BIT or a student services specific office, such as Counseling, Human Resources, Dean of Students, Campus Police, Accessibility, or Student Ombudsman. Participants will engage in a mock BIT meeting. This will allow participants to see what happens once a case has been received and how the information that has been provided to BIT is used to assess an incident or concern.

10:15 - 11:15

### Exploring Leadership Roles (Panel)

A226

*Josh Baker, Kristy Callihan, Bliss DiJulio, Jacquelyn Gaiters-Jordan, Sharon Hogg, and Rob Hudson*

This session is designed for full-time faculty and classified staff who have considered taking on a faculty leadership role at the college or transitioning into an administrative leadership role. A mixed panel of faculty, deans, and vice president will share their leadership experiences and will discuss areas in which there is a demand for leadership at the college. This experience will encourage participants to improve their own leadership and reflect on additional opportunities for leadership at the college.

10:15 - 11:15

### Student Advising: A Joint Effort

A261

*Wayne Artis and Lincoln Wulf*

PPCC will soon be embarking on a new advising model. We would like to share the direction the college will be moving along with the joint roles of faculty and advising. In this workshop, we will role-play advising scenarios, and participants will have the opportunity to ask questions.

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker

Pg. 15

# Professional Development Week

## Spring 2018

Friday, January 11, 2019

Sessions 3 & 4

**11:30 - 12:30**                      **Exploring the Human Resource Investigation Process**                      **A255**  
*Priscilla Rose, J.D. (Civil Rights/Human Resource Services Investigator)*

This workshop is for faculty and staff who work with students. Participants will gain a clearer understanding of policy definitions for terms such as hostile environment, bullying, and harassment and learn when, what, and how to report. We will work through scenarios of alleged discrimination and share the steps that Human Resource Services takes when such complaints are received.

**11:30 - 12:30**                      **Service Dogs, Cats, Snakes, and Squirrels, Oh My!**                      **A221**  
*Maria Mesa (Director of Accessibility Services) and Kim Hennessy (Assistant Director, Human Resource Services)*

In this scenario-based workshop, participants will learn how to determine if an animal is a service animal, the only two questions that may be asked (and how to ask these questions), and how to deal with side issues such as allergies and a fear of animals.

**11:30 - 12:30**                      **Understanding the CIP Course and Program Approval Process at PPCC**                      **A224**  
*Jenna Benson*

This workshop is designed for faculty who need to understand how to submit changes to CIP. As faculty revise courses, they often have very little information about what course outcomes should look like and how the topical outlines and descriptions should support them. I will walk participants through the process. Participants will leave with a better understanding of what to do when they need to submit changes to CIP.

**1:00 - 4:00**                      **CEID: Implicit Bias and Courageous Conversations**                      **A140**  
*Regina Lewis and Misty Hull*

Not sure what implicit bias is or how much it impacts you? Want to know the steps you can take to check that you are treating others fairly? Want to know how you can work openly and effectively through conflict regarding unfair treatment or misunderstandings? Please join us in this session as we explore these topics and more!

[Sign Up Genius](#)

Registrations are required for all workshops  
and the keynote speaker