



# Professional Development Week

Spring 2020

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 HIPs Sessions

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\*\*\*While the focus of PDW is instructional support, know that CETL welcomes people from all roles at PDW events. If your role at the college limits your participation in the event, please check for future professional development opportunities from CETL and/or from Ashlee Dutton, Manager of Development and Leadership Advancement.

**Sign Up Genius**  
**Registrations are required for all workshops**  
**and the keynote speaker**



# Professional Development Week

Spring 2020

## Monday, January 13

Sessions

8:00 - 9:00 **Connect the Dots** CC Atrium

*Using Campus Resources to Enhance Student Success*

We are providing access to campus resources to the PPCC community that directly impact our instructors or our students. Faculty, Instructors, Staff – if you work with students, there is something here for you! Plan to stop by the tables and pick up some information or get your questions answered. (no PDUs available)

8:00 - 9:00 **Coffee & Light Breakfast** CC Atrium

9:00 - 11:30 **Bandwidth Recovery:** CC Atrium

### Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other “Differentisms”

*Dr. Cia Verschelden*

The cognitive resources for learning of many students have been and are being diminished by the negative effects of persistent economic insecurity, discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. Recognizing that these students are no different than their peers in terms of cognitive capacity, we can implement strategies and interventions - in and outside the classroom - that show promise in helping students regain the cognitive resources to be successful in college. (2.5 PDUs)

1:30 - 4:00 **Bandwidth Recovery:** RRC W101/102

### Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other “Differentisms”

*Dr. Cia Verschelden*

The cognitive resources for learning of many students have been and are being diminished by the negative effects of persistent economic insecurity, discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. Recognizing that these students are no different than their peers in terms of cognitive capacity, we can implement strategies and interventions - in and outside the classroom - that show promise in helping students regain the cognitive resources to be successful in college. (2.5 PDUs)

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# Professional Development Week

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## Monday, January 13

HIPS Sessions

1:00 - 3:00 **Facilitating Collaborative Projects and Assignments at PPCC** CC A221

*Andrea Ulrich*

“Collaborative learning combines two key goals: learning to work and solve problems in the company of others and sharpening one’s own understanding by listening seriously to the insights of others.” – George Kuh. The Collaborative Projects Seminar is for new and experienced faculty who want to adopt or improve a Collaborative Project. (2 PDUs)

1:00 - 3:00 **Service Learning at PPCC** CC A224

*Katie Wheeler, Sylva Miller, Gina Swanson, and Ruth Ann Larish*

The Service-Learning Seminar is for new and experienced faculty who want to adopt or improve a Service-Learning Project. Participants will be broken up into separate groups upon arrival. New Service-Learning faculty will learn the nuts and bolts of how to start a project in their classes. Experienced Service-Learning faculty will develop/refine projects, explore challenges in service learning and get feedback on their projects from peers. Both groups will have the opportunity to participate in a “speed dating” session with various local service agencies. (2 PDUs)

1:00 - 3:00 **Diversity/Global Learning and Culturally Inclusive Practices** CC A255

*Tiko Hardy, Melinda Joy Mingo*

This Diversity and Global Learning Seminar is for faculty and staff who currently assess Diversity and Global Learning (DGL) as a Gen Ed, or who would like to integrate Diversity or Global Learning and/or Culturally Inclusive Practices into the classroom. Discussion and overview of practical DGL and Culturally Inclusive Teaching strategies will be covered. (2 PDUs)

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# Professional Development Week

Spring 2020

**Tuesday, January 14**  
Sessions

8:00 - 9:00	<b>Coffee &amp; Light Breakfast</b> <i>Provided by The PPCC Foundation</i>	<b>CC Theater Annex</b>
9:00 - 10:30	<b>President's Address</b> <i>Dr. Lance Bolton</i>	<b>CC Theater</b>
11:00 - 4:50	<b>Various Sessions</b> <i>see grid on next page</i>	<b>Centennial Campus</b>
2:20 - 3:30	<b>What You Need to Know About the AAP (Adjunct Advancement Program)</b> <i>Bliss Dijulio, Donna Gregg</i>	<b>CC A259</b>

Considering that the majority of courses at PPCC are taught by part time instructors, it is critical they receive a high level of support. If you are a department chair, dean, or adjunct, please join us in this session where CETL will share an overview of the adjunct support programs currently in place, and how instructors can be successful in it. You will get to experience the reflection process, and explore the D2L AAP course shell. When you leave you will have a "cheat sheet", know how adjuncts can enroll (and the benefits of participating), how they earn professional development units, and understand the process for May Institute. (no PDUs)

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# Professional Development Week

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**Tuesday, January 14**  
Session Grid

Times	Full Workshops				InfoBite Sessions
11:00 - 12:10	BIT by BIT: Understanding the Reporting Process  A221	Learning Commons Tutoring  A222	Using Rubrics to Grade, Assess, and Improve Student Learning  A224	Training Faculty & Staff to be Media Ready  A226	The CCAMPIS Grant and How It Works for Our PPCC Parent Students  A216C
					Five Quick Ways to Help Your Students Be Prepared, not Scared  A216C
11:30 - 1:00	All College Lunch CC - Atrium; RRC - W101/102; DTSC - S205/215 <i>Compliments of Dr. Bolton</i>				
1:00 - 2:10	If I Had Known Then What I Know Now  A253	What does Enrollment Services do and how do I Fit into the Process?  A255	Curriculum Mapping for Student Success  A256	The 5 W's of ePortfolios in the classroom  A258	Email Etiquette  A216C
					Marketing Department Resources for Everyone  A216C
2:20 - 3:30	Who Let the Dogs Out?  A226	How Can I Concentrate When I'm Hungry?  A221	Improving Assignments through Transparent Design  A222	Supporting Students in the Scholarship Application Process: The Role of Faculty and Staff  A224	Attendance Points: Positive or Punitive Reinforcement  A216C
					Answers to your Frequently Asked Questions about CETL and PDW  A216C
3:40 - 4:50	Students with Disabilities: Supporting their Bandwidth*  A253	Connect Four: Creating a Sense of Belonging to Increase Student Success*  A255	Explore Study Abroad at PPCC  A256	Predictive Learning Analytics: Using D2L/Tech in Intervention toward Retention  A258	<b>1:00 - 4:00</b> Department Teaching Circles  A222

\* Sessions repeated at RRC on Friday

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# Professional Development Week

Spring 2020

## Wednesday, January 15

Technology & Division Meetings

8:30 - 9:30	All About Open Educational Resources A224	D2L - If Only I Knew How to... A250	What's New in D2L A221
9:45 - 10:45	Open Education and Andragogy - Creating Engagement with Students A224		What's New in D2L A221

12:00 - 1:00 Faculty Senate CC Atrium

1:30 - 3:30 Division Meetings Various

Division	Campus	Room #
BPS	CC	A167
CHTS	DTSC	N106
ME	CC	Theater
NPS	CC	Atrium
MS	CC	Atrium

3:30 - 5:00 TECH: Everything You Need to Know for a Successful Semester \*  
ITSS CC A250

Join ITSS to learn about what's new with: Office 365, OneDrive, PowerPoint, classroom AV, getting assistance in your classroom, and security.

3:30 - 5:00 President's Address DTSC S205/215  
*Dr. Lance Bolton*

\* Session repeated at RRC on Friday

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# Professional Development Week

Spring 2020

## Thursday, January 16

Faculty Focus Day

CETL is proud to continue Faculty Focus Day, a time for reflecting, processing, and/or implementing techniques and ideas gleaned from workshops and presentations. CETL has dedicated an entire day during PDW specifically for new ideas to be implemented in the upcoming semester, because we believe in teaching excellence.

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# Professional Development Week

Spring 2020

## Friday, January 17

Sessions

8:30 - 9:00	<b>Coffee &amp; Light Breakfast</b> <i>Provided by the PPCC Foundation</i>	RRC W101/102
9:00 - 10:30	<b>President's Address</b> <i>Dr. Lance Bolton</i>	RRC W101/102
10:00 - 12:30	<b>How do You Conserve What is Around You? The Impact of Park Conservation and Science in the Pikes Peak Region and Community. A trip to central Red Rock Canyon</b> <i>Mark Izold, Konrad Schlarbaum, Ruth Ann Larish</i>	Red Rock Canyon
<p>The attendees will help to identify features in the rock to make interpretation of strata found in the park. We will engage in an exercise in park sustainability; an exercise involving conservation and the parks, including Red Rock Canyon: and an exercise in conservation and use. (1 PDU)</p>		
11:00 - 12:10	<b>Connect Four: Creating a Sense of Belonging to Increase Student Success</b> <i>Jacquelyn Gaiters-Jordan</i>	RRC W101/102
<p>This workshop is primarily for those who work closely with students in a teaching, tutoring, or coaching/mentoring capacity. Attendees will learn the four key practices that lead to meaningful connections with students. However, one of the major obstacles to forming meaningful connections is lack of understanding. Zachary Wood (<u>Uncensored</u>) makes the case that we can build empathy and gain understanding by engaging tactfully and thoughtfully with unfamiliar people, perspectives, and ideas. Using the framework of Four Connections and the insights provided by Woods, participants will develop their own Connect Four techniques to apply when working with students. (1 PDU)</p>		

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# Professional Development Week

Spring 2020

## Friday, January 17

Sessions

11:30 - 1:00	<b>TECH: Everything You Need to Know for a Successful Semester</b> <i>ITSS</i>	RRC W113
<p>Join ITSS to learn about what's new with: Office 365, OneDrive, PowerPoint, classroom AV, getting assistance in your classroom, and security. (no PDUs)</p>		
1:40 - 2:50	<b>Students with Disabilities: Supporting their Bandwidth</b> <i>Kate Buckhorn, Robin Eckelberry, Jessica Lamphere, James Marik, Maria Mesa</i>	RRC W101/102
<p>Faculty, instructors &amp; staff are encouraged to engage in discourse about the challenges our students with disabilities (SWD) face in the college environment. All involved will learn and experience how the impact of a disability can strip a student's bandwidth, leaving them overwhelmed and struggling to be successful. Through interactive activities that mirror the challenges of having a disability, participants will experience the reality our SWD encounter in college. Most importantly, participants will learn how to reinforce the bandwidth of our SWD to support their academic pursuits. (1 PDU)</p>		

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# Professional Development Week

Spring 2020

**Tuesday, January 14**  
Session 1

**11:00 - 12:10**      **BIT by BIT; Understanding the Reporting Process**      **CC A221**

*Michael Madson, Yolanda Harris, Jim Barrentine, Carlton Brooks,  
Maria Mesa, Misha James, Nichole Pritchett-Hilliard*

Participants will work through scenarios led by the BIT and engage in the process BIT follows in order to maintain the safety of our students and staff. (1 PDU)

**11:00 - 12:10**      **Learning Commons Tutoring**      **CC A222**

*Samantha Futhey, Andrea Ordahl, Brandyn Ness*

Instructors who teach gateway STEM courses or writing heavy (not necessarily just “writing intensive”) courses who are interested in more dedicated and integrated support for their students than standard tutoring may be interested in this session. Attendees will learn more about the fellows programs and be able to determine whether it would be a good fit for the classes they teach. We will conduct a Q&A session to help instructors determine if participating in fellows would be beneficial for their students. (1 PDU)

**11:00 - 12:10**      **Using Rubrics to Grade, Assess, and Improve Student Learning**      **CC A224**

*Deb Licht, Sharon Bjorkman*

Using effective rubrics is one way to facilitate student learning and make grading and assessment more fair, consistent, and efficient. This workshop offers faculty an opportunity to develop or revise a rubric for an assignment of their choice and provides guidance on how to aggregate, document, and analyze rubric scores. By the end of this workshop, participants should be able to (i) create rubrics that complement assignment prompts and strongly align with key learning outcomes, and (ii) use rubric scores to identify strengths and areas for improvement. To maximize the benefit of this workshop, participants are encouraged to bring a copy of a signature assignment and accompanying rubric. (1 PDU)

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# Professional Development Week

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**Tuesday, January 14**  
Session 1 & InfoBites

**11:00 - 12:10**      **Training Faculty & Staff to Be Media Ready**      **CC A226**

*Karen Kovaly*

When called upon by local media, the marketing and communication department must often rely on faculty or staff to provide expert knowledge on a wide variety of topics and act as a representative of the college to communicate a key message to the community. Faculty and staff including deans, associate deans, department chairs, and department directors and coordinators will want to attend this workshop. All are welcome. Attendees will learn about the college’s media policy and how to prepare for interviews so they can represent the college in the most positive light. They will learn tips for TV and print interviews, how to answer difficult questions, how to control the interview and interview dos and don’ts. (1 PDU)

**11:00 - 11:30**      **The CCAMPIS Grant**      **CC A216C**

**and How It Works for Our PPCC Parent Students**

*Joneila Henselman*

The CCAMPIS (Child Care Access Means Parents In School) is a federal grant PPCC has held as an awardee for 4 cycles. Attendees will have the opportunity to learn more about this grant and the students it supports through our PPCC child development centers. We will share information on our campus and community collaboration partners, program data, and our research rich foundation to include aspects of the Completion by Design studies (Sponsored by the Bill and Melinda Gates Foundation) and “Best Practices” in Student Support Services (SMB Economic Research, Inc.) as well as the impact it has made on our PPCC parent students. (no PDUs)

**11:40 - 12:10**      **Five Quick Ways to Help Your Students**      **CC A216C**

**Be Prepared, Not Scared**

*Robin Widmar, Mark Johnson, Jim Barrentine*

Nobody wakes up in the morning and adds “Deal with a campus emergency” to their daily to-do list. In this InfoBite, faculty members will learn five quick safety tips to share with their students so everyone can be more prepared and less scared if an emergency happens on campus. (no PDUs)

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# Professional Development Week

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**Tuesday, January 14**  
Session 2

**1:00 - 2:10**                      **If I Had Known Then What I Know Now**                      **CC A253**

*Carlton Brooks, Kim Hennessy, Nichole Pritchett-Hilliard*

The attendees for this workshop should be any adjunct and faculty member, current or new. This workshop will give attendees an opportunity to better understand when to get in contact with (HRS) Human Resource Services and the (DoS) Dean of Students Office based on the scenario led discussions and activity. Attendees will engage in presenter led scenarios that are HRS, DoS, or classroom management related. As attendees work through scenarios, they will be able to better understand where to refer cases. By the end of the workshop, attendees will have the opportunity to apply their present knowledge of classroom concerns with best practices of HRS and DoS. (1 PDU)

**1:00 - 2:10**                      **What Exactly Does Enrollment Services Do and How Do I Fit into the Process?**                      **CC A255**

*Chris Deines, Karen Rau*

Attendees will learn the capabilities and limitations of the Enrollment Services office. Participants will gain understanding about the role of the Enrollment Services office, how best to serve the student population, and gain detailed insight into what the student does before entering a classroom. Participants will be able to address student issues more effectively, since they will have a better understanding of the departmental needs and responsibilities of another office within the school. (1 PDU)

**1:00 - 2:10**                      **Curriculum Mapping for Student Success: Making Intentional Connections Between Learning Outcomes, Competencies, and Your Classroom**                      **CC A256**

*Deb Licht*

Ultimately our task as instructors is to provide students with ample opportunities to learn and practice key learning outcomes and competencies. Curriculum mapping helps with this task by making intentional connections between desired outcomes and learning activities. This workshop is intended for instructors interested in better integrating assessment with instruction. Attendees will be provided with a simple framework for developing and tracking learning outcomes, scaffolding learning activities, and collecting robust evidence of student learning. To maximize the effectiveness of this workshop, participants are encouraged to bring a course syllabus and assignment of their choice. (1 PDU)

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# Professional Development Week

Spring 2020

**Tuesday, January 14**  
Session 2 & InfoBites

**1:00 - 2:10**                      **The 5 W's of ePortfolios in the classroom**                      **CC A258**

*Cindy Skaggs*

Faculty members who teach writing intensive courses, education related courses, art and graphic courses, and those who offer non-traditional assignments will benefit from the workshop. Attendees will learn the 5 W's of ePortfolios, with an extended conversation on the research behind ePortfolios, the way this project will benefit students, and how they can be integrated into a community college classroom. Faculty and staff will practice creating their own portfolios while learning how to lead a portfolio project in the classroom. The takeaway is how to add a high impact project like an ePortfolio into a typical 15 week semester with handouts and hands-on activities. (1 PDU)

**1:00 - 1:30**                      **Email Etiquette**                      **CC A216C**

*Karen Kovaly*

All employees of the college should attend this session if they want tips to improve their email communication. Attendees will learn ways to make your email communication more effective and avoid common missteps. Since email is the college's most commonly used form of daily communication at the college, they will be able to immediately apply these skills. Handouts will be provided. (no PDUs)

**1:40 - 2:10**                      **Marketing Department Resources for Everyone**                      **CC A216C**

*Karen Kovaly*

All staff and faculty of the college are invited to this session to learn about how the Marketing and Communication department can support them with services and downloadable materials all on the marketing website. Attendees will learn how to request a marketing project or publicity for an event or announcement; where to find downloadable flyer templates, presentation templates, photos and college fact sheets; how to create a personalized email signature and; where to find and download the college logos, our updated mascot and brand colors/fonts. (no PDUs)

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# Professional Development Week

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**Tuesday, January 14**  
Session 3

**2:20 - 3:30**                      **Who Let the Dogs Out?**                      **CC A226**

*Maria Mesa, Kim Hennessy*

Participants will learn about service animals, the two questions you may ask, how to handle difficult situations in the classroom, and how to balance varying ADA Reasonable Accommodations (Example Service animal versus allergy). The workshop will consist of real life scenarios, small group discussion and the opportunity to meet service animals. Participants will leave the workshop equipped with skills to handle service animals in the classroom, office, and generally at the college. (1 PDU)

**2:20 - 3:30**                      **How Can I Concentrate When I'm Hungry?**                      **CC A221**

*Richard Carpenter, Steve Grippo, Ann-Marie Manning, Christine Gaccetta*

Food insecurity isn't an issue that only affects children and seniors. Please join us for an interactive workshop designed to bring awareness of food insecurity issues faced by students. Learn about resources available to students on campus, and help prepare a meal using ingredients found in the Community Table pantry. (1 PDU)

**2:20 - 3:30**                      **Improving Assignments through Transparent Design**                      **CC A222**

*Deb Licht*

Performance-based assignments that clearly communicate the purpose, tasks, and evaluation criteria to students have been found to enhance academic success, especially among first-generation, low-income, and underrepresented students. Faculty interested in designing transparent assignments and assessing their impact on student learning should attend this workshop. Participants will learn about the Transparency in Learning and Teaching framework. Using a template and a self-assessment checklist, participants will have an opportunity to refine existing assignments and associated scoring rubrics for increased transparency and stronger alignment. (1 PDU)

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# Professional Development Week

Spring 2020

**Tuesday, January 14**  
Session 3 & InfoBites

**2:20 - 3:30**                      **Supporting Students in the Scholarship**                      **CC A253**  
**Application Process: The Role of Faculty and Staff**

*Sarah Kitonsa*

Participants will be able to access and share scholarship resources on their D2L shell to encourage and remind students to complete their scholarship applications before February 28, 2020, offer students help informed by knowledge in their applications and have the opportunity to write meaningful recommendations students, answer questions about the application process and sign up to volunteer as facilitators at the scholarship workshops and/or scholarship reviewers. (1 PDU)

**2:20 - 2:50**                      **Attendance Points**                      **CC A216C**  
**Positive or Punitive Reinforcement?**

*Aaron Thompson, Martin Conrad*

Anyone interested in whether or not assignment of points for presence in class is an effective guarantee of student attendance should attend this session. We will cover the various philosophies and practice related to awarding points for classroom attendance, and whether attendance and participation should be recorded/awarded together or separately. For takeaways, we will explore the various pedagogical philosophies regarding attendance points, as practiced by attendees, and extend an invitation to participate in a potential full-fledged, college-wide study on the effectiveness of attendance/participation points. (0.5 PDUs)

**3:00 - 3:30**                      **Answers to your Frequently Asked Questions**                      **CC A216C**  
**about CETL and PDW**

*Karen Summerson, Martin Conrad*

Come spend some time with Karen Summerson (CETL Director) and Martin Conrad (PDW Coordinator) as they answer some of the most to the questions most frequently asked in the post-PDW Survey, along with any new questions you might have. CETL seeks to cultivate an institutional culture that encourages, values, and rewards professional development as well as college-wide collaboration with a focus on improving the student experience through successful completion at PPCC. We value your voice! (no PDUs)

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# Professional Development Week

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**Tuesday, January 14**  
Session 4

**3:40 - 4:50**                      **Students with Disabilities:  
Supporting their Bandwidth**                      **CC A253**

*Kate Buckhorn, Robin Eckelberry, Jessica Lamphere, James Marik, Maria Mesa*

Faculty, instructors & staff are encouraged to engage in discourse about the challenges our students with disabilities (SWD) face in the college environment. All involved will learn and experience how the impact of a disability can strip a student's bandwidth, leaving them overwhelmed and struggling to be successful. Through interactive activities that mirror the challenges of having a disability, participants will experience the reality our SWD encounter in college. Most importantly, participants will learn how to reinforce the bandwidth of our SWD to support their academic pursuits. (1 PDU)

**3:40 - 4:50**                      **Connect Four:  
Creating a Sense of Belonging to Increase Student Success**                      **CC A255**

*Jacquelyn Gaiters-Jordan*

This workshop is primarily for those who work closely with students in a teaching, tutoring, or coaching/mentoring capacity. Attendees will learn the four key practices that lead to meaningful connections with students. However, one of the major obstacles to forming meaningful connections is lack of understanding. Zachary Wood ([Uncensored](#)) makes the case that we can build empathy and gain understanding by engaging tactfully and thoughtfully with unfamiliar people, perspectives, and ideas. Using the framework of Four Connections and the insights provided by Woods, participants will develop their own Connect Four techniques to apply when working with students. (1 PDU)

**3:40 - 4:50**                      **Explore Study Abroad at PPCC**                      **CC A256**

*Steve Grippo, Jo Ellen Becco*

Any faculty interested in traveling with PPCC study abroad program should attend this workshop. We will discuss time lines and requirements for teaching a study abroad course for PPCC. Participants will explore potential destinations and course connections. (1 PDU)

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# Professional Development Week

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**Tuesday, January 14**  
Session 4

**3:40 - 4:50**                      **Predictive Learning Analytics (PLA):  
Using D2L/Tech in Intervention Toward Retention**                      **CC A258**

*Bruce McCluggage*

You don't have to be a geek to use Predictive Learning Analytics (PLA) to help you better engage and retain your students toward passing your courses...and in case you actually ARE a geeky type, then you're REALLY gonna love this workshop! Creating varied short assessments (combined with little-known D2L technology) will unlock the door for you to identify different kinds of 'at-risk' students in your class who may only need a single item/insight to begin accelerating higher in your course. (1 PDU)

**1:00 - 4:00**                      **Department Teaching Circles**                      **CC A221**

*Robin Schofield and Jo Ellen Becco*

Want more time to work on your teaching? Want more face time with other faculty to share ideas? Want time to apply what the keynote speaker presents? Need to meet as a department or discipline during PDW? This Teaching Circle is for you. (If you have a one-person department, we will match you with other similar departments, or you can tell us what department you would like to be linked with.) During this extended (nearly 3-hour session) we will apply the keynote highlights (Cia Verschelden), design assignments using the eight key elements of high impact teaching, and engage with colleagues in free play time (i.e., explore areas you value, solidify pedagogical interventions based on your department assessment data, report out on a conference you went to, or share a best practice or successful assignment in discipline). Drop in and stay as long as you like. (1 PDU)

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# Professional Development Week

## Spring 2020

### Wednesday, January 15

Technology Sessions

8:30 - 9:30

#### All About Open Educational Resources (OER)

CC A224

*Marc Nash*

In this introductory session you will learn about what OER are, how to search for them, and how to utilize them in your curriculum. In addition, you will discover how courses at PPCC are converted from traditional publisher textbook-related curriculum to OER. Resources and takeaways will be provided. (1 PDU)

9:45 - 10:45

#### Open Education and Andragogy

CC A224

*Marc Nash*

You have heard about all the buzz surrounding Open Educational Resources (OER), but have you heard about Open Education and OER Enabled Andragogy? In this session you will learn about how using OER in your curriculum, can help provide engagement for your students as well as enable them to contribute to the scholarship/practices in their field. Learn from actual examples in higher education, along with actual examples at PPCC. (1 PDU)

8:30 - 10:30

#### D2L: If Only I Knew How to ...

CC A250

*Robert Fredricksen*

Bring your questions to this hands-on session to help with your course shell. Topics: Grade book, Discussions, Assignments, Quizzes, and anything else you want to know. (2 PDUs)

8:30 - 9:30 &  
9:45 - 10:45

#### What's New In D2L

CC A221

*Nate Wadman*

D2L continues to make improvements to how PPCC online looks and operates. Come take a look at the changes made and how they can help you in your classes. (no PDUs)

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