

Professional Development Week  
*January 11 - 15, 2021*

# Promoting People Community & Collaboration



# Promoting People Community & Collaboration

Links are included in the program for each session.

If prompted, the password is "SP21PDW".

*NOTE: AAP Participants: For your benefit, CETL will accept three (3) Infobite sessions on a R&T form for one (1) PDU.*

If you are in need of any accommodations for these events, please go to:

[Accessibility Accommodations](#)



## Professional Development Week *Spring 2021*

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\*\*\*While the focus of PDW is instructional support, know that CETL welcomes people from all roles at PDW events. If your role at the college limits your participation in the event, please check for future professional development opportunities from CETL and/or from Ashlee Dutton, Manager of Development and Leadership Advancement.

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# Professional Development Week Spring 2021

## Monday, January 11

9:00 - 10:30

### State of the College Address

*Dr. Lance Bolton*

11:00 - 1:00

### HIPs Seminar: Making High Impact Practices Work in Your Remote Classroom

*Jo-Ellen Becco, Robin Schofield*

This a drop-in session for any and all faculty wishing to get a leg-up on how to successfully incorporate HIPs practices into their synchronous/online classes. HIPs leadership will begin the session, and then faculty specialists in the various HIPs practices will be sharing best-practices from their particular HIPs specialties. Note that this is an extended session, intended for maximal audience participation and question-and-answer opportunities. (No PDUs)

1:00 - 2:00

### Virtual All College Lunch

Bring your lunch and share it with your friends & colleagues. An open time for social interaction.

1:00 - 5:00

Faculty Focus Time

Promoting  
People  
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&  
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# Professional Development Week Spring 2021

## Tuesday, January 12

*Equity, anti-racism, and diversity are all important topics. Everyone has a story, and your story has value. Tuesday is a day where we can come together, share our stories, but also to let other's stories impact our own. These opportunities are meant to be a safe space to share conversations and to ask questions. For this reason these sessions will not be recorded. Come and join us.*

8:30 - 9:30

### From Blue Lines to Black Lives: How Current Events are Changing my Teaching Philosophy

*Susan Rollins*

In the many years I've been a teacher, I've tried my best to treat all of my students equally. I never wanted a student to feel like I discriminated against them because of their background. But recently I've begun to realize that I need to adjust my teaching philosophy. Join me as I share my journey through diversity, equity, and my responsibility to my students. (1 PDU)

8:30 - 9:30

### We have to talk about what??? Setting the Stage for Students to Discuss Race and Ethnicity in a Healthy and Effective Manner

*Gloria Nikolai*

This workshop will present information about teaching and talking about race and ethnicity in a productive way in the classroom. We will focus on strategies to elicit meaningful dialogue and how to coach students to agree or challenge each other in respectful ways. We will also work together to address "real world" scenarios. (1 PDU)

9:45 - 10:00

### Infobite: Racial Literacy: Defining Racial Concepts. How do we Define Race? How do we Define Racism? What is Meant by White Supremacy?

*Laura Bailey, Sandi Harvey, and Gwendolyn Wallen-Sena*

All are invited to attend this session on racial concepts. Knowing how to define and interpret racial concepts can make it easier to have critical conversations about race. If we have a common understanding of the terms that can appear in conversations about race, it becomes possible for everyone to discuss similar concepts and work toward a solution. Join the anthropology team as we define and clarify these and other terms relating to concepts of race.

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# Professional Development Week Spring 2021

## Tuesday, January 12

10:15 - 11:15

### [Critical Conversations: Teaching Race in 2020](#)

*Laura Bailey, Sandi Harvey, and Gwendolyn Wallen-Sena*

Race can be a difficult but critical conversation to have in the classroom. As the current cultural climate continues to bring to light issues of race/racism in our country and around the world, it is natural that these issues will come up in the classroom. It is important that we take initiative to confront these issues. One of the first steps is a willingness to educate ourselves. So, join the anthropology team as we further explore racial concepts and demonstrate how to create an open discourse with your students about potentially sensitive subjects. (1 PDU)

10:15 - 11:15

### [Preparing for Difficult Conversations about Race](#)

*Richard Carpenter*

This workshop is a conversation about racism, and not by someone who has had to endure it, but as a white male on the outside. It is designed to share examples and events which may help bring a better understanding of how it persists, and how we can all be agents of change. I don't know that there was any one moment in my life that I decided to change or to love and respect all people. Maybe I just evolved, or because I lived in very diverse communities. Whatever the influences were, I believe I'm in a better place now. (1 PDU)

11:30 - 12:30

### [Learning How to Listen: How to Listen and have Challenging Conversations](#)

*Nichole Pritchett-Hilliard*

How do you listen and have a meaningful conversation where the subject content or context may be hard to hear? Do you hold your tongue or speak up to make sure that you are heard? Join the Dean of Students and learn how to have and engage in challenging conversations in a meaningful way. (1 PDU)

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## Tuesday, January 12

11:30 - 12:30

### [Being an Authority vs Having Authority: Authoritative vs Authoritarian Approaches in Education & Equity](#)

*Jason Dias*

Teaching philosophies aren't permanent. They evolve over time as our communities change, students' needs change, and we ourselves evolve. Jason Dias invites you to reflect on a particular set of practices in the context of modern student needs in our community, using Diana Baumrind's framework of parenting styles and their application to invite more inclusive classroom practices. She described styles along two axes: warmth vs distance and structure vs lack of structure. This framework can be useful for understanding teaching practices from our syllabus to our in-class activities. (1 PDU)

1:00 - 2:00

### [40,000 Shades of Diversity: Putting Race into Focus](#)

*Melinda Joy Mingo*

This highly interactive and creative workshop will engage participants in a framework for discussing the intersection between race, social perception, and personal perspective. Participants will also discover actionable and relevant ways to feel more at ease in initiating and discussing race, creating inclusive campus practices, and interacting with our diverse community. (1 PDU)

1:00 - 2:00

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# Professional Development Week Spring 2021

## Tuesday, January 12

2:15 - 3:15

### [Communicating about Race in the Classroom](#)

*Marissa Prince*

During this session we will address how and why to start the discussion about race and racism in class. This workshop will encourage racial literacy as an essential component of schooling and promote an environment to create productive conversations. (1 PDU)

2:15 - 3:15

### [Student Engagement with Equity Results](#)

*Jo-Ellen Becco, Robin Schofield*

This workshop is for all faculty and instructors interested in teaching practices that result in higher persistence for all students, especially historically underrepresented students. Participants will learn why and how to implement or improve HIPs through discussion, reflection, and polling. Simple steps and application to specific courses will be explored. (1 PDU)

## Wednesday, January 13

eLearning Sessions

**Continuously Available: What's new D2L - Prerecorded Video Link provided at a later date.**

*Nate Wadman*

Our world and our college have changed in 2020. D2L has also changed during this time. Take a look at the changes made to D2L at PPCC in 2020 and get a look at where things are going. (This is a recorded session of about 20 minutes. Questions, comments and/or concerns can be directed to nate.wadman@ppcc.edu). (no PDUs)

9:00 - 11:00

### [D2L Beginner Basics](#)

*Robert Fredricksen*

D2L Beginner Basics is just that, basics for making an online course work for you. This is for the total beginner and gives you the leg up you need to get started. This will not by any means cover all D2L topics. Topics Included: Course Home page, Content area, Assignments, Discussions, Grade book, Quizzes, Attendance, and Classlists. (1 PDU)

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# Professional Development Week Spring 2021

## Wednesday, January 13

9:00 - 9:30

### [Here's Looking at You Kid - Creating Videos that Keep Your Students Engaged](#)

*Jacque Tomrdle*

This InfoBite will provide tips to help you create short videos for your students no matter what you teach. You'll learn easy ways to support your students with personalized videos.

10:00 - 10:30

### [Following the Trail - Are You Leaving Good Markers?](#)

*Jacque Tomrdle*

This InfoBite will provide simple and effective course design tips that will help you provide the specific structures your students need to be successful. These key concepts can transform the student experience in your courses.

12:00 - 1:00

[Faculty Senate](#)

Remote

### Division Meetings

Division	Campus	Link
BPS	Remote	Division will send Link
CHTS	Remote	Division will send Link
MS	Remote	Division will send Link
ME	Remote	Division will send Link
NPS	Remote	Division will send Link

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# Professional Development Week Spring 2021

**Thursday, January 14**  
Session 1 - Workshops

**9:00 - 10:00**     [Understanding Assistive Technology Your Students May Use](#)

*Carol Parker, Robin Eckelberry*

This workshop is intended for any instructors who wish to learn about audio amplification, recording, text-to-speech, and speech-to-text assistive technologies that students may use in their classes. (1 PDU)

**9:00 - 10:00**     [BIT in the Virtual Classroom](#)

*Nichole Pritchett Hilliard, Maria Mesa, Yolanda Harris, Michael Madson, Carlton Brooks, Jim Barrentine*

This workshop will give attendees an opportunity to better understand how the Behavioral Intervention Team (BIT) can support them in the online and on site classroom. Attendees will engage in presenter-led scenarios that will help them to discern how, when, and why to make a report to the BIT. We will work through scenarios to better understand where to refer cases. Attendees will have the opportunity to apply their present knowledge of classroom concerns with best practices of the BIT. (1 PDU)

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# Professional Development Week Spring 2021

**Thursday, January 14**  
Session 1 - Infobites

**9:00 - 9:30**     [OER: Pros, Cons, and Misconceptions](#)

*Pam Peters, Christine Arnold*

Anyone interested in or curious about Open Educational Resources should attend this InfoBite. Attendees will learn about the background on OER (both in the greater world and in-state), current state of OER resources, why you might want to explore OER as a text alternative, and what assets are available. Attendees will be given a list of OER resources to explore on their own.

**9:00 - 9:30**     [Child Care Cost Assistance at PPCC for Parent Students in Our College](#)

*Joneila Henselman*

This InfoBite is for program directors, advisors and faculty who are unfamiliar with our PPCC childcare centers and the financial support available to PPCC students with young children in need of childcare. Attendees will learn about the cost assistance PPCC supports from awarded grants and community resources such as CCAMPIS, CCAP and childcare related scholarships.

**9:45 - 10:15**     [Fun Family Engagement](#)

*Jennifer Hopper*

The session will introduce attendees to the new Community Outreach Resources initiative of the Child Development Center. It will demonstrate how to access the information and share a variety of resources created by our own PPCC teachers at the Child Development Center. Parenting, child development, and fun family engagement activities will be addressed. These resources can be accessed and utilized immediately in their own lives, passed on to others, and shared with students at PPCC.

**9:45 - 10:15**     [TRiO Student Support Services: A Key to Student Success](#)

*Kathie Keel*

In this session, you will learn about TRiO Student Support Services, a PPCC resource that supports eligible students to succeed in their classes, graduate, and transfer to four-year colleges and universities through providing a variety of tutoring, advising, and mentoring services. You'll come away better informed about TRiO and how to direct your students to this valuable resource.

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# Professional Development Week

## Spring 2021

Thursday, January 14  
Session 2 - Workshops

10:30 - 11:30

### Remote is the New Face to Face: Engaging Students By Adjusting Best Practices

*Emily Badovinac*

Attendees will learn different ways to create videos for classes. I will demonstrate how to use Zoom, PowerPoint, Keynote, YouTube, and Google to create and publish interesting lectures that students will enjoy. I will also have a list of best practices to engage students during class. (1 PDU)

10:30 - 11:30

### Can We Talk? A Conversation in Black & White and in Color

*Jacquelyn Gaiters-Jordan*

Framed around the book *Unlikely Allies in the Academy: Women of Color and White Women in Conversation*, this workshop serves as an introduction to a semester-long discussion of the book. Scenarios, reflective questions and small group discussions will be used to engage participants. This workshop will be of particular interest to women — women of Color and White women — who are willing to engage in an open and honest conversation about race, racism, and power. Attendees will learn how the academic space, including the classroom, is experienced differently by women of Color. Together, we will review and discuss different scenarios experienced by women of Color and White women. (1 PDU)

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# Professional Development Week

## Spring 2021

Thursday, January 14  
Session 2 - Infobites

10:30 - 11:00

### Using Google Voice For Your Office Phone

*Shawna Mahan*

Educators who are interested in learning how to setup and use an office phone should attend. Attendees will learn how to setup and use Google's free Voice app. To prepare, I recommend that you have a Google account. Start at <https://www.google.com/>

10:30 - 11:00

### Writing While The World Is Burning: Journaling For Stress Relief

*Cindy Skaggs*

Attendees seeking a quick way to release stress while remote teaching and working will learn specific writing prompts to calm the mind and focus energy through the written word. These writing prompts can be used between classes or on a break to reduce our hyper response to stress in the era of COVID, and the prompts can be used with students in the first five minutes of class to focus their minds on the daily lecture.

11:15 - 11:45

### Testing Accommodations? Need I Say More?

*Tor Nylander*

Accommodating Students With Disabilities (SWD) is both very fluid and specific. You will take away a better understanding of the test-taking process for students with accommodations. This will include the online test instruction form (e.g. # of students, time limit, attachments), updating a paper test to match lecture, the challenge of practicals/labs/clinicals, and scenarios and questions.

11:15 - 11:45

### PPCC Tutoring in the COVID Era

*Andy Scott*

Anyone uncertain of current tutoring options should attend. Attendees will learn about the different forms of tutoring currently available and how to access them. As there seems to be some confusion about what COVID-conscious tutoring services are available, this InfoBite is being offered to help faculty and staff understand what services are available and help refer students to them.

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# Professional Development Week Spring 2021

Thursday, January 14  
Session 3 - Workshops

12:00 - 1:00

## Lessons Learned During the Pandemic

*Heather Byrne, Linda Hertz*

This workshop is for those who are interested in learning what is working and not working with remote instruction. This is a sharing workshop not a how-to workshop. We will be sharing our lessons learned, including what works well and what does not work. We will then use breakout rooms and the small groups will compile a list to share with the rest of the group. (1 PDU)

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# Professional Development Week Spring 2021

Thursday, January 14  
Session 3 - Infobites

12:00 - 12:30

## Adjunct Instructors: Build Your Own Professional Development Journey

*Cindy Skaggs*

Adjunct instructors looking to advance in pay tier and/or looking for professional development opportunities should join this quick, informative discussion on the Adjunct Advancement Program (AAP). Instructors will learn how to enroll in AAP and how they earn professional development credits, all geared toward increasing instructor per class pay tier. This InfoBite will demonstrate how and why instructors join AAP, how to earn credits, and how to apply professional development workshops to the classroom.

12:00 - 12:30

## Research Guides

*Sara Goroski, Matthew Valdez, Gabriela Martinez Mercier*

Are you taking full advantage of the various library resources available to you? Research Guides can help explain library resources and how they apply to your courses or personal interests. Come check out what the library Research Guides have to offer. Help us help you!

12:45 - 1:15

## Using the Annotation Tool in D2L for Grading

*Karen Summerson*

The Annotation tool in D2L allows the user to annotate a document (pdf or word) or a jpg using handwriting, typing, sticky notes, highlighting, and other options. It allows the instructor to provide feedback, just as if it was a paper turned in during class. It is easier to do with a stylus and touch screen, but can also be done with a mouse. Students can open the document from their D2L gradebook to see the annotated document.

12:45 - 1:15

## Flipping the Discussion Board

*Katie M. Wheeler*

This InfoBite session will describe ways to flip the discussion board by creating interactive and engaging prompts. Attendees will walk away with practical tools and examples of flipping the discussion board.

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# Professional Development Week

## Spring 2021

Thursday, January 14  
Session 4 - Workshops

1:30 - 2:30

### [Culturally Responsive Teaching, From a Distance](#)

*Regina Lewis, Katherine Sturdevant, Stephen Collins*

This session is to assist faculty and instructors to incorporate more culturally responsive, anti-racist, and non-sexist methods, materials, examples, and exercises, in their classes. They will receive and discuss concrete definitions, guidelines, resources, and ideas for developing manageable practices. Attendees brainstorm to further foster identified projects. (1 PDU)

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# Professional Development Week

## Spring 2021

Thursday, January 14  
Session 4 - Infobites

1:30 - 2:00

### [Pets, Spotty Wi-Fi, Unmute Buttons, and Broken Links](#)

*Katie M. Wheeler*

This Infobite session will present five practical tips for managing the remote classroom, which is perfect for anyone teaching in the remote environment. Attendees will walk away with tips that can be immediately applied when the semester begins.

1:30 - 2:00

### [Easy Assigning and Grading of Videos in D2L](#)

*Karen Summerson*

Assigning short videos in D2L for a grade can be valuable in online or synchronous courses. I'll share how I create the video "assignment" (using a video from the Internet) with a 3-part rubric for easy grading. I'll include a handout with step-by-step instructions so that you can do this in your own classes.

2:15 - 2:45

### [Peer Review in the Digital Age Using PeerMark in D2L](#)

*Billie Jo Giles*

If you are looking for a new way to handle peer reviews in the digital age, this session is for you! Attendees will learn how to create and manage PeerMark assignments that allow students to read, review, and evaluate one or many papers submitted by their classmates. After this session, you'll be able to convert in-person peer reviews to a digital format for any of your upcoming written assignments.

2:15 - 2:45

### [Support for English Language Learners](#)

*Andy Likins, Margaret Cordova*

This InfoBite is for anyone who wants to support English Language Learners (ELLs) at PPCC. Attendees will learn what assistance is available for ELLs at the college including our English as a Second Language classes, and they will also acquire strategies for supporting ELLs in their own classes. All attendees will receive a document providing practical ways they can help ELLs be successful at PPCC.

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# Professional Development Week Spring 2021

Thursday, January 14  
Session 5 - Workshops

3:00 – 4:00 [Zoom-ing Along – Adapting Face-to-Face Lessons into Zoom](#)  
*Lori Salgado*

Whether you are a first-time or a veteran Zoomer, this workshop has something for you. We'll actively engage with various Zoom features such as breakout groups, polls, chats, screen annotate, etc. in order to experience and utilize various techniques and technologies. Come prepared to share your successes, or setbacks, in the synchronous online environment. Note: Zoom is required for this session (download app from Zoom.us ...or whatever link is best accessible). (1 PDU)

3:00 – 4:00 [Let's Talk Navigate - Online Tool to Support Students](#)  
*Amner Carmona Molina, Monique Jentzen*

Any PPCC employee is welcome to attend this session where we will dive into the utilization of Navigate, an online student support tool used to view student information (GPA, enrolled classes, phone number, etc.), make appointments, view early alerts, and much more. Participants will engage with the online platform and be given resources to utilize on their daily interactions with students. (1 PDU)

3:00 - 4:00 [Promoting Equity through Purposeful Intervention: Re-engaging Dropped Out Students during a Pandemic](#)  
*Janet Nace, Kim Skarns*

This workshop will actively address challenges that students face, both academic and personal. Presenters will share the rationale for the Pivot Program (PPCC's high school dropout recovery program) and provide lessons learned through five semesters of working with at risk, high need students who have dropped out of high school. Attendees will participate in small group activities to process, brainstorm, and share out results that can be immediately applied in virtual or face-to-face classrooms. (1 PDU)

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# Professional Development Week Spring 2021

Thursday, January 14  
Session 5 - Infobite

3:00 – 3:30 [Marketing Resources for Everyone](#)  
*Karen Kovaly*

This session will share how the Marketing and Communication department can support Staff and Faculty. Attendees will learn how to request a marketing project or publicity for an event or announcement; where to find downloadable flier templates, presentation templates, photos and college fact sheets; how to create a personalized email signature and; where to find and download the college logos, our updated mascot and brand colors/fonts.

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# Professional Development Week Spring 2021

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Repeat Sessions

9:00 - 10:00

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**Friday, January 15**  
Nursing

12:30 - 1:30

### [PPCC Nurses Know: A COVID-19 Q&A](#)

*Tobias Brace, Mark Vickers*

Are you still wondering about the realities of COVID? Don't know how to navigate all the conflicting information? Still confused about just how important masks and physical/social distancing are? Then join a special drop-in session, with Tobias & Mark, both PPCC Faculty and R.N.s, who are eager to share their expertise. Topics will include improving retention through infection prevention and a practical guide to masks, social distancing, and hand washing. (1 PDU)

## Helpful Resources

Websites and Contacts

Academic Calendar - <https://catalog.ppcc.edu/content.php?catoid=3&navoid=191>

TRIO Student Support Services - <https://www.ppcc.edu/student-support-services>

Phone: (719) 502-3222

CETL LibGuide - <https://libguides.ppcc.edu/cetl>

Accessibility Services - <https://www.ppcc.edu/accessibility-services>

Phone: (719) 502-3333

DEI Webpage - <https://www.ppcc.edu/diversity-equity-inclusion>

DEI LibGuide - <https://libguides.ppcc.edu/dei>

Respondus training webinars: <https://web.respondus.com/webinars/>

eLearning - [e.Learning.ppcc@ppcc.edu](mailto:e.Learning.ppcc@ppcc.edu)

Phone - (719) 502-3555

HIPs LibGuide - <https://libguides.ppcc.edu/hips>

Faculty and Staff Directory - <https://www.ppcc.edu/directory>

Faculty Senate - <https://www.ppcc.edu/p/committees/faculty-senate>



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