

Professional Development Week

January 10-14, 2022



Spotlight *on* **Success**

Professional Development Week

Spring 2022



PDW FAQs:

Q: Why is so much at Centennial Campus?

A: What we run this week is basically a conference. And, to be honest, it is really hard to run a conference well on two sites. Our workaround in the past was to offer repeat options at Rampart on Friday mornings. Moving forward we see the workaround being our Hyflex & Remote options.

Q: Why aren't there more training opportunities in the evenings?

A: PDW already has some evening departmental trainings, so it is not the best time for that. But we have recordings that will be available in the CETL LibGuide after PDW. Look for the recordings & live events throughout the semester (some in the evening) - and check out the SP22 Book Club opportunity.

Q: Why do you have some workshops that are the same every semester? Can't they all be new?

A: We have new hires constantly. And they need some of those repeat topics. Every semester we offer some of both. We try not to put all of the repeats at the same time, so that you always have a new option to choose from during the scheduled time for workshops.

PAGE Participants: PDUs are only available for workshops this semester, not for InfoBites.

Legend:

Hyflex/Remote

Infobite

Professional Development Week

Spring 2022

Overview of Events



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If you are in need of an ASL interpreter accommodation for these events, please go to:

[Accessibility Accommodations](#)

If you are in need of any other accommodations, please [contact HRS](#).

Watch for an Outlook Calendar Invitation from CETL for each event you sign up for. It will include room and/or links.

Professional Development Week

Spring 2022

Monday, January 10, 2022
Sessions

8:30 - 10:00

State of the College Address
Dr. Lance Bolton

CC Theater
& Remote

1:00 - 2:00

HIPs Workshops for Beginning High Impact Practices
Bruce McCluggage & Dana Gregory
Jo Ellen Becco & Susan Rollins

Remote
Room A250

Hands-on your HIPs! Get started designing a HIPs assignment. Practical tips so you feel confident about delivering a High Impact learning experience to your students.

HIPs Seminars for Service Learning and Undergraduate Research

2:00 - 3:00

Virtual Service Learning
Gina Thorne

Remote

As the number of online course offerings at PPCC is expected to sky rocket over the next few years, what a wonderful time to consider building a High Impact Practice into your courses! Come and learn about the most widely used HIP- 'Service-Learning' - and how to incorporate it into your new or existing online course. Key topics include: What is Service-Learning? Why is Service-Learning also considered an equity practice? What are the types/steps and how do you ensure quality in service-learning projects? What are some very specific Service-Learning project ideas? And, finally, what specific lessons have I learned after using the practice over the past three years?

2:00 - 3:00

Undergraduate Research and Mentorship
Glenn Rohlfing

Remote

Come learn some of the best practices in mentoring Undergraduate Research at Pikes Peak Community College. This session will introduce mentorship concepts from the Council of Undergraduate Research (CUR); participants will be invited into an open discussion about how to empower students to conduct research.

[Sign Up](#)

Professional Development Week

Spring 2022

Tuesday, January 11, 2022

Keynote



9:00 - 10:30

Beyond IQ & SAT:
On Course & College Student Success
Dr. Jonathan Brennan

CC Theater
& Remote

Dr. Jonathan Brennan will deliver an interactive keynote that focuses on introducing educators across disciplines and college personnel from all service areas to student success principles and best practices. He will share research on the challenges of student attrition and at-risk students, as well as the foundations of the non-cognitive competencies that improve student retention, learning, persistence and graduation.

The keynote uses research, storytelling, humor, and activities to engage the audience in a consideration of their role in promoting student success. Attendees gain a deeper understanding of the obstacles to raising student retention, the On Course approach to solving these obstacles, and institutional research studies establishing the positive outcomes of this approach.



11:00 - 12:00

Dig Deeper
Dr. Jonathan Brennan

Atrium

Join Dr. Brennan and Dig Deeper into the concepts discussed in the morning keynote. Engage with methods to support our students and to help them be more successful with some hands-on activities.

Faculty Focus Time

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Professional Development Week

Spring 2022

Wednesday, January 12, 2022



Technology Workshops

8:30 - 9:30	D2L Beginner Basics	A226
8:30 - 9:30	Yuja	Remote
9:45 - 10:45	Rubrics	Remote
9:45 - 10:45	D2L Best Practices	Hyflex/A260B
11:00 - 12:00	Phases One and Two Hyflex Technology/Pedagogy Training	A260B

12:00 - 1:00

All Faculty Meeting

[JOIN HERE](#)

1:30 - 3:30

Division Meetings

TBD

Watch your email for Division Meeting information.

3:30 - 5:00

Q&A and Open Conversation
Dr. Lance Bolton

DTSC S205/215

[Sign Up](#)

Professional Development Week

Spring 2022

Thursday, January 13, 2022
Workshops & InfoBites



Start Time	Hyflex A260B	A221	A222	InfoBites A224
8:30	Small Teaching Book Club Kickoff	Trauma Informed Teaching	Positive Psychology: Finding Success Through Strength	TRIO Student Support Services: A Key to Student Success
9:40	From Floundering to Fantastic: Teachable Moments with Virtual Instruction (CC A323)	Take Advantage of Advantage!	BIT by BIT: Understanding the Reporting Process	Support for English Language Learners
10:50	The Future of Tolerance	Take It Public	The Equity Project: Breaking Barriers and Using Data to Close Equity Gaps	Promoting Advancement and Growth for Educators
12:00	Reflective Learning Practices	Conflict and Dialogue	Yoga (In Gym)	Fund Att CANCELED Success
1:10	Becoming a Hispanic Serving Institution		Tai Chi (In Gym)	

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Professional Development Week

Spring 2022

Friday, January 14, 2022
Remote Workshops & InfoBites



8:30 - 10:00 Q&A and Open Conversation RRC W101/102
Dr. Bolton

10:00 - 10:30 Instructor Sick Leave-ology 101 Remote
Lakisha Boggs

This InfoBite will be designed for instructors; however, supervisors could also benefit from attending. Instructors will learn how they accrue, use, and submit sick leave. Instructors will be able to apply what they have learned when they need to take time off due to an illness without the fear of not being paid!

10:00 - 10:30 When Do I Meet Load? Remote
Tierra Martinez & Vicki Pemberton

Learn how the Faculty Leave and Compensation (FLAC) team organizes classes and assignments so you understand when load is met and overload is paid. This InfoBite is designed to be an interactive conversation; come with questions!

10:30 - 11:30 Assigning the Global Village to Your Students Remote
Amy Cornish & other GV faculty

Faculty and Instructors will learn what the Global Village is and how it impacts students. We will give you easy and practical ways that you can incorporate a visit to the Global Village as an assignment in your classes.

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Professional Development Week

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Friday, January 14, 2022
Remote Workshops & InfoBites



10:30 - 11:30

Introduction to Human Trafficking
Colorado Human Trafficking Council

Remote

Professionals and community members can all benefit from this workshop. Attendees will learn the who, what, where and why of human trafficking; indicators of trafficking around them and the different types of trafficking that occur in Colorado. Our presenter engages with the audience through questions that participants are encouraged to answer. Participants will walk away with knowledge on how to respond to victims and how to develop a holistic community response while spreading awareness.

Engagement will be in the form of a pre and post presentation evaluation so that participants can gauge their improved understanding of human trafficking, and an opportunity to submit thoughts and reactions to Phi Theta Kappa via a Google Form.

11:30 - 12:30

Introduction to Systems Thinking:
A Game Changer to Solving Small to Complex Problems
Teresa Ward

Remote

Systems thinking is a powerful approach for understanding the nature of why things are the way they are, and how to get improved and even optimal results when facing and/or heading off problems. Systems thinking is used to solve problems and achieve intentional future outcomes. Get started now. Come learn to love solving problems.

11:30 - 12:30

From Can We Talk? to We Can't Stop Talking!
The Conversation Continues
Jacquelyn Gaiters-Jordan

Remote

This workshop is intended for anyone who wants to hear the lessons learned when women – women of Color and White women – collectively engaged in a series of open and honest talks on race, racism, microaggressions, and power. Framed around the book *Unlikely Allies in the Academy: Women of Color and White Women in Conversation*, participants will share how monthly 90-minute conversations held February - May 2021 helped them to learn more about themselves, each other, and the intersectionality of race & gender. Initially intended to be a semester-long conversation; the level of trust and depth of discussion shared by this group has led to the continuation of this conversation. Come and hear how women from different areas are using the power of conversation to explore and strengthen gendered race relations.

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Professional Development Week

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Wednesday, January 12, 2022 Technology Workshop Descriptions

8:30 - 9:30

D2L Beginner Basics

A226

Rob Fredricksen

D2L Beginner Basics is just that, basics for making D2L work for you. This is for the total beginner and gives you the leg up you need to get started. This will not by any means cover all D2L topics. Topics Included: Course Home page, Assignments, Discussions, Grade book, Quizzes, Attendance, and Classlists.

8:30 - 9:30

Yuja

Remote

Rachel Meisner

With Yuja, users can create and edit videos, create and edit screen recordings, and host virtual recorded meetings/discussions/conferences for courses. Yuja's videos are not only high quality, but they are also auto captioned by the software with 98% accuracy! In this session, participants will receive an introduction to Yuja, its capabilities, and its captioning services; participants will also have a chance to navigate and use the software!

9:45 - 10:45

How to Create and Grade with Embedded Rubrics

Remote

Cynthia Krutsinger

An embedded rubric is a rubric which is linked to an assessment as part of the course design. It is a tool in D2L that is interactive in nature, allowing instructors to click on the point value for each criteria and provide substantive feedback to students on their performance and offer suggestions for improvement. In this session, you will be introduced to quick, step-by-step instruction on how to create a new embedded rubric in your course, and how to grade using these rubrics once created, as well as how to provide detailed feedback using the rubric itself.

[Sign Up](#)

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Wednesday, January 12, 2022
Technology Workshop Descriptions



*A good teacher can inspire hope, ignite
the imagination, and instill a love of
learning.*

~Brad Henry

9:45 - 10:45

D2L Best Practices
Katie Wheeler

Hyflex/A260B

A high quality D2L shell makes a huge difference for students. Learn how to ensure students can navigate your course shell efficiently. We will review how to organize a D2L shell in a user-friendly way that helps students focus on course content rather than wasting time trying to locate a buried assignment. In this session, we'll explore D2L best practices for creating announcements, discussions, content, quizzes, attendance, and a grade book. Leave this session with practical advice you can apply immediately.

11:00 - 12:00

Phases One and Two Hyflex
Technology/Pedagogy Training
Katie Wheeler

A260B

Curious about the hyflex technology in your classroom? Looking to get hyflex certified? Join us for this phases one and two hyflex training session. We'll begin with an overview of the fixed classroom technology (classroom computer, projector, confidence monitor, and camera). Then, we'll review best practices for teaching an inclusive and accessible hyflex course. Upon completion of this training, individuals will be hyflex certified.

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Thursday, January 13, 2022
Workshop Descriptions

8:30 - 9:30

Small Teaching Book Club Kickoff
Karen Summerson & Book Club Facilitators

Hyflex/A260B

CETL is excited to kick off a SP22 book club. We have two options, *Small Teaching* (James M. Lang) & *Small Teaching Online* (Flower Darby with James M. Lang), which deliver practical guidance on implementing the latest cognitive and educational research in the form of small, manageable, and actionable changes to your physical and/or virtual classroom. There will be multiple platforms to choose from for meeting (different campuses, F2F, or virtual options) throughout the spring semester.

8:30 - 9:30

Trauma Informed Teaching
Iveta Holeckova

A221

This workshop is not just for educators, but all who would like to learn how generational trauma can affect our students and what to do about it. In this workshop, you will learn what generational trauma looks like, how it affects our students, and how we may be unintentionally recreating that trauma.

8:30 - 9:30

Positive Psychology:
Finding Success Through Strengths
Yolanda Harris & Jennifer Grubb

A222

Anyone interested in exploring how their positive traits directly impact positive experiences should attend this workshop. Participants will learn about the connection between positive traits, positive experiences, and success. During the workshop, participants will complete an exercise to identify their strengths and positive traits that will be utilized to complete a confidence résumé. Once that is completed, participants will work in small groups to brainstorm how to utilize their strengths to craft a positive classroom experience for their students.

[Sign Up](#)

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Thursday, January 13, 2022

Workshop Descriptions



9:40 - 10:40

**From Floundering to Fantastic:
Teachable Moments with Virtual Instruction**
Lori Salgado, Karen Summerson, Katie Wheeler

Hyflex/A323

We will share techniques, tips, and tools for use in Hyflex or remote instruction (Zoom or WebEx). We will give you a chance to try out during this workshop tools like Jamboard and explore engaging ways to do knowledge checks and more.

9:40 - 10:40

Take Advantage of Advantage!
The Advantage Success Coaches
Brittany Harrison, Stacy Wallace, Kelly Caffee, Christine Green, Marley Stuever-Williford

A221

Advantage Success uses inclusive coaching practices to holistically support and empower all PPCC students on their path to success. Workshop participants will brainstorm with coaches and take part in a mock coaching session to experience first-hand what our students receive as Advantage Scholars. Attendees will leave with an understanding of how coaching dovetails with their efforts in the classroom.

9:40 - 10:40

BIT by BIT: Understanding the Reporting Process
*Michael Madson, Yolanda Harris, Jim Barrentine,
Kim Hennessy, Maria Mesa, Nichole Pritchett Hilliard*

A222

This workshop will give attendees an opportunity to better understand how the Behavioral Intervention Team (BIT) can support them in the classroom. Attendees will engage in presenter-led scenarios that will help them to discern how, when, and why to make a report to the BIT. We will work through scenarios to better understand where to refer cases. Attendees will have the opportunity to apply their present knowledge of classroom concerns with best practices of the BIT.

[Sign Up](#)

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Workshop Descriptions

10:50 - 11:50

The Future of Tolerance
Reza Ziai

Hyflex/A260B

Attendees will learn about religious and political similarities and differences within and between Islamic and Christian people. The workshop will include a talk, group discussions, and enlightening activities hosted by a member of the community who has socially navigated the waters between these often-disparate cultures. After attending this workshop, you will be able to apply what we discuss to better understand global affairs and what it may be like to be a member of a very underrepresented, insular, and often stigmatized group.

10:50 - 11:50

Take It Public
Sylva Miller & Shawna Mahan

A221

When students present, display, or use course work in public situations, their engagement in learning increases. Increase engagement often means deeper learning, persistence in college, and practiced career skills. At this Workshop, you will discover how to add a public element to student assignments. You will also learn about existing opportunities for student work to be highlighted, like The EXPO, student conferences, publication, and many other ways that students can share their work outside the classroom.

10:50 - 11:50

The Equity Project (TEP):
Breaking Barriers and Using Data to Close Equity Gaps
TEP Leadership & Panelists

A222

This interactive panel discussion workshop is for anyone interested in exploring personal teaching practices, with the goal of identifying and closing equity gaps in our individual classes. The panel, consisting of previous TEP participants, will share what they learned and how they used the materials and data to drive change in their classrooms.

[Sign Up](#)

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Workshop Descriptions



12:00 - 1:00

Reflective Learning Practices
Raine Coke-Clarke & Robin Schofield

Hyflex/A260B

Metacognitive activities and questions help students to connect their learning to their lives, careers, and to prior learning and other course work. These kinds of instructional and assignment enhancements often lead students to higher performance in the class, and deeper engagement in the learning process. In this workshop, explore the research behind reflective pedagogy and design some reflective activities for your courses. You will guide your students to think about what they are learning and how it applies to their lives, careers, and communities.

12:00 - 1:00

Conflict and Dialogue
Elsa Dias

A221

In this workshop, we will explore strategies to facilitate moving from uncomfortable communication issues to effective dialogue and sharing experiences. Individuals will leave the workshop better prepared to create safe spaces for courageous conversations.

12:00 - 1:00

Yoga
Andrea Ulrich

Gym

Yoga is an ancient and complex practice, rooted in Indian philosophy. It began as a spiritual practice but has become popular as a way of promoting physical and mental well-being. Although classical yoga also includes other elements, yoga as practiced in the United States typically emphasizes physical postures (asanas), breathing techniques (pranayama), and meditation (dyana). Join us as we breathe through some simple and dynamic poses. Please bring a yoga mat and comfy clothes.

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[Sign Up](#)

Professional Development Week

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Thursday, January 13, 2022
Sessions

1:10 - 2:10

Becoming a Hispanic Serving Institution Hyflex/A260B

Elsa Dias, Tiko Hardy, & Latino Student Union representatives

Students, staff, faculty, and instructors will learn about PPCC's efforts to grow as a Hispanic Serving Institution (HSI) and how this work impacts students. Join the conversation to give your input and ideas.

1:10 - 2:10

Tai Chi
Derek Blanton

Gym

Tai Chi involves a series of movements performed in a slow, focused manner and accompanied by deep breathing. Tai chi, also called tai chi chuan, is a noncompetitive, self-paced system of gentle physical exercise and stretching. Each posture flows into the next without pause, ensuring that your body is in constant motion. Wear comfy clothes.

Looking for some great resources and ideas? Check out [Derek Bruff's blog](#) (Vanderbilt University Center for Teaching)

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InfoBite Descriptions



8:30 - 9:00 TRIO Student Support Services: A Key to Student Success A224
Kathie Keel

In this InfoBite, you will learn about TRIO Student Support Services, a resource that supports eligible students to succeed in their classes, graduate, and transfer to four-year colleges and universities. TRIO provides a variety of tutoring, advising, and mentoring services. You'll come away better informed and know how to direct your students to this resource.

9:40 - 10:10 Support for English Language Learners A224
Andy Likins & Margaret Cordova

This InfoBite is for anyone who wants to better support English Language Learners (ELLs) at PPCC. Attendees will learn what assistance is available and will acquire strategies for supporting ELLs in their classes. All attendees will leave with a document providing practical ways they can help ELLs be successful at PPCC.

10:50 - 11:20 Promoting Advancement and Growth for Educators A224
Cindy Skaggs

This bite-sized workshop is for part-time instructors at PPCC who want to learn how to increase their pay tier through professional development. Instructors will learn the benefits of joining PAGE, how to get involved, and where to look for additional information. A handout with each pay tier and professional development expectations for each tier will be available.

12:00 - 12:30 Fundamental Alternative Process A224
Maria Mesa, Kate Buchhorn, Tami Satterfield, Jessica Starkie

Learn how, with your help, we determine if an accommodation is a fundamental alteration of your course and how we develop alternative accommodations that are reasonable.

[Sign Up](#)