



## Pikes Peak State College (PPSC) Educational Procedure

### EP 095 – Compass Curriculum

#### Originated:

Unknown

#### Revised:

July 19, 2024

February 2, 2016

#### References:

[UCCS's Compass Curriculum](#)

UCCS approval forms – request from PPSC Office of Articulation and Transfer

PPSC Office of Articulation and Transfer

#### Approved By:

Jacquelyn Gaiters-Jordan

Vice President for Instructional Services, Pikes Peak State College

  
Jacquelyn Gaiters-Jordan (Sep 27, 2024 09:05 MDT)

Signature      Date

09/27/2024

Joseph Miller


Faculty Senate President, Pikes Peak State College



Signature      Date

09/27/2024

Deidre Schoolcraft  
EP Committee Chair, Pikes Peak State College

  
Deidre Schoolcraft (Sep 27, 2024 07:32 MDT)

09/27/2024

Signature      Date

### ***I. Purpose:***

PPSC is committed to supporting students as they transfer to our largest transfer destination: University of Colorado, Colorado Springs (UCCS). UCCS requires that students take Inclusiveness, Sustainability, and Writing Intensive courses as part of their Compass Curriculum. PPSC can support students' transferability by developing courses that attend to the requirements of each of these focuses. This EP details the process for nominating a course for Compass Curriculum approval.

### ***II. Scope:***

PPSC courses can be designed to meet the UCCS Compass Curriculum graduation requirements. PPSC faculty or instructor may nominate a course to be part of the UCCS Compass Curriculum, but the department chair must approve before it moves further in the process. If a course is approved by UCCS as a Compass Curriculum course, all sections of that course must comply with the corresponding requirements.

### ***III. Procedure:***

#### Compass Curriculum Course Types

1. Inclusiveness Courses cover: The dynamics and systemic and historical aspects of inclusion and exclusion. Ways that inclusivity (and exclusivity) are generated at local, national, and global levels.

#### **Essential Learning Outcomes:**

- a. Articulate origins, influences, and impacts of inclusion and exclusion within societies.
  - b. Gather, critically analyze and evaluate quantitative information within relevant disciplinary contexts.
  - c. Gather, critically analyze and evaluate qualitative information within relevant disciplinary contexts.
  - d. Apply and integrate knowledge from a range of disciplines, including interdisciplinary or cross-disciplinary research.
  - e. Demonstrate the core ethical principles and responsible methods of your discipline.
2. Sustainability Courses cover: The history of human-nature interaction. The long-term consequences of human interaction with nature.
- #### **Essential Learning Outcomes:**
- a. Explain sustainable practices and impacts relative to the interaction between human development and the natural world.
  - b. Gather, critically analyze and evaluate quantitative information within relevant disciplinary contexts.

- c. Gather, critically analyze and evaluate qualitative information within relevant disciplinary contexts.
  - d. Apply and integrate knowledge from a range of disciplines, including interdisciplinary or cross-disciplinary research.
3. Writing Intensive Courses: Revise written work based on feedback. Provide useful feedback to classmates about their written work. Refine critical and analytical writing skills.
- Essential Learning Outcomes:**
- a. Gather, critically analyze and evaluate quantitative information within relevant disciplinary contexts.
  - b. Gather, critically analyze and evaluate qualitative information within relevant disciplinary contexts.
  - c. Apply and integrate knowledge from a range of disciplines, including interdisciplinary or cross-disciplinary research.
  - d. Communicate through reading and/or writing to receive, comprehend, and convey information.
  - e. Demonstrate the core ethical principles and responsible methods of your discipline.

#### Process

1. To begin, a PPSC faculty or instructor may nominate a course to be part of the UCCS Compass Curriculum. Obtain forms and guidelines from the PPSC Office of Articulation and Transfer. The syllabus and supporting documents should be consolidated into one pdf document to assist UCCS reviewers.
2. The department chair, if they approve, submits the forms and supporting documents to the PPSC Office of Articulation and Transfer.
3. The PPSC Office of Articulation and Transfer will review to ensure the course aligns with UCCS COMPASS requirements (see outcomes listed above). The submitting faculty or instructor will be responsible for any requested revisions of materials as necessary to meet the essential learning outcomes.
4. Upon approval by the PPSC Office of Articulation and Transfer, the course is forwarded to UCCS Compass Curriculum Director for their consideration. Once UCCS accepts the course, the PPSC Office of Articulation and Transfer notifies the submitting faculty or instructor through the department chair. They will also notify Academic Advising, Curriculum Committee, Academic Resources, and the VPIS (Vice President of Instructional Services).
5. Courses that are approved at Compass Curriculum courses are flagged at UCCS for the appropriate transfer credits.











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