Pikes Peak Community College
LPN to RN Program
Application Packet – Summer 2022

PPCC Nursing Department
Center for Healthcare Education & Simulation
CHES Building
1850 Cypress Semi Drive
Colorado Springs, CO 80921
(719) 502-3450
Nursing.ppcc@ppcc.edu

The Associate Degree in Nursing (ADN) Program at Pikes Peak Community College has been approved by the Colorado State Board of Nursing. Pikes Peak Community College is accredited by the Higher Learning Commission and is a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504, (312) 263-0456.

Pikes Peak Community College Nursing Program is accredited by the Accreditation Commission for Education in Nursing, Inc. Formally National League for Nursing Accrediting Commission, Inc. (NLNAC). Accreditation Commission for Education in Nursing, Inc. 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, 404-975-5000, www.acenursing.org.

Please note that the PPCC Nursing Program is a Full-Time Program that may require attendance in lecture or lab Monday through Friday at any time from 8AM to 8PM. Clinicals may be assigned during day, evening or night hours with most on Monday through Friday with a possibility of weekend clinical assignments. This will require the ability to maintain a flexible schedule from any applicant. **Accommodations for work or personal schedules cannot be guaranteed.**

Students applying to the Pikes Peak Community College Nursing Program **must be in good standing with the College**. This includes having no academic or financial holds on one's accounts with PPCC.

Students interested in the Associate Degree Nursing (ADN) Program will need to complete all the following steps and must be 18 years of age at the time and date of submission of this application to be considered for admission into the Nursing Program.

Competitive ranking will be applied due to the limited availability of space. GPA will be considered as the first criteria based on the number of applicants and the number of slots available. Competitive Ranking is based on a maximum of 40 – 42 points with two of the points awarded for a degree from a regionally accredited institution. In case of multiple applicants with the same number of points, selection will be for the applicants with the highest GPA and those that had his/her application turned in first. For more information on the competitive ranking process, see page five.

Pikes Peak Community College
LPN to RN Program

The application period is <u>April 18, 2022</u> at 09:00 a.m. through <u>April 29, 2022</u> at 12:00 p.m. for the cohort starting summer 2022. Classes begin on May 31, 2022.

Application Submission is not a guarantee of acceptance into the Nursing Program.

Upon successful completion of the Registered Nurse (RN) Program at Pikes Peak Community College, the student will earn an Associates of Applied Science Degree from the college and will be eligible to sit for the state examination (NCLEX-RN) for licensure as a Registered Nurse.

This program packet is published for informational purposes only. The information in this packet is not to be regarded as an irrevocable contract between the student and the program. The program reserves the right to change, at any time without notice, Program completion requirements, fees and other charges, curriculum, course structure and content, and other such matters as may be within its control, notwithstanding any information set forth in the Program information packet in accordance with Pikes Peak Community College policies and procedures.

This packet includes the following information and forms needed to complete the application process for the Nursing Program:
- Initial application procedure and requirements, including prerequisite courses, the admissions process and other details
- Explanation of provisional acceptance status
- Program course, timeline and time commitment
- Standard skills required for all health care programs
- Professional behavior in clinical settings
- Costs associated with the Registered Nurse Associates of Applied Science Degree
- Forms to be completed

Admission to the Nursing Program is through the Pikes Peak Community College Nursing Department, located at the Center for Healthcare Education and Simulation (CHES) Building at 1850 Cypress Semi Dr., Colorado Springs, CO 80921. The Nursing Department main phone number is (719) 502-3450.

Information about the Nursing Program can be obtained by viewing the Nursing Information Session on the following link: Nursing Information Session. If you have any further questions after viewing the video session, please call (719) 502-3450 or email Nursing.ppcc@ppcc.edu.

For specific questions related to the application process please contact Nichole Moore MSN, RN, ADN Chair for the Nursing Department at (719) 502-3354, nichole.moore@ppcc.edu.

> **Note:** It is the student's responsibility to ensure that all steps have been completed and that all information has been received. Students who submit **incomplete information** will not be considered for placement in the Nursing Program for that application cycle.

Application Requirements

Students interested in the Associate Degree Nursing (LPN to RN) Program will need to complete <u>all</u> of the following steps to be considered for admission.

Candidates MUST be 18 years of age, or older, at the date and time of application submission.

<u>Deadline for submission is April *29*, 2022 at 12:00 p.m.</u>

* - <u>Steps 1 & 2 are for new students only, you do not need to do Steps 1 & 2 if you are a PPCC Student.</u>

* Step 1 _____   *Fill out Pikes Peak Community College Admission Form* in the Admissions office at one of the three campuses, or at Admissions Application.

* Step 2 _____   *Request copies of <u>official</u> transcripts* (colleges attended other than Pikes Peak Community College) be sent to: Records@ppcc.edu --OR-- submit transcripts to:

RECORDS OFFICE
Pikes Peak Community College
5675 S. Academy Blvd.
Colorado Springs, CO 80906
(719) 502-3000

If you have already submitted your transcripts to PPCC, you do not need to repeat this step. Please note: <u>You will still need to include UNOFFICIAL copies of transcripts of any college attended (including from PPCC) with Nursing Program application.</u>

Step 3 _____   *Watch the Nursing Information Session video at* Nursing Information Session to learn more about the requirements for applying and print the verification form as instructed on the video. You must have the Information Session Verification Form completed and attached with the required application packet forms-see example on page 16.

Step 4 _____   *Complete the following pre-requisite courses* with a minimum combined GPA of 2.5:
- ENG 121 English Composition (must be current to within most recent 15-year period)
- PSY 235 Human Growth and Development (must be current to within most recent 15-year period)
- BIO 201 Human Anatomy and Physiology I (must be current to within most recent 7-year period)
- BIO 202 Human Anatomy and Physiology II (must be current to within most recent 7-year period)
- BIO 204 Microbiology (must be current to within most recent 7-year period)
- BIO 216/2116 Pathophysiology (must be current to within most recent 7-year period; can be taken concurrently with NUR 1089)
- MAT 103/1120 Math for Clinical Calculations (can take challenge test or take concurrently with NUR 1089)

No more than one grade of "D" or "F" allowed in any of the 200 level BIO courses that are required for the Nursing Program in the past seven years.
Students accepted into the Nursing Program must maintain a "C" or better in each required course (nursing and non-nursing). These courses must be successfully completed as listed in the Associate Degree Nursing Curriculum to progress in the Nursing Program. **PLEASE NOTE**: For the purposes of the Nursing Program, students that have taken either (or both) of the BIO courses more than one time will have the letter grades from their first two attempts at the course(s) in the current seven-year period averaged to receive the final letter grade for the course. The Nursing Department will be averaging the BIO grades only.

Application Requirements, continued

Step 5 _____ *Provide a current and unencumbered Colorado or Compact LPN License.*

Step 6 _____ *Take the Test of Essential Academic Skills (TEAS),* (see information below regarding remote testing through atitesting.com.) The Adjusted Individual Score (the overall score), Reading Score and Mathematics Score must be at or above the current national mean, as noted on the student's individual final TEAS report. Applicants may take the exam a maximum of 2 times in the 12 months prior to application. An example of the TEAS score sheet, called the Individual Performance Profile, is provided on page 15. This is the score sheet students must provide with their application.

==COVID-19 INFORMATION==: For students that need to complete their TEAS exam to apply, the PPCC Testing secured the option for remote testing through the ATI testing platform. If you need to schedule the TEAS exam or you need directions and information about the remote testing option, please go to https://www.ppcc.edu/testing-center/certification-testing. There is an additional $5 charge to take the TEAS exam remotely on top of the cost of the exam.

Step 7 _____ *BLS/CPR* from the American Heart Association (AHA): Certification must be "Health Care Provider Professional" with " hands-on" training. Certification copy must be front & back of the card and card must be signed. Certification is valid for two years and cannot expire during the first semester of the program.

Step 8 _____ *Health & Immunization Report* - must be completed by your physician and submitted on **May 18, 2022** during the registration event. The PPCC Health & Immunization form is available on the website. Immunization Requirements and necessary titers/vaccines require proof of vaccines or titers, are at the student's expense and can be done by any healthcare provider of the student's choice. All Health Career programs at Pikes Peak Community College require that a current immunization health form be completed. These include:

- TB skin, Quantiferon blood test or Chest X-ray (within the past 5 years)
- Rubella, Rubeola, Mumps (MMR): proof of 2 vaccines or titers (if no immunity exists, student must obtain appropriate vaccinations)
- Tdap booster (within the past 10 years)
- Varicella: proof of 2 vaccines or titers (if no immunity exists, student must obtain appropriate vaccinations)
- Hepatitis B: proof of 3 vaccines or titers (if no immunity exists, student must obtain appropriate vaccinations)
- Flu: (proof of yearly vaccine for the current flu season)
- COVID-19: proof of vaccine, if taken, but not required

Step 9 _____ *Complete the LPN to RN application form* in this packet. Application must be returned to the Nursing Office located at the Center for Health Education and Simulation (CHES) Building at 1850 Cypress Semi Drive, Colorado Springs, CO 80921. Hand delivery is required. The Nursing Department is not responsible for misplaced application materials or failed delivery of application materials.

Applicants are required to submit unofficial transcripts from **ALL** previous college course work, including Pikes Peak Community College (do not include high school transcripts). The PPCC transcript **MUST** show **ALL** prerequisite courses, including those transferred from another college.

Any student who has not been successful in another Nursing Program within the past 5 years will not be eligible to apply to the PPCC Nursing Program; your application will be denied.

Student may not have a current active RN License in Colorado or any other state.

Applicants who have completed steps **1 to 9** will have their file reviewed by the Nursing Program Admissions Committee. **The application deadline is April *29, 2022* at 12:00 p.m. The Nursing Department will NOT accept any additional application materials after the deadline.**

Notification letters will be sent in early May via student email addresses to applicants after the Admissions Committee has reviewed all applications. **Please note that inquiries about the status of an application before the scheduled notification period will only slow down the process**.

Please check the Nursing Department website for updates on the status of the applications process and dates for emailing, notifications, etc. Website: https://www.ppcc.edu/programs/nursing/lpn-rn/index.php

The Pikes Peak Community College Registered Nursing Program does not operate on a waitlist.

Competitive Ranking Process

Provisional admission is based on a merit evaluation of GPA in the prerequisite courses and previously awarded degrees. Applicants meeting all admission criteria will be ranked on a point system. A maximum of 42 points will be awarded on the following criteria:

1. **GPA from the 5 required prerequisite courses**, a minimum of 2.5 and a maximum of 4.0 *(25-40 points awarded)*.
   A. ENG 121 English Composition I (3 Credits)
   B. PSY 235 Human Growth and Development (3 Credits)
   C. BIO 201 Human Anatomy and Physiology I (4 Credits)
   D. BIO 202 Human Anatomy and Physiology II (4 Credits)
   E. BIO 204 Microbiology (4 Credits)

2. **A previously awarded degree** (Associates, Bachelors, Masters, etc.) from a regionally accredited institution. Applicant must include with the application a copy of the degree. Points will only be awarded for one degree, regardless of how many degrees have been earned *(2 points awarded)*.
   - If the degree was issued in a language other than English, the degree must be professionally translated and notarized, and the translator's credentials included with the application.

Letter of Provisional Acceptance

The letter of provisional acceptance will be emailed to candidates that are provisionally accepted into the Nursing Program. Candidates that are provisionally accepted will receive a packet along with the letter of provisional acceptance. That packet will include the following:

RETURN FORM
- Candidates are expected to sign and return this form <u>by email only</u> showing that they either accept or decline the offered provisional position with the PPCC Nursing Department. The Return Form must be returned by the date marked or it is assumed the candidate is declining his or her provisional position. An alternate candidate will be given the open position.

LISTS OF REQUIRED DOCUMENTS
- Dates will be provided for when all documents are required
- Information and instructions will be provided, if needed

INSTRUCTIONS FOR COMPLETING THE BACKGROUND CHECK
- Date for completion will be provided

INSTRUCTIONS FOR COMPLETING THE DRUG SCREEN PROCESS
- Date for completion will be provided
- Locations for completion of screening will be provided

LISTS OF IMPORTANT UPCOMING DATES
- A question-and-answer session will be held prior to the start of classes. Candidates will get the opportunity to meet the Associate Dean of the Nursing Program and the Program Assistant/Admissions Coordinator from the Nursing Program. Candidates will get many questions answered about what to expect, what to do about books, what to do about uniform/dress, etc. Applicants will also get to meet the rest of their cohort.
- Registration Event (see further information below)

Final Acceptance into the PPCC Nursing Program is dependent upon the following requirements being <u>completed</u>:

REGISTRATION EVENT
A **mandatory** Registration Event will be held on **May 18, 2022 from 4pm-5pm** and all candidates must bring in the required documents and forms in order to be registered for courses. Candidates will meet with Registration and several faculty members and get information on what their upcoming schedule might look like for the semester. It is at this event that candidates can move from the status of "Provisionally Accepted" to "Student Nurse" within the Nursing Program. See the next page for what is required for provisionally accepted candidates to become a Student Nurse.

<u>DO NOT</u> attempt to complete the background check or drug test before you have been provisionally accepted— you will only have to redo the background check and drug screening process at your own cost if you do anything outside of the Nursing Department's timeline.

REQUIREMENTS TO BE COMPLETED (continued)

1. **Basic Life Support (BLS):** Must be done through the American Heart Association; no exceptions. Certification must be "Health Care Provider Professional" with "hands-on" training. Online BLS courses are not accepted as this must have a hands-on skills check off.
   - Skills must be for adult, child, and infant.
   - If you are given a card, you must provide the Nursing Department a copy of the front & back of the card and the card must be signed. If you are provided an electronic copy of your BLS card, you must provide a copy of that electronic copy to the Nursing Department.
   - A BLS card is valid for two years. A candidate's BLS **cannot** expire during an academic semester of the Nursing Program.

2. **Immunization and Health Assessment Report:** this *__must__* be completed by a healthcare professional. The applicant must also obtain the required immunizations to be fully accepted into the Nursing Program.

3. **Criminal Background Check & 10 Panel Drug Screen:** all students enrolled in health career programs with direct patient contact must be drug tested prior to beginning classes. Any student with **a positive drug screen** will be considered ineligible for the program and will not be allowed to reapply to the Nursing Program. **Dilute specimens are considered a provisional failed result**. The candidate has the option to repeat a dilute test at candidate's own expense within 24 hours after notification by Human Resources.
   - All background checks & 10 Panel Drug Screens must be completed and cleared in order to continue in the Nursing Program.
   - Due to Nursing Program clinical facility contracts, previous background checks and drug screens (including those background checks completed for the Nursing Assistant Program) are not accepted for admission into the Nursing Program.

4. **Print off any checklists that are provided** and bring them with you to the Registration Event.

5. **Print off Order Confirmation page** proving completion of Background Check from CastleBranch.
   - Candidates will be provided a copy of what this page looks like via email after the Q & A Session.

6. **Print off Donor or Laboratory Copy page** proving completion of Drug Screening through Quest Diagnostics.
   - Candidates will be provided a copy of what this page looks like via email after the Q & A Session.

If any other information is required, the candidate will be notified.

Nursing Program Course Outline

NUR 1089   Transition from LPN to ADN
Credit hours: 4

NUR 2006   Advanced Concepts of Med/Surg Nursing
Credit hours: 8

NUR 2011   Psychiatric-Mental Health Nursing
Credit hours: 4

NUR 2012   Advanced Concept of Pharmacology II
Credit hours: 2

NUR 2016   Advanced Concepts of Med/Surg Nursing II
Credit hours: 6

NUR 2030   Transition to Professional Nursing
Credit hours: 5

Elective: Humanities or Social Behavior Elective from GT Pathways
Credit hours: 3

TECHNICAL STANDARDS POLICY

<u>**PPCC Nursing Student: Technical Standards/Essential Requirements Policy**</u>

1. **Disability Related Information -** Students are expected to participate fully in activities required by the Program. See the Essential Skills and Functional Abilities for Nursing Students.
2. Any student having a temporary medical condition that inhibits or restricts his/her activities should contact the Office of Accessibility Services (719-502-3333).
3. Should a student become unable to participate fully in the Program's activities, he or she may be granted an Incomplete or be administratively withdrawn. Questions regarding a grade of Incomplete or an administrative withdraw should be directed to the Nursing Department.

Students requesting reasonable accommodations should contact the Office of Accessibility Services at 719-502-3333. It is recommended students set up their initial appointment with Accessibility Services prior to starting the Nursing Program. Specific information regarding the accommodation process are available on the PPCC website. Accommodations may only be provided when the student provides the Accommodations Form from the Office of Accessibility Services to his or her individual faculty.

ESSENTIAL SKILLS AND FUNCTIONAL ABILITIES FOR NURSING STUDENTS

Individuals enrolled in the PPCC Nursing Program must be able to perform essential skills. If a student believes that he or she cannot meet one or more of the standards without accommodations, the student should request an ADA Interactive Session by contacting Human Resource Services at 719-502-2600.

FUNCTIONAL ABILITY	STANDARD	EXAMPLES OF REQUIRED ACTIVITIES IN CLINICAL AND LAB PRACTICE
Motor Abilities	Physical abilities and mobility sufficient to execute gross motor skills, physical endurance, and strength, to provide patient care. Lift and/or support 50 pounds.	Mobility sufficient to carry out patient care procedures such as assisting with ambulation of clients, administering CPR, assisting with turning and lifting patients, providing care in confined spaces such as treatment room or operating suite.
Manual Dexterity	Demonstrate fine motor skills sufficient for providing safe nursing care.	Motor skills sufficient to handle small equipment such as insulin syringe and administer medications by all routes, perform tracheotomy suctioning, insert urinary catheter.
Perceptual/ Sensory Ability	Sensory/perceptual ability to monitor and assess clients.	• Sensory abilities sufficient to hear alarms, auscultatory sounds, cries for help, etc. • Visual acuity to read calibrations on 1 cc syringe, assess color (cyanosis, pallor, etc.). • Tactile ability to feel pulses, temperature, palpate veins, etc. • Olfactory ability to detect smoke or noxious odor, etc.

Behavioral/ Interpersonal/ Emotional	Ability to relate to colleagues, staff and patients with honesty, civility, integrity and in a nondiscriminatory manner. • Capacity for development of mature, sensitive and effective therapeutic relationships. • Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds. • Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism. • Capacity to demonstrate ethical behavior, including adherence to the professional nursing code and student code of conduct.	• Establish rapport with patients/clients and colleagues. • Work with teams and workgroups. • Emotional skills sufficient to remain calm in an emergency situation. • Behavioral skills sufficient to demonstrate the exercise of good judgment and prompt completion of all responsibilities attendant to the diagnosis and care of clients. • Adapt rapidly to environmental changes and multiple task demands. • Maintain behavioral decorum in stressful situations.
Safe environment for patients, families and co-workers	• Ability to accurately identify patients. • Ability to effectively communicate with other caregivers. • Ability to administer medications safely and accurately. • Ability to operate equipment safely in the clinical area. • Ability to recognize and minimize hazards that could increase healthcare associated infections. • Ability to recognize and minimize accident hazards in the clinical setting including hazards that contribute to patient family and co-worker falls.	• Prioritizes tasks to ensure patient safety and standard of care. • Maintains adequate concentration and attention in patient care settings. • Seeks assistance when clinical situation requires a higher level or expertise/experience. • Responds to monitor alarms, emergency signals, call bell from patients, and orders in a rapid effective matter.
Communication	• Ability to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team (including spoken and non-verbal communication, such as interpretation of facial expressions, affect and body language). • Required communication abilities, including speech, hearing, reading, writing, language skills and computer literacy. • Communicate professionally and civilly to the healthcare team including peers, instructors, and preceptors.	• Gives verbal directions to or follows verbal directions from other members of the healthcare team and participates in health care team discussions of patient care. • Elicits and records information about health history, current health state and responses to treatment from patients or family members. • Conveys information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. • Responds to monitor alarms, emergency signals, call bell from patients, and orders in a rapid effective matter.

		• Establishes and maintain effective working relations with patients and co-workers. • Recognizes and reports critical patient information to other caregivers.
Cognitive/ Conceptual/ Quantitative Abilities	• Ability to read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis. • Ability to gather data, to develop a plan of action, establish priorities and monitor and evaluate treatment plans and modalities. • Ability to comprehend three-dimensional and spatial relationships. • Ability to react effectively in an emergency situation.	• Calculates appropriate medication dosage given specific patient parameters in the minimum amount of time deemed necessary to promote best patient outcomes. • Analyzes and synthesize data and develop an appropriate plan of care. • Collects data, prioritize needs and anticipate reactions. • Comprehend spatial relationships adequate to properly administer injections, start intravenous lines or asses wounds of varying depths. • Recognizes an emergency situation and responds to quickly and effectively to safeguard the patient and other caregivers. • Transfers knowledge from one situation to another. • Accurately processes information on medication container, physicians' orders, and monitor and equipment calibrations, printed documents, flow sheets, graphic sheets, medication administration records, other medical records and policy procedural manuals.
Punctuality/ Work habits	• Ability to adhere to policies, procedures and requirements as described in the Nursing Student Handbook, PPCC Student Handbook, college catalog, and course syllabi. • Ability to complete classroom and clinical assignments and submit assignments at the required time. • Ability to adhere to classroom and clinical schedules.	• Attends class and clinical assignments punctually. • Reads, understands and adheres to all policies related to classroom and clinical experiences. • Contacts instructor in advance of any absence or late arrival. • Understands and complete classroom and clinical assignments by due date and time.

TECHNICAL STANDARDS/ESSENTIAL REQUIREMENTS POLICY

Introduction
Pikes Peak Community College has adopted the following technical standards for admission, progression and graduation of all Nursing Program students in clinical courses involving direct client care. Candidates for these degrees must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of degree requirements.

Observation
The student must be able to observe lectures, demonstrations, research, and practice situations in nursing. She/he must be able to observe health assessments and interventions, diagnostic specimens and digital and waveform readings to determine a client's condition and the effect of therapy. Observation necessitates the functional use of vision, hearing, tactile and somatic senses.

Communication
A student must be able to communicate effectively in English with clients, teachers and all members of the health care team. He/she must communicate with clients to elicit information regarding history, mood and activity, and to perceive nonverbal communication. Communication includes speech, hearing, reading, writing and computer literacy. A student must be able to report to members of the health care team, express appropriate information to clients, and teach, explain, direct and counsel people. Examples of communication include ability to detect sounds related to bodily functions using a stethoscope, detect audible alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells, ability to observe and collect data from recording equipment and measurement devices used in client care. Students need the ability to communicate with clients and members of the healthcare team in person and over the phone in a variety of settings, including isolation or the operating room where health team members are wearing masks or there is background noise.

Motor
A student must have sufficient gross and fine motor skills, physical endurance, physical strength, mobility, vision, tactile abilities and sense of smell to carry out nursing procedures and operate equipment safely. He/she must have sufficient motor function to elicit information from patients by observation, palpation, auscultation, percussion and other diagnostic maneuvers. A student should be able to do basic laboratory tests (e.g., using a glucometer, slide preparation) and perform patient care procedures (e.g., tracheotomy care, urinary catheterization, insertion of intravenous catheters, giving intramuscular and subcutaneous injections, and use of oxygen/respiratory equipment). He/she must be able to execute motor movements reasonably required to provide routine and emergency care and treatment including cardiopulmonary resuscitation, administration of intravenous medication, application of pressure to stop bleeding, and opening of obstructed airways. The student should be able to lift and/or support at least 50 pounds in order to reposition, transfer, and ambulate clients safely. Certain chronic or recurrent illnesses and problems that could interfere with patient care or safety may be incompatible with nursing education or practice. Some illnesses may lead to a higher likelihood of student absences and should be carefully considered.

Intellectual, conceptual, integrative and quantitative abilities
The student must be able to read and understand written documents in English and to solve problems involving measurement, calculation, reasoning, memory, analysis and synthesis. He/she must be able to synthesize knowledge and integrate the relevant aspects of a client's history, physical findings and diagnostic studies. The student must be able to use this information to develop a diagnosis, establish priorities and monitor treatment plans and modalities. In addition, he/she must be able to comprehend three-dimensional and spatial relationships.

Behavioral and social attributes

A student must have the capacity to demonstrate full utilization of her/his intellectual abilities, emotional stability, exercise good judgment under stressful, crisis and non-crisis situations and promptly complete all responsibilities pertinent to the diagnosis and care of clients in a variety of settings. The student must have the capacity to develop mature, sensitive, and effective therapeutic relationships with clients in a variety of settings and from different cultures.

Individual patient care must be performed regardless of the patient's race, ethnic group, age, gender, religious or political preference, ability to pay, sexual orientation, or diagnosis.

The student will be required to perform nursing care in many settings including acute care inpatient settings (e.g., medical surgical, obstetrics, psychiatric, pediatric) as well as outpatient settings (e.g. outpatient clinics, long term care facilities, schools, and homes). The student must have the ability to perform nursing care that may be outside his/her own personal level of comfort in these settings so that the patient's needs are a top priority. He/she must be able to tolerate physically and mentally taxing workloads and function effectively under stress. The student must be able to exhibit a level of consciousness and attentiveness that guarantees patient safety. Examples of unacceptable compromise include excessive somnolence, memory impairment, or an inability to retain pertinent details of a patient's situation or to perform skills in a timely manner. As a component of nursing education, a student must demonstrate ethical behavior, including adherence to the PPCC Student Code of Conduct.

Although student safety is of utmost importance, students will be exposed to a variety of communicable pathogens and are expected to care for patients with communicable disease using appropriate standard precautions and/or guidelines.

Deficiencies in knowledge, judgment, integrity, or professional attitude may jeopardize patient care, and as a result could become grounds for course failure and possible dismissal from the Nursing Program.

Nursing Background Check Requirements

The Colorado Community College System (CCCS) and the State Board for Community Colleges and Occupational Education authorize the Nursing Programs to conduct a background investigation of all student applicants. The clinical sites used in the Nursing Programs require background checks of all potential interns. The purpose is to maintain a safe and productive educational and clinical environment. New students who refuse to comply with the background investigation will not be allowed to enter a CCCS Nursing Program.

For questions regarding disqualifying offenses or background check issues, please contact a PPCC Human Resources representative at (719) 502-2600.

An Applicant will be disqualified from a CCCS Nursing Program based on the following guidelines:
- Any violent felony convictions of homicide. (No time limit)
- Crimes of violence (assault, sexual offenses, arson, kidnapping, any crime against an at-risk adult or juvenile, etc.) as defined in section 18-1.3-406 C.R.S. in the 10 years immediately preceding the submittal of application.
- Any offense involving unlawful sexual behavior in the 10 years immediately preceding the submittal of application.
- Any crime, the underlying basis of which has been found by the court on the record to include an act of domestic violence, as defined in section 18-6-800.3 C.R.S. in the 7 years immediately preceding the submittal of application.
- Any crime of child abuse, as defined in section 18-6-401 C.R.S. in the 7 years immediately preceding the submittal of application.
- Any crime related to the sale, possession, distribution or transfer of narcotics or controlled substances in the 7 years immediately preceding the submittal of application.
- Any felony theft crimes in the 7 years immediately preceding the submittal of application.
- Any misdemeanor theft crimes in the 5 years immediately preceding the submittal of application.
- Any offense of sexual assault on a client by a psychotherapist, as defined in section 18-3-405.5 C.R.S. in the 7 years immediately preceding the submittal of application.
- Crimes of moral turpitude (prostitution, public lewdness/exposure, etc.) in the 7 years immediately preceding the submittal of application.
- Registered Sex Offenders. (No time limit)
- Any offense in another state, the elements of which are substantially similar to the elements of any of the above offenses.
- More than one (1) D.U.I. in the 7 years immediately preceding the submittal of application.

Although possession and use of marijuana consistent with the requirements of the Colorado Constitution is no longer a crime in the State of Colorado, the possession and use of marijuana remains illegal under federal law. Consistent with federal law, including the Controlled Substances Act and the Drug-Free Schools and Communities Act, the use and/or possession of marijuana continue to be prohibited while a student is on campus, including any time the student is in a clinical experience or representing the College.

If the investigation reveals information that could be relevant to the application, the designated individual responsible for background checks may request additional information from the applicant. The offense shall be reviewed on a case by case basis.

Students who have successfully completed the terms of a deferred adjudication agreement will not be disqualified.

If any applicant feels the criminal background check is inaccurate, they may appeal the decision and request a review with the specific community college applied at. It is the applicant's burden to produce substantial evidence that proves the crimes charged are incorrect.

EXAMPLE OF TEAS SCORES: THIS IS THE SHEET TO PRINT FOR THE APPLICATION

Individual Performance Profile
ATI TEAS

Individual Name:	**Nursing Student**	Test Date	9/5/2020
Institution:	**Pikes Peak CC**	Attempt	1 of 1
		Days Since Last Attempt:	0
Program Type:	**ADN**		

Scores

Total Score:

79.3%

Academic Preparedness Level: **Advanced**

National Mean: 65.6%   All ADN Programs Mean: 66.1%

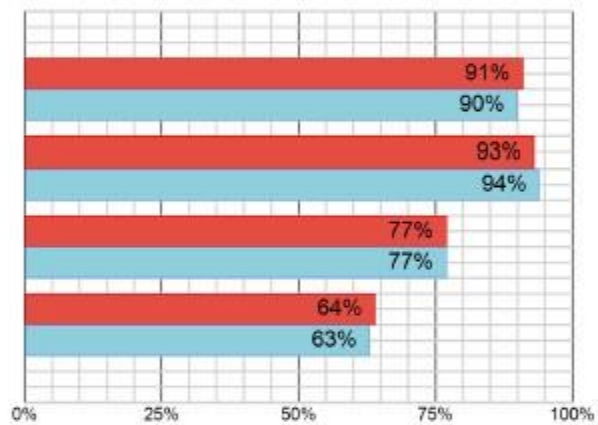**Percent of students who scored at or below your score**

- National: 86%
- All ADN Programs: 86%

Reading Score:
87.2%

Math Score:
90.6%

Science Score:
68.1%

English and Language Usage Score:
70.8%

Percent of students who scored at or below your score

- Reading — National: 91%, All ADN Programs: 90%
- Math — National: 93%, All ADN Programs: 94%
- Science — National: 77%, All ADN Programs: 77%
- English and Language Usage — National: 64%, All ADN Programs: 63%

Legend: **National** | **All ADN Programs**

Content areas do not add up to the total score

ATI_TEAS_Individual

Nursing Department / Medical Sciences
PIKES PEAK COMMUNITY COLLEGE

An example of the Information Session Verification form that is required to be submitted with the LPN-RN application is shown below.

Attestation of Attending Virtual Information Session – (recorded Jan 2021)

- Please take a screen shot or snip of this page, print, sign and date the bottom to submit with your application Packet.

- I, _____ watched this information session in its entirety and am responsible for the information provided within. I have watched it in the previous 365 days to my application.

- Signed_____ Date_____

- Printed Name_____

LPN to RN Nursing Program Cost Estimates

The following tuition rates are 2021-2022 On Campus rates and are subject to change. This does not include the tuition and fees for the pre-requisite courses. Book prices are estimated and are also subject to change. This is not an all-inclusive supply list; some of the costs are estimated and subject to change without notice.

Supplies/Requirements for Program (Estimated plus tax)		Estimated Costs for Immunizations	
CPR Class (Healthcare Provider Hands-on for Infant/Child/Adult with AED Instruction	$ 40.00	Tuberculin Skin Test -OR- QuantiFERON (QFT-G)	$ 20.00/ $ 80.00
Watch with Second Hand	$ 25.00	Tetanus (Tdap)	$ 95.00
Stethoscope	$ 65.00	Hepatitis B Vaccine Series (3 doses)	$330.00
Criminal Background Check / Drug Screen	$ 63.00	MMR (Measles, Mumps, Rubella)	$ 125.00
PPCC Nursing Program Patch	$ 5.00	Varicella Titer or Vaccine	$ 175.00
Name Pin	$ 5.00	Influenza	$ 35.00
Gait Belt	$ 14.00	*Estimated Total with Tuberculin only:*	$760.00
Uniforms & Shoes/Supplies	$ 440.00	*Estimated Total w/ QuantiFERON only:*	$820.00
ATI Testing Materials (a one-time cost)	$ 1400.00		
TOTAL (plus taxes):	$2,057.00		

2nd year

Course	Credits	Resident w/COF	Non-Resident	Books	NUR Fees	PPCC Fees
NUR 1089	4	$ 922.80	$ 2,574.60	$114.00	$165.00	$72.00
NUR 2006	6.5	$1,499.55	$ 4,183.73	$273.50	$249.00	$117.00
NUR 2012	2	$ 461.40	$ 1,287.30	$163.00	$0.00	$36.00
NUR 2011	4	$ 922.80	$ 2,574.60	$148.51	$165.00	$72.00
NUR 2016	5	$1,153.50	$ 3,218.25	$45.99	$150.00	$90.00
NUR 2030	4	$ 922.80	$ 2,574.60	$ 84.95	$150.00	$72.00
Elective	3	See PPCC tuition & fees				$54.00
Total:	24.5	$5,882.85	$16,413.08	$829.95	$879.00	$513.00

RN State Board Licensure/NCLEX Fees: $200.00

Grand Total Estimate, including NCLEX, books, & estimated materials (using highest estimatedcosts shown):

Resident w/ COF: $ 11,181.80	Non-Resident: $ 21,712.03

Colorado Community College System
Pikes Peak Community College

Associate Degree Nurse Program
LPN to RN Program
Summer 2022 Application Form

Application Deadline: April *29*, 2022 at 12:00 p.m.

Application Submission is not a guarantee of acceptance into the Nursing Program.

1. Complete all the following requested information.
2. Attach Documentation
   a. Unofficial transcripts (**ALL** transcripts from any college attended, showing the college name, **including PPCC**. PPCC transcript **MUST** show all prerequisites, **including transfer credits**)
   b. TEAS results, showing overall score, reading score, and math score
   c. Copy of LPN license
   d. Information Session Verification Form signed by student
3. Hand delivery is required. **The Nursing Department is NOT responsible for misplaced application materials or failed delivery of application materials.**

PLEASE PRINT

LAST NAME:_____ **FIRST NAME:**_____**MIDDLE INITIAL** _____

STUDENT DATE OF BIRTH_____**STUDENT ID #** _____

PERMANENT ADDRESS: STREET _____

CITY_____**STATE**_____**ZIP** _____

1ST PHONE NUMBER:_____-_____-_____**2ND PHONE NUMBER** --------------------------- _____

COLLEGE E-MAIL ADDRESS: _____

I confirm that everything is true and valid. I understand that Decisions made by the Admissions Committee are final.

Applicant Signature_____**Date**_____

NOTE: Future contact will be by mail, phone, or e-mail, so please notify the Nursing Program and Records of any changes.

Colleges, technical or professional schools attended (do not include high schools): Please bring copies of unofficial transcripts from each college, including PPCC.

			Circle One
Name:_____	**Dates:**_____	**Major:**_____	**Completed Degree: Y / N**
Name:_____	**Dates:**_____	**Major:**_____	**Completed Degree: Y / N**
Name:_____	**Dates:**_____	**Major:**_____	**Completed Degree: Y / N**
Name:_____	**Dates:**_____	**Major:**_____	**Completed Degree: Y / N**