

# Pikes Peak State College

## Veterinary Assistant Internship Site Grading Rubric

**Student Name:** \_\_\_\_\_

**Facility Name:** \_\_\_\_\_

**Mentor(s) Name:** \_\_\_\_\_

	3 Points	2 Points	1 Point	Points Awarded
Attendance	Perfect Attendance.	Missed 2 days.	Missed 3 or more days.	
Appearance	Always on Time.	Tardy 1-3 days.	Repeatedly late to internship.	
Cooperation & Attitude	Dressed appropriately daily. Wears assigned uniform	Dressed appropriately most of the time, has needed feedback on proper uniform.	Dressed inappropriately for work and has been asked to change or wear proper uniform.	
Motivation	Arrives to work with a positive attitude and is eager to learn/work.	Intern's attitude/ cooperation is mostly positive with some resistance.	Intern's attitude is inconsistent, and cooperation can be met with resistance.	
Independent Work	Intern can be left alone to complete tasks with no supervision.	Intern can complete most tasks with little to no supervision.	Intern does not exhibit a desire to continually learn and can be found meandering.	
Teamwork	Works well with all staff members.	Can work with most staff members.	Can't work in a team or does not want to work with all staff members.	
Quality of Work	Thoroughness of work is above expectations and completed with great workmanship.	Thoroughness of work is lacking but intern completes the task.	Thoroughness of work does not meet expectations and task needs to be redone.	
Safety	Follows all safety procedures as trained.	Works safely most days but needs to be reminded on safety procedures.	Does not follow safety procedures or guidelines.	
Time Management	Consistently stays busy and uses sense of urgency when working.	Not seeking additional work when all tasks are completed.	Needs continual direction what needs to be completed next.	
Seeks Performance Feedback	Inquires about performance and makes significant improvements on opportunities/ performances.	Has inquired for feedback but does not make much or any improvement on opportunities.	Has not inquired about performance or asked for constructive feedback. If feedback is given, student doesn't improve.	
Cell Phone Usage	Intern is never seen on cell phone while he/she is working.	Intern has been observed one on the cell phone while working.	Intern has been observed with cell phone more than once while he/she is supposed to be working.	

Student's Strengths: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's Improvements: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Evaluating Supervisor: \_\_\_\_\_ Total Points: \_\_\_\_\_